

Chelsey Cervantes



Master of Agriculture Education

AGED 539

Quality Criteria Narrative

For King City High School Agriculture Department

Masters of Agriculture Education

California Polytechnic State University, San Luis Obispo, CA

AGED 539 – Spring 2021



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Quality Criteria Narrative

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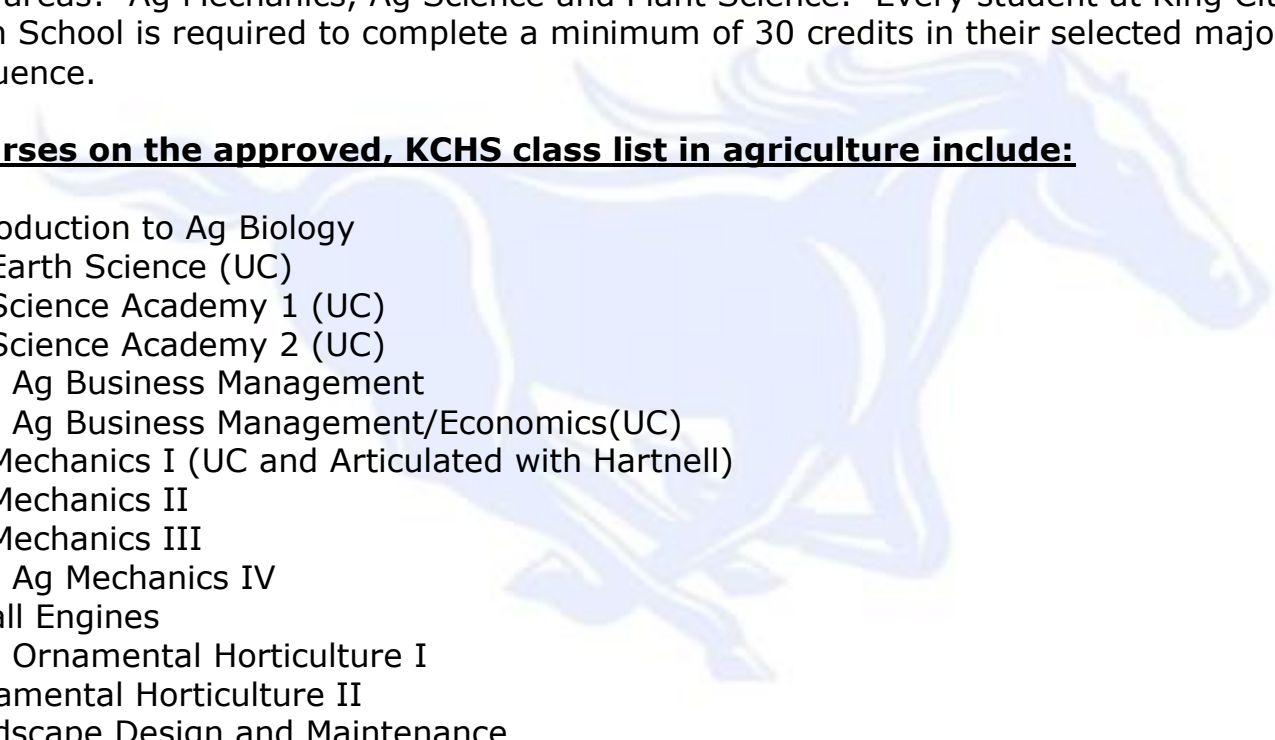
Curriculum and Instruction

Quality Criteria One

The curriculum had been organized and sequenced around agricultural career paths with clear performance standards leading students to entry-level employment, job advancement, entrepreneurship, advanced education and training and personal use. Instruction is performance-based and integrates academic knowledge and skills which reflect current and emerging technologies and practices in business and industry.

The King City High School Agriculture program consists of 4 FTE, offering course instruction in Ag Mechanics, Animal Science, Veterinary Science, Floriculture, Horticulture, Ag Sciences and Ag Business Management. Major Sequences are offered in two areas: Ag Mechanics, Ag Science and Plant Science. Every student at King City High School is required to complete a minimum of 30 credits in their selected major sequence.

Courses on the approved, KCHS class list in agriculture include:



- Introduction to Ag Biology
- Ag Earth Science (UC)
- Ag Science Academy 1 (UC)
- Ag Science Academy 2 (UC)
- ROP Ag Business Management
- ROP Ag Business Management/Economics(UC)
- Ag Mechanics I (UC and Articulated with Hartnell)
- Ag Mechanics II
- Ag Mechanics III
- ROP Ag Mechanics IV
- Small Engines
- ROP Ornamental Horticulture I
- Ornamental Horticulture II
- Landscape Design and Maintenance
- Art of Floral Design (UC)
- Animal Science (UC)
- Veterinary Science
- Ag Advanced Projects
- Ag Leadership
- ROP Livestock Management

Our Livestock class is offered in the spring and summer, taught outside of the regular school day at 7am, 0 period. This class is designed for students who are taking market or breeding livestock, rabbits and/or poultry to the Salinas Valley Fair in the spring. The class is also offered in the summer to those students who plan to exhibit at a summer fair.

Ag Advanced Projects was designed for those students who have had instruction in one of the areas of agriculture listed and would like to advance their knowledge and skills. They are expected to submit a written plan to the instructor supervising their project and give written progress statements on a regular basis. Some projects have included running the flower shop, planting and maintaining vines in the plot, and designing and landscaping the front of the ag compound. Other projects have included building large projects in the shop using ag mechanics skills, growing vegetables in the ag plot and doing a research project for a prepared speech.

The Ag Leadership course is open for the FFA, chapter officers and active members only. This time requires the officers and other students to work on their responsibilities as an officer, assist other FFA members with leadership skills, organize the execution of all our committees, banquets, conferences and create an environment for our ag students to enjoy.

Supervised Agricultural Experience Projects

Students are required to maintain an SAE Project as 5% of their grade each quarter. Though the most popular projects continue to be market livestock and mechanics to exhibit at a local fair, King City FFA has a large variety of student projects.

Floral Design Projects for specific holidays

Landscape Maintenance and Design

Ag Mechanics Repair

Ag Mechanics Fabrication

Beef Production

Sheep Production

Poultry Production

Vegetable Crops

Outdoor Recreation

Natural Resources

Rabbits and other small animal production

Leadership Development

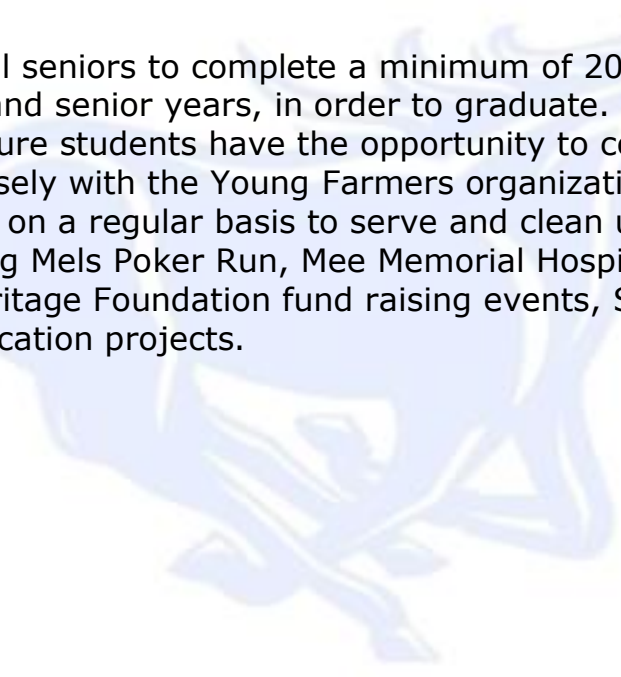
Students are required to participate in at least two FFA activities each quarter as 5% of their grade. Activities include, but are not limited to:

FFA Meetings

FFA Fundraisers
FFA Committees
Best Informed Greenhand Competition
Creed Speaking Competition
Prepared Public Speaking
Extemporaneous Public Speaking
Opening / Closing Ceremonies Contest
Apply for Proficiency Awards
Apply for State Degree
Parliamentary Procedure Team
Cooperative Marketing Competition
Job Interview
CDE Teams: Vegetables, Poultry, Farm Power, Cooperative Marketing, Dairy Products,
Land, Nursery Landscape

Community Service

The district requires all seniors to complete a minimum of 20 hours of community service, in the junior and senior years, in order to graduate. Through participation in FFA activities, agriculture students have the opportunity to complete this requirement. Our chapter works closely with the Young Farmers organization in their fund raising efforts. We are called on a regular basis to serve and clean up at community fund raising events including Mels Poker Run, Mee Memorial Hospital Foundation Dinners, Salinas Valley Fair Heritage Foundation fund raising events, Special Olympics Rodeo and school/district beautification projects.



Leadership and Citizenship Development

Quality Criteria Two

Students develop leadership, citizenship, interpersonal, and employment skills by participating in career technical student organizations.

All Students enrolled in Agriculture Education at King City High School are immersed in leadership, citizenship, interpersonal and employment skills by many activities. The activities offered are competitive, instructional and led by example. All students are required to participate in four activities per semester. This is 5% their grade. There is another 5% that is occurred through their SAE project. The chapter participated in well over 12 activities throughout each academic year.

Each course is graded with 90% instruction, labs, shop work, PREP, tests and quizzes, 5% SAE and 5% activities. The program plan shows all courses syllabus with grading criteria. The program plan is detailed with assignments for each advisor the chart of responsibility lists all advisors and every event and who is responsible. All teachers will be reimbursed for any supplies or such needed for FFA events.

Each class begins with an FFA unit outlining all activities for students to become actively involved. Students that duplicate Ag classes become experts because no matter how advanced the class in Ag we still teach an FFA unit to begin the year.

All five Ag teachers are FFA advisors and they are all verified in the R-2 report. I am proud to say that all of us are role models and lead by a positive example. I feel fortunate for our students to spend the time each day in class with such professional instructors.

Practical Application of Agriculture Skills

Quality Criteria Three

Practical application of occupational skills is accomplished through work-site experience and/or entrepreneurship. These practical experiences are combined, coordinated, and evaluated with the classroom instruction.

The supervised agriculture experience is a part of each student in the King City Ag department's grade. Each class has a 5 percent SAE assignment. All classes have worksite experiences either through agriculture mechanics to floral arranging in the ROP classes. All the science based classes use hands on teaching to stimulate a work like environment, numerous labs and scientific studies are completed each week. All our classes work in cooperation with our local industry. We communicate with the local workforce by an official scheduled advisory meeting 2-3 times a year. I have set up my shop program and this year our horticulture program to operate as a business. My shop classes I run like a shop business. When I assign a project my students treat it as an order coming in. When we get low on consumables my students take note and get the needed item to me so I can place a replacement order. In my Ornamental Horticulture class I am making strides to have my lab days function similar to an operating nursery.

We document all home and SAE visits with a department wide four copy visit form. Our department needs to work on home visits it is my opinion that we have missed some of our students' home visits because we have such a strong relationship with our community and with many parent volunteer /supporters. Eighty percent of all the students are being currently visited somehow. School vehicles are readily available we currently own a 1991 Chevy extended cab Chevy truck, 15 passenger van but only one teacher is licensed to drive by Ed code, not by the California DMV, 2015 GMC 2500 pickup, 2014 Chevrolet Express van, 2016 Ford Transit van, and a 2016 Chevrolet Suburban. All school vehicles are also available to rent for 55 cents a mile. We also have gas cards to use if we have to drive our own vehicle and to gas up department vehicles while we are on an extended trip.

All supervised Ag experiences have a business agreement written in the FFA AET record book. This is where the training plan is stated for the experience. Every year Monterey county Ag Ed office provides King City agriculture students to be part of an agriculture career day where they have the opportunity to experience exploration in careers. In the

classroom instruction we give many labs some classes are purely hands on labs to occupational skills.

Qualified and Professional Personnel

Quality Criteria Four

All Agricultural Education teachers are competent and qualified with the appropriate occupational proficiency. In addition, instructors, administrators, guidance/counseling staff, and instructional support staff are involved in an ongoing program for professional development designed to enhance the quality of instruction.

All Personnel within the department are fully credentialed and active full time agriculture instructors. Each instructor is involved in professional organizations such as CATA and AWS. All of us go to numerous professional development conferences throughout the year. Most of the conferences we go to are all agriculture and education related. Our science teachers have also attended some strictly science curriculum workshops and training. Specifically I have also attended several CM (constructing Meaning) seminars and am a certified CM Instructor. CM is our districts stance on curriculum development and student involvement. It's a way to teach that attempts to include the learning styles of all students in each class period with multiple checks for understanding.

All of us are actively involved in professional subject matter associations. We all attend the Fall and Spring regional CATA meeting and four sectional meetings. We also all go to the summer CATA conference and attend 2-3 Advisory meetings a year.

Jessica Souza is currently the chair of the department at King City. Our department meets everyday at lunch and we usually discuss upcoming event and check in with each other. But we also have a structured department meeting (with an agenda) every Monday after school.

Farm, Equipment, and Materials

Quality Criteria Five

Facilities, equipment, instructional materials and supplies comply with health and safety standards, reflect and/or simulate current and emerging technologies and applications, and are of sufficient quantity to meet the instructional objectives and individual needs of all students.

King City High School is in the process of building a brand new Agriculture facility on the site of our old school farm. We are currently still teaching in our old classrooms but have been using our funds this year to purchase new equipment and furniture for our new building. Though our classrooms are not new we have new equipment and supplies. Each of our classrooms has a Smart TV, a color printer and a copy machine. Our department also shares two full computer labs and 2 portable laptop carts.

Our shops have all of the latest power tools and equipment. The small engines class has a 15 Briggs and Stratton gas engines and Hydraulic trainers. Our metal shop has all new tools and a PlasmaCam. The mechanics classes do a great job of introducing students to all of the current equipment they might find in the field.

I have been purchasing materials for my animal science classes the last couple of years. I have a brand new incubator, chick brooder, canine CPR dummies, stainless clinic kennels, electric clinic table, ultrasound machine, clinic canine digital scale, and small animal digital scale to name some of the larger items.

Though we do not have a school farm right now, because of the construction going on, we use to have and plan to have again a greenhouse, shade house, animal barn and pens, poultry coops, storage facilities, rabbit barn, and a show arena.

Description of Facilities

The CURRENT King City High School facilities include:

- Five classrooms,
- Room 192- Ag Science Room, Room 194- Ag Mech, Room 196- Floral/ Leadership, Room 199- Ag Mech 1, Room 200- Animal Science, Ag sciences

- Two 32 station computer labs in room 192 & 195
- One, FFA Officer /Supply Room
- One Staff Office located between Metal shop and room 192
- Two Ag mechanics shops with 16 Arc Welding Stations, 6 Oxy Acetylene cutting stations, 10 Mig Welders, 2 Plasma cutters, drill presses, grinders, metal shear and many hand tools.

Current Equipment on hand

Item	Date Purchased	Value at purchase	Current Condition	Budget source
14'Livestock trailer	1981	Ag Mech Class	Fair	ROP
Hog Scale	1992	\$2,000	Fair	Young Farmers
Hog Sale	2016		Good	AIG
Digital Hog Scale				
Floral Display Cooler	1990	\$6,400	Good	Perkins
Generator	2009	\$800	Good	AIG
Rototiller	2007	\$2,800	Good	AIG
Miller MIG Welders (2)	2006	\$1800 each	Fair	Perkins
Plasma Cutter	2010	\$2,200	Good	Perkins
Lincoln Welders	2007	\$2,000	Good	AIG
Walk In Cooler	2016	\$10,000	Great	Donated
Livestock Trailer	2015	\$20,000	Good	Donated
Cargo Trailer	2021	\$5,000	Great	SWF
Hydraulic Trainers (2)		\$5,000 Each	Great	SWF
Laser Engraver	2019	\$8,000	Great	CTE IG
Laptop	2017	\$10,000	Good	Specialized AIG
Laptop Cart	2019	\$30,000	Good	Perkins
Bleachers		\$10,000	Great	CTE IG
Livestock Panels	2019	\$40,000	Great	CTE IG

New Holland Tractor		\$30,000	Fair	Salinas Valley Ag. Donation Fund
Display Floral Cooler	2016	\$8,000	Great	CTE IG
Kyocera Copy Machine	2015	\$5,000	Good	AIG

Community, Business, and Industry Involvement

Quality Criteria Six

Individuals who represent the community, business, industry, students, parents, districts, staff, post-secondary agencies, and labor, serve, on an agricultural advisory committee to provide guidance. Staff uses the advice of the advisory committee in the design, development, operation, evaluation, and support of each program area.

One strong aspect is the community support of the program. All aspects of our program are touched with some part of the community. The curriculum is supported with our current Ag Advisory committee. This committee includes parents, current ag teachers, community college teachers, and ag community members from all ag aspects. We meet with our committee twice a year and more if needed. They help us mainstream our curriculum to industry standards. They do not act as a booster or leader of us. Their main focus is support and provides outlets for us if needed. They are great support throughout the year in all aspects. All staff actively participates in all meetings.

Other ways our community supports us is the Young Farmers and Ranchers they almost act as our boosters for us. Every year we go to them and ask for support giving them an itemized list of areas we need in monetary support.

Some of the areas are judging team contest registration and hotel rooms, leadership conferences and improvements to the facility. Every year they give us the full total amount needed in the past they have bought us vehicles and is where we were able to buy two of our current vehicles.

Career Guidance

Quality Criteria Seven

Agriculture education staff, guidance counselors, and other resource personnel provide career guidance services to ensure that students enroll in Agriculture Education courses/programs that are consistent with their aptitudes, interests, abilities, and career path goals.

This is one area we need to improve on. The school currently has pathways, but it seems as though we cannot keep them in our agriculture classes throughout their four years at King City High School.

The counselors are supportive but there are only two of them and this causes a problem because it does not give them enough time to work on making sure these students are in the program throughout the four years. We used to have one counselor, this made scheduling very tough. This causes a huge crutch in allowing effort to be placed in keeping them in our program.

Currently we have many students that are in study hall, this type of scheduling frustrates us because we could have created another ag elective and they could at least be getting some meaningful education as opposed to sitting in study hall.

In my classes we work on career plans prior to the students scheduling their classes for the following year. We made a list of the students in our classes and where they should be in the next year to help retain these students. I also have bumped up recruitment this year and hopefully it will work. In the past we have had issues in communication and agriculture education knowledge. We have spent the time to educate our counselors, administrators, and other support staff in the functionality of our department. We have created agriculture education by inviting all staff to our banquets and recognizing them, by asking them to judge local contests in speaking, project competition, and more.

We definitely have a representation of student population in our program and hope to continue this diversity. Students are made aware of many options for their post-secondary education or job market. We participate in many activities which flourish this such as 26hr program, judging field days, and Monterey county ag career day.

Program Promotion

Quality Criteria Eight

There is a systematic plan of program promotion to inform students, parents, counselors, other subject-matter teachers, administrators, board members, community members, and business and industry representatives, of options, advantages, quality, accountability and availability of Agricultural Education programs.

Every year King City officers create a plan to promote the King City FFA. The program does a great job in certain areas of our department. However, we can work on creating a different approach each year and not staying with the same ideas year after year. This has allowed the program to become repetitive in some ways.

We participate in 8th grade orientation into high school. Our students present a PowerPoint to inform the students so they know how to get involved with agriculture and the FFA. We also do recruitment the first week of 9th grade orientation to get students pumped up about agriculture and our program. Throughout the year FFA activities create a broad range of recruitment areas. News Releases are a main way our community knows what is going on in the FFA. We have colored brochures to hand out along with the presentations at these recruitment events.

The newspaper is published weekly and most weeks we have an article about the FFA and what great things we are involved in, this helps us when we need the community involvement in ways such as fund raisers and ideas for the future events.

We could do a better job with community presentations such as increasing the number of them to the school board, community clubs such as rotary and young farmers because we do have such a tremendous support from them. I think an area we need to focus on is having our students do more of this because it will in turn teach the students presentation skills and also could practice their speaking abilities while promoting and marketing our agriculture program.

One great way we promote activities within our school is through our school bulletin and through posters placed throughout the school. We do struggle in the word of mouth promotion. I do feel we are strong at promoting to parents through letters home and meeting notices which need to be signed from time to time by the parents or guardians of our students.

Knowing we have been in need of finding more alternative venues for program promotion I took the lead by starting a department website. I had the page designed and installed on the interweb. Soon to follow our digital promotion was a facebook page, Instagram and a Twitter account.

Program Accountability

Quality Criteria Nine

There is an annual program assessment using input from instructors, administrators, students, other staff, and advisory committee members which ensure that the program scope, design, content, instruction, and administration is meeting the program objectives. The annual assessment process is used to develop a program improvement plan which contains strategies that will assist with the short and long-range administration and operation of career-vocational education programs.

Program accountability and planning is something we have down to a daily routine. Our department head has done her job for 6 years and continues to keep these areas under control and organized. Starting with the planning aspect, all administration, teachers and advisory committee are involved with the process in some way in preparing in planning for the following year. Every year, before school starts we start planning as a department and further the planning as a FFA team with the officers and set many plans together as possible. As a department we plan expenditures, dates, needs and wants, and any curriculum changes. All changes and minutes are recorded and always sent to the administration where we then discuss with the administration with the hopes and goals for the department and then send a copy to the advisory committee to discuss curriculum.

The program plan is updated before school starts and our goals are set. We then evaluate these at the half year mark and then at the end of the year to see the progress we have made. We focus a lot on our funding and the planning of the use and allotments of our funds. We have had a Chief Business Officer who struggled tremendously to keep up with the demands of his job. This was a difficult 3 years. Inconsistency and ignorance do not make the financials of our job any less time consuming. Fortunately, this individual has moved to another district.

The program plan is always completed on time and ready for review of regional supervisor we also include all areas and changes that have been made from all support and help from all areas.

Student- Teacher Ratio

Quality Criteria Ten

High quality instruction in agriculture is dependent upon maintaining a student-teacher ratio that ensures effective instruction and safe working conditions. Agriculture education courses are action-oriented, applied learning activities. Under these conditions, lower class sizes must be maintained.

Student to teacher ratio is a negative check for the King City High and not just agriculture but in all classes throughout the high school. This is an area we really need to work on and keep pushing the administration in the same direction. Our shop classes are easily thirty-five+ to one, where are ag science and agriculture business are mid-thirties to one. Floral is probably the closest to twenty to one but around twenty-five to one. The classes always start out larger and dwindle down as the semester goes on. The shop area is where we need to work on extra hard especially because of the safety risks involved in these classes.

The electives at King City High are very minimal especially in the hands on career oriented areas, which makes Agricultural classes desirable to many students, our classes are highly requested. This is great but not when we only have one teacher and the administration wants 30 to 40 in every class. This also poses an ineffective instructional environment and many times an unsafe environment. We also do not have the equipment to satisfy all these student's needs, leaving many students waiting to use equipment.

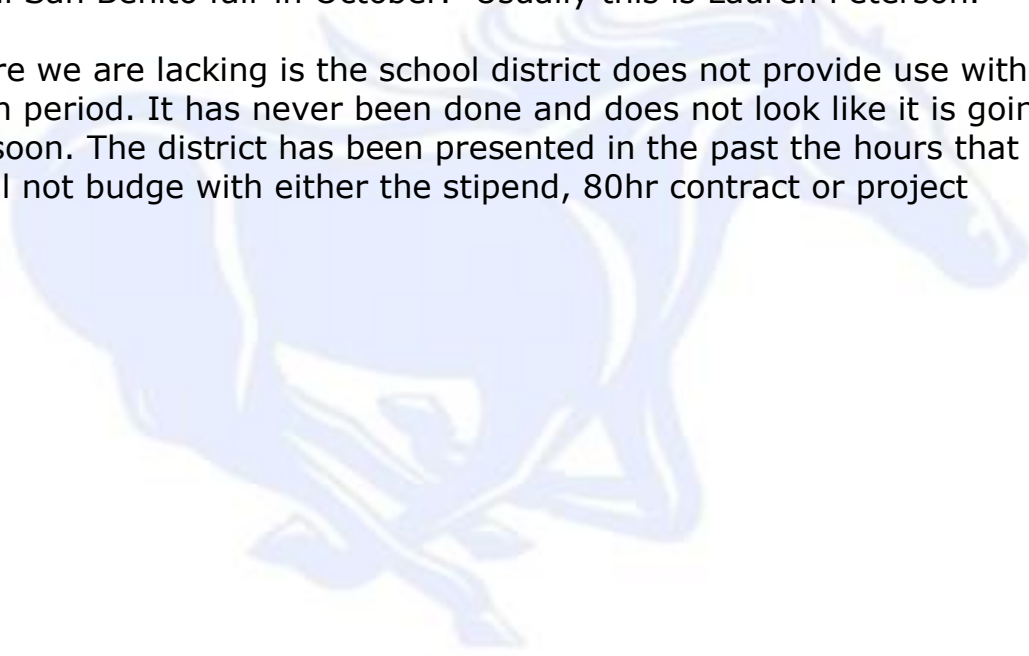
Full Year Employment

Quality Criteria Eleven

Provisions are established by the school site which provide adequate teacher release time to conduct the necessary year round activities of the program.

King City agriculture department does not effectively adhere to quality criteria eleven. The department instruction definitely extends far beyond the regular school day, school year, and school environment. The school district currently provides four teachers all full time and all are fully active in the FFA component. Debbie Benson currently has approximately 180 students, Jessica has approximately 185 students, Lauren has approximately 210 students and I am around the 180 mark. We each receive two stipends at 2500 dollars. There is an additional stipend for the teacher that volunteers to attend the small San Benito fair in October. Usually this is Lauren Peterson.

Another area where we are lacking is the school district does not provide use with a project supervision period. It has never been done and does not look like it is going to happen any time soon. The district has been presented in the past the hours that are spent and they will not budge with either the stipend, 80hr contract or project supervision.



Appendix



Appendix A - Student Data Sheets

Supporting Documents

Currently the student data sheet is the R2 report that is completed on the calaged.com website. Students also add similar information to their AET student record book. We still have the students complete the R2 as we did the old student data sheets, at the beginning of the year. This new electronic version is much more efficient than the paper hard-copy student data sheet.



Account Information and Settings

My Program



King City
731 Students
5 Teachers
50 AET Log-ins this week

Privacy Settings

Scoreboard Privacy:
Hide name in scoreboard?

☐ Yes ☒ No



Emily Villaseñor

Pronounced: Em uh lee V yes en or

Program: King City

Member Number: 603026472

Basic Profile Complete: **100%**

Personal and Parent Contact Info: **60%**

Emergency Info and Permission Forms: [EDIT](#)

Password: [Reset](#)

Profile Pic: [Upload](#)

Demographics

[EDIT](#)

HS Graduation: June 2021
Shirt Size: S
Gender: Female
Race: Two or more
Ethnicity: Hispanic
Residence: Town

Primary Mailing Address

[EDIT](#)

Address: 822 Orchard st.
City, State, Zip: Greenfield, CA 93927

Contact Information

[EDIT](#)

Email: 1062651@students.smcjUSD.org
Home Phone: (831)595-7326
Cell Phone: (831)595-7326

Account Information and Settings

My Program



King City
731 Students
5 Teachers
50 AET Log-ins this week

Privacy Settings

Scoreboard Privacy:

Hide name in scoreboard?

☐ Yes ☒ No



Sarah Brewen

Pronounced: Sar-ah Brew-in

Program: King City

Member Number: 603026895

Basic Profile Complete: **100%** ?

Personal and Parent Contact Info: **100%**

Emergency Info and Permission Forms: [EDIT](#)

Password: [Reset](#)

Profile Pic: [Upload](#)

Demographics

[EDIT](#)

HS Graduation: June 2021
Shirt Size: S
Gender: Female
Race: White, Non-Hispanic
Ethnicity: Non-Hispanic
Residence: Rural

Primary Mailing Address

[EDIT](#)

Address: 48914 Airline Hwy
City, State, Zip: King City, CA 93930

Contact Information

[EDIT](#)

Email: 1062720@students.smcjuhsd.org
Home Phone: (831)3869824
Cell Phone: (831)6821872

My Program



King City
733 Students
5 Teachers
114 AET Log-ins this week

Privacy Settings

Scoreboard Privacy:

Hide name in scoreboard?

☐ Yes ☒ No



Joseph Williams

Pronounced: Joseph Williams

Program: King City

Member Number: 603291257

Basic Profile Complete: **100%** ?

Personal and Parent Contact Info: **100%**

Emergency Info and Permission Forms: [EDIT](#)

Password: [Reset](#)

Profile Pic: [Upload](#)

Demographics

[EDIT](#)

HS Graduation: June 2022
Shirt Size: XXL
Gender: Male
Race: American Indian
Ethnicity: Non-Hispanic
Residence: Town

Primary Mailing Address

[EDIT](#)

Address: 332 North 2nd St.
City, State, Zip: King City , CA 93930

Contact Information

[EDIT](#)

Email: rcowboy1800@gmail.com
Home Phone: 831-240-5371
Cell Phone: 831-240-5371

Account Information and Settings

My Program



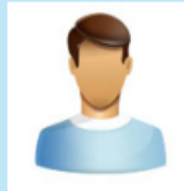
King City
731 Students
5 Teachers
51 AET Log-ins this week

Privacy Settings

Scoreboard Privacy:

Hide name in scoreboard?

☐ Yes ☒ No



Nathan Ruiz-Politron

Program: King City
Member Number: 603026690

Basic Profile Complete: **100%**

Personal and Parent Contact Info: **80%**

Emergency Info and Permission Forms: [EDIT](#)

Password: [Reset](#)

Profile Pic: [Upload](#)

Demographics [EDIT](#)

HS Graduation: June 2021
Shirt Size: XXL
Gender: Male
Race: Hispanic
Ethnicity: Hispanic
Residence: Rural

Primary Mailing Address [EDIT](#)

Address: 47678 Thompson Cyn Rd.
City, State, Zip: King City, CA 93930

Contact Information [EDIT](#)

Email: 1062605@students.smcjuhsd.org
Home Phone: 8312351392
Cell Phone:

My Program



King City
733 Students
5 Teachers
114 AET Log-ins this week

Privacy Settings

Scoreboard Privacy:

Hide name in scoreboard?

☐ Yes ☒ No



Sabine Silva

Program: King City

Member Number: 603291322

Basic Profile Complete: **100%**

Personal and Parent Contact Info: **100%**

Emergency Info and Permission Forms: [EDIT](#)

Password: [Reset](#)

Profile Pic: [Upload](#)

Demographics

[EDIT](#)

HS Graduation: June 2022
Shirt Size: S
Gender: Female
Race: Hispanic
Ethnicity: Hispanic
Residence: -

Primary Mailing Address

[EDIT](#)

Address: 243 Rio Vista Dr.
City, State, Zip: King City, CA 93930

Contact Information

[EDIT](#)

Email: 1063022@smcjuhsd.org
Home Phone: 8313855461
Cell Phone: (831)737-0255

My Program



King City
733 Students
5 Teachers
114 AET Log-ins this week

Privacy Settings

Scoreboard Privacy:

Hide name in scoreboard?

☐ Yes ☒ No



Jiselle Arreola

Program: King City

Member Number: 603026751

Basic Profile Complete: **100%**

Personal and Parent Contact Info: **40%**

Emergency Info and Permission Forms: [EDIT](#)

Password: [Reset](#)

Profile Pic: [Upload](#)

Demographics

[EDIT](#)

HS Graduation: June 2021
Shirt Size: L
Gender: Female
Race: Hispanic
Ethnicity: Hispanic
Residence: Town

Primary Mailing Address

[EDIT](#)

Address: 237 Bianco Way
City, State, Zip: Greenfield , CA 93927

Contact Information

[EDIT](#)

Email: 1062662@smcjuhsd.org
Home Phone: 8313855461
Cell Phone: 831-596-1852

My Program



King City
733 Students
5 Teachers
114 AET Log-ins this week

Privacy Settings

Scoreboard Privacy:

Hide name in scoreboard?

☐ Yes ☒ No



Allen Lara

Program: King City
Member Number: 603026956

Basic Profile Complete: **100%** ?

Personal and Parent Contact Info: **100%**

Emergency Info and Permission Forms: [EDIT](#)

Password: [Reset](#)

Profile Pic: [Upload](#)

Demographics

[EDIT](#)

HS Graduation: June 2021
Shirt Size: XL
Gender: Male
Race: Hispanic
Ethnicity: Hispanic
Residence: Rural

Primary Mailing Address

[EDIT](#)

Address: 51201 Pine Canyon Rd Spc 74
City, State, Zip: king City, CA 93930

Contact Information

[EDIT](#)

Email: 1062681@students.smcjhsd.org
Home Phone: 8313869063
Cell Phone:

My Program



King City
733 Students
5 Teachers
114 AET Log-ins this week

Privacy Settings

Scoreboard Privacy:

Hide name in scoreboard?

☐ Yes ☒ No



Dylan Wheeler

Program: King City
Member Number: 603705851

Basic Profile Complete: **100%**

Personal and Parent Contact Info: **100%**

Emergency Info and Permission Forms: [EDIT](#)

Password: [Reset](#)

Profile Pic: [Upload](#)

Demographics

[EDIT](#)

HS Graduation: June 2023
Shirt Size: XL
Gender: Male
Race: Two or more
Ethnicity: Hispanic
Residence: Town

Primary Mailing Address

[EDIT](#)

Address: 46094 Meadowbrook Dr.
City, State, Zip: King City, CA 93930

My Program



King City
733 Students
5 Teachers
114 AET Log-ins this week

Privacy Settings

Scoreboard Privacy:
Hide name in scoreboard?

☐ Yes ☒ No



Manuel Ochoa

Program: King City
Member Number: 603291352

Basic Profile Complete: **100%** ?

Personal and Parent Contact Info: **80%**

Emergency Info and Permission Forms: [EDIT](#)

Password: [Reset](#)

Profile Pic: [Upload](#)

Demographics

[EDIT](#)

HS Graduation: June 2022
Shirt Size: L
Gender: Male
Race: Hispanic
Ethnicity: No Answer
Residence: -

Primary Mailing Address

[EDIT](#)

Address: 631 Lockett St.
City, State, Zip: King City, CA 93930

Contact Information

[EDIT](#)

Email: 1062964@student.smcjuhsd.org
Home Phone: 8314556105
Cell Phone:

My Program



King City
733 Students
5 Teachers
121 AET Log-ins this week

Privacy Settings

Scoreboard Privacy:

Hide name in scoreboard?

☐ Yes ☒ No



Desiree Lomeli

Program: King City

Member Number: 603705839

Basic Profile Complete: **100%** ?

Personal and Parent Contact Info: **100%**

Emergency Info and Permission Forms: [EDIT](#)

Password: [Reset](#)

Profile Pic: [Upload](#)

Demographics

[EDIT](#)

HS Graduation: June 2023
Shirt Size: S
Gender: Female
Race: Hispanic
Ethnicity: Hispanic
Residence: City

Primary Mailing Address

[EDIT](#)

Address: 638 Walker Ave
City, State, Zip: King City , CA 93930

Contact Information

[EDIT](#)

Email: 1063324@students.smcjhsd.org
Home Phone: (831) 821-0331
Cell Phone: (831)484-4469

Appendix B - Permanent Student Records

We no longer file hard copy student record books and proficiency applications. We used to have years of files on each student. With the evolution of the record book we have done our best to keep up with the movement. We are in our third year and first year "All in" with the AET. The AET is an online website that manages an FFA student's entire high school career. With this process all applications, degrees, completions, certifications, and sections of the SAE are managed in detail. All of our permanent Vo-Ag records are stored online at www.theaet.org. Having this information online is very helpful. Students can access their AET accounts anytime from anywhere and update their books as they are working with their animals, purchasing feed, selling produce whatever their project may be.





The Agricultural Experience Tracker

[Student Help](#)[Teacher Help](#)[Explore SAE](#)[AET in the Classroom](#)

About the AET:

- Meet the AET
- Giving Back
- Program Cost
- Subscribe

Free Tools:

- Calendars
- Practice AET

Please sign in:

[Student](#)[Teacher](#)[Region](#)[Mobile](#)

Agricultural Education Online Recordkeeping System

The Agricultural Experience Tracker

Welcome

The Agricultural Experience Tracker is the premiere personalized online system for tracking experiences in agricultural education. Please review the menu topics to learn how the AET tracks educational and financial experiences for students and ag programs. Like other systems, the AET summarizes those experiences into standard FFA award applications. The AET can also aggregate those experiences across programs to produce local reports for school administrators and overall economic impact reports for interested stakeholders and legislative representatives.

Have a cool SAE picture? Email us: info@theaet.com



FFA to Haiti SAE, Sioux Central FFA, Iowa

850,303 Active Student Accounts

This week's top 50 Chapters:



AET Announcements

- Switch to our [AET Mobile App](#). Check out our new [student video on this new mobile App for AET](#) and how to keep better records.
- Keep up with our Ag Education/FFA Chapter Spotlight and Tuesday Tips and get help from other AET users [AET Facebook](#).
- Why use AET? [Check out our students using AET video](#) and also [the benefits of teachers using AET video](#).
- Interested in receiving our AET email updates? [Sign Up Here](#)
- Got a smartphone? Have a cool SAE? Submit a video: [ExploreSAE](#)

Appendix C - Course Outlines/ Descriptions

Supporting Documents

Attached are a listing of the courses offered in the Agriculture department at King City High School. These pages are from our course catalog released by our school counselor. The course catalog for next year hasn't been updated yet. There will be new name changed for our courses. We decided as a department to simplify our class names. So course descriptions will be the same but some course names will be changed.



South Monterey County Joint Union

High School District

KCHS



Course Descriptions

2020-2021

AGRICULTURE

Course: **Advanced Ag Projects(G924)**

Duration: **1 Year**

Grade Level: **11-12**

Requirements Met: **Meets SMCJUHSD elective requirement for graduation**

Course Description: This course provides an opportunity for an advanced student in agriculture to study any specialized field of agriculture. The student will submit a written description of the project to be accomplished, including lab or shop activities.

The teachers of the department will review the project to determine if the student qualifies for Advanced Projects and make recommendations for the requirements needed to complete the course. Leadership skills, through FFA activities as well as participation in a supervised agricultural experience program, are required.

Prerequisite: Teacher consent only

Co-requisite: None

Course: **Advanced Floral Design(14105)**

Duration: **1 Year**

Grade Level: **11-12**

Requirements Met: **Meets SMCJUHSD elective requirement for graduation**

Course Description: This course in floristry is for students interested in pursuing a career in floral design, flower shop management, growing field crops or other related fields. Students are taught proper identification and use of tools and equipment, the care of indoor plants, the art of floral design and basic shop management arrangements, wedding bouquets, funeral pieces and the different phases of planning and staging of skills or dries, or other textures that may be required to complete a project. Students who are job ready and have a genuine interest in floristry will be given an opportunity to go into community classroom setting and obtain actual job training in the floral industry. Students who are successful in the program can expect to obtain full or part time employment.

Prerequisite: Teacher consent only

Co-requisite: None

Course:	<u>Ag Business & Economics (ROP) (11100)</u>
Duration:	1 Year
Grade Level:	11-12
Requirements Met:	Meets SMCJUHSD requirement for graduation and UC/CSU entrance requirement “G” as college-preparatory elective
Course Description:	<p>This course is designed for advanced study of agriculture business opportunities and economics for the college bound students with interest in agriculture. Through the course, the student will understand and apply basic economic principles as they relate to individual consumers, productions agriculture, and agri-business management. Life skills such as resumes, job applications, interview skills and college and scholarship applications will be included. The students will develop a "business) that will produce, package, determine prices, and market their products. Students will keep accurate records of expenses, receipts and profit/losses. At the conclusion of the course, profits will be split equally between the partners. Leadership skills through FFA activates and participation in supervised agricultural experience are required</p>
Prerequisite:	Sustainable Ag Bio, Ag Chemistry & Agriscience, and teacher consent.
Co-requisite:	None

Course: **Small Engines**

Duration: **1 Year**

Grade Level: **10-12**

Requirements Met: **Meets SMCJUHSD requirement for graduation and UC/CSU entrance requirement “D” as laboratory science**

Course Description: Small Engines/Power Systems is an applied course in agricultural mechanics with special emphasis on laboratory activities, involving small engines and agricultural equipment. The standards in this course address principles of operations, parts identification, maintenance, repair, and overhaul of gas-powered engines as well as exploration of a wide range of careers in agricultural mechanics. The course instruction integrates the FFA’s Small Engines Career Development Event competition. Throughout the course, students will be graded on participation in intracurricular FFA activities as well as the development and maintenance of an ongoing Supervised Agricultural Experience (SAE) program. Students will also develop and maintain a professional portfolio throughout the course.

Prerequisite: Agriculture Sustainable Biology or Honor Agriculture Biology

Co-requisite: None

Course: **Ag Earth Science (12619)**

Duration: **1 Year**

Grade Level: **9-12**

Requirements Met: **Meets SMCJUHSD requirement for graduation and UC/CSU entrance requirement “G” as college-preparatory elective.**

Course Description: This course will provide the student with theories and principles related to Agricultural Sciences and Physical Science. This course is intended to successfully prepare students with an understanding of the physiological and anatomical principles of plants and animals. Emphasis is placed on learning why and how to apply scientific knowledge to solve common production problems. The materials and processes of the universe and earth are explained in terms of matter and energy. Leadership skills through FFA activities and participation in a supervised agricultural experience program are required.

Prerequisite: None

Course: **Ag Leadership (K929)**
Duration: **1 Year**
Grade Level: **10-12**
Requirements Met: **Meets SMCJUHSD requirement for graduation and UC/CSU entrance requirement “G” as college-preparatory elective**
Course Description: This course provides students the opportunity to develop leadership skills in the areas of teamwork, community service, responsibility, initiative, creativity, committee work, and public speaking. Students will set goals and manage the activities of the King City Chapter of the Future Farmers of America.
Prerequisite: Teacher consent
Co-requisite: None

Course: **Ag Mechanics 1 (12147)**
Duration: **1 Year**
Grade Level: **9-12**
Requirements Met: **Meets SMCJUHSD requirement for graduation and UC/CSU entrance requirement “G” as college-preparatory elective.**
Course Description: In addition to a semester of general arc and oxy-acetylene welding, students will receive instruction in basic electrical wiring, woodworking, rope work, tool fitting, cold metal work, plumbing and concrete work, Students also study the many job opportunities in agricultural mechanics, its importance in local industries, and the organization of Future Farmers of America and participate in FFA leadership activities and a supervised agricultural experience program.
Prerequisite: None
Co-requisite: None

Course: **Ag Mechanics 2 (10102)**

Duration: **1 Year**

Grade Level: **10-12**

Requirements Met: **Meets SMCJUHSD requirement for graduation and UC/CSU entrance requirement “G” as college-preparatory elective.**

Course Description: This course covers the skills essential to working in an agriculture shop. The student will weld, arc and oxy-acetylene, in all positions and learn intermediate shop skills tool fitting, cold metal work, plumbing and concrete work with an emphasis on individual projects. Leadership skills through FFA activities and participation in a supervised agricultural experience program are required.

Prerequisite: Agricultural Mechanics I with a grade of C or better or teacher consent.

Co-requisite: None

Course: **Ag Mechanics 3 (12146)**

Duration: **1 Year**

Grade Level: **11-12**

Requirements Met: **Meets SMCJUHSD requirement for graduation and UC/CSU entrance requirement “G” as college-preparatory elective.**

Course Description: Ag Mechanics 3 is the third course in a series of courses in the mechanized agriculture pathway. In this course students will be introduced to the principals and elements of design using an autocad program. Designs will be later developed into plans for fabrication. In addition, students will focus on multiple welding processes including positions, and reading symbols, selecting proper electrodes, and performing proper welding joint types. Other units of instruction include small engines. Students will be required to perform general maintenance, assembly, and demonstrations of how an exhaust system, 2-stroke vs 4-stroke, and small engines. Students will explore careers in the agriculture mechanics sector as well as have the opportunity to participate in leadership development (FFA) and SAE project.

Prerequisite: Agricultural Mechanics 2 with a grade of “C” or better.

Co-requisite: None

Course: **Ag Mechanics 4 (15951)**

Duration: **1 Year**

Grade Level: **12**

Requirements Met: **Meets SMCJUHSD requirement for graduation and UC/CSU entrance requirement “G” as college-preparatory elective.**

Course Description: This course is designed to develop the skills necessary to design and construct agricultural equipment and large projects used in agriculture. Students will integrate all the shop skills acquired in the prior Ag Mechanics 1, 2, and 3 classes to show their accumulated skills in the high school agriculture shop. Leadership skills through FFA activities and participation in a supervised agricultural experience program are required.

Prerequisite: Agricultural Mechanics 1 and II with a grade of “C” or better.

Co-requisite: None

Course: **Animal Science Anatomy/Physiology (ROP) (K922)**

Duration: **1 Year**

Grade Level: **11-12**

Requirements Met: **Meets SMCJUHSD requirement for graduation and UC/CSU entrance requirements “D” as laboratory science.**

Course Description: This course provides a study of common diseases of both small and large animals, the causes and means of prevention. Students will learn skills and scientific knowledge required for entry-level jobs in the animal services industry. Course work will include anatomy and physiology of domestic animals, nutrition, parasites and diseases. Guest lecturers, veterinarians, vector control officials and animal health technicians will also be provided to add knowledge of current practices that are implemented in the animal health fields. Students will gain practical experience in veterinary medicine by conducting hands-on activities with both small and large animals. Leadership skills through FFA activities and participation in a supervised agricultural experience program are required.

Prerequisite: Agriculture Sustainable Biology Course with a grade of “C” or better or teacher consent

Co-requisite: None

Course:	<u>Agriculture Small Engines/Power System (K907)</u>
Duration:	1 Year
Grade Level:	11-12
Requirements Met:	Meets SMCJUHSD requirement for graduation and UC/CSU entrance requirement “G” as college-preparatory elective.
Course Description:	<p>The course explores the physical and chemical nature of soil as well as the relationships between soil, plants, animals and agricultural practices. Students will examine properties of soil and land and their connections to plant and animal productions. Using knowledge of scientific protocols as well as course content, students’ will develop an Agriscience research program to be conducted throughout the first semester of the course. To complete that whole project each students will investigate and test an Agriscience research questions by formulating a scientific question related to the course contest, formulating a hypothesis basted on related research, conducting an experiment to test the hypothesis, collecting quantitative data, and forming a conclusion based on analysis of the data. The result of this research program will be an in depth research and experimentation paper that is technical written, based on scientific protocol, and cited using APA formatting. Additionally, students will develop and present a capstone soil management for agricultural producers, using the content learned through the course. Throughout the course, students will be graded on participation in intracurricular FFA activities as well as the development and maintenance of an ongoing Supervised Agricultural Experience (SAE) program.</p>
Prerequisite:	Agriculture Mechanics II
Co-requisite:	None

Course:	<u>Agriculture Sustainable Biology Course (12617)</u>
Duration:	1 Year
Grade Level:	9-10
Requirements Met:	Meets SMCJUHSD requirement for graduation and UC/CSU entrance requirement “D” as laboratory science.
Course Description:	<p>Agriculture Sustainable Biology is a one-year course designed to integrate biological science practices and knowledge into the practice of sustainable agriculture. This laboratory science course designed the college-bound student and emphasizes students’ ability to demonstrate their knowledge of biological principles within the context of the appropriate NGSS Science and Engineering Practices, and Crosscutting Concepts, and students will apply their knowledge to designing, creating, testing and refining and engineering</p>

project related to agriculture. Students will engage in investigation of the following areas: molecular, and cellular aspects of living things. Structure and function of agricultural plants and animal genetics, physiology, plants and animal diversity, principles of classification as they relate to biological evolution, ecological relationships, and animal behavior as specified in the NGSS life science disciplinary core ideas. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) project is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

Prerequisite: None

Co-requisite: None

Course: **Honors Agriculture Biology (12108)**

Duration: **1 Year**

Grade Level: **9**

Requirements Met: **Meets SMCJUHSD requirement for graduation and UC/CSU entrance requirements “D” as laboratory science.**

Course Description: This is an extended year course designed for college-bound students with interest in animal and plant agriculture. The course will provide a general survey of living organisms, their interactions with the environment, agriculture and the molecular and cellular aspects of living organisms, plant and animal genetics, taxonomy of plants and animals, comparative anatomy of humans and animals, and agricultural research and investigation. It is expected that the topics will be covered in great depth and breadth in comparison to traditional Agricultural Biology. This class includes extensive laboratory components. Homework will consist of technical reading and writing, lab reports, practical application and general daily study. Students will be exposed to the FFA and supervised occupational experienced programs.

Prerequisite: Reading level above 900 SRI

Co-requisite: None

Course:	<u>Landscape Design and Maintenance (14052)</u>
Duration:	1 Year
Grade Level:	9-12
Requirements Met:	Meets SMCJUHSD requirement for graduation and UC/CSU entrance requirement “G” as college-preparatory elective.
Course Description:	<p>This course is designed to provide both college bound students and work bound students with the introductory skills and knowledge needed in the Landscape Industry. Landscape Design and Maintenance is an alternative course of the CTE pathway in Ornamental Horticulture. Students from the year one introductory course will apply and expand on their knowledge and skills to address current trends and practices in the landscaping industry in California. Topics will include plant selection for low water, low maintenance landscapes; landscape design based on specific criteria; landscape installation from plan to establishment; sustainable landscape maintenance; major aspects of nursery production from propagation to a saleable product; and current and future opportunities in environmental horticulture business. Approximately fifty percent of this class involves field work which is conducted outdoors. Individual projects (SAE) and record keeping are also included. Leadership skills through FFA activities and participation in a supervised agricultural experience program are required.</p>
Prerequisite:	Horticulture 1
Co-requisite:	None
Course:	<u>Ornamental Horticulture 1 (14050)</u>
Duration:	1 Year
Grade Level:	9-12
Requirements Met:	Meets SMCJUHSD requirement for graduation and UC/CSU entrance requirement “G” as college-preparatory elective.
Course Description:	<p>This course is designed to provide both college bound students and work bound students with the introductory skills and knowledge needed in the Horticulture Industry. Major instructional concepts provide students with individual goals and objectives including: plant identification, classification, plant structure/anatomy, growing media, plant processes and operation, plant propagation, pruning, and growing annuals and perennials. Individual projects (SAE) and record keeping are also included. Leadership skills through FFA activities</p>

and participation in a supervised agricultural experience program are required.

Prerequisite: None

Co-requisite: None

Course: **Ornamental Horticulture 2 Greenhouse Production (14051)**

Duration: **1 Year**

Grade Level: **10-12**

Requirements Met: **Meets SMCJUHSD requirement for graduation and UC/CSU entrance requirement “G” as college-preparatory elective.**

Course Description: This course is designed to provide both college bound students and work bound students with the basic skills and knowledge needed in the greenhouse management industry. Greenhouse Production is an alternative course of the CTE pathway in Ornamental Horticulture. Students from the year one introductory course will apply and expand on their knowledge and skills to address current trends and practices in the greenhouse industry in California. Major instructional concepts provide students with individual goals and objectives including: plant environments, classification, plant processes, growing media, plant structures and operation, greenhouse maintenance and other greenhouse technologies. Individual projects (SAE) and record keeping are also included.

Prerequisite: Ornamental Horticulture I

Co-requisite: None

Course:	<u>Veterinary Science (14022)</u>
Duration:	1 Year
Grade Level:	12
Requirements Met:	Meets SMCJUHSD requirement for graduation and UC/CSU entrance requirements “D” as laboratory science.
Course Description:	<p>Veterinary Science is a course designed to provide students an applied scientific study in the area of animal and veterinary care with a focus on laboratory and clinic skills. This course focuses on the application of animal anatomical and physiological knowledge to the maintenance and improvement of animal health to include clinical diagnosis of diseases and parasites, administration of medications, and common surgical procedures. Biological applications will include studies in genetics, body systems, and evolution as they pertain to the veterinary field. Each unit will include a clinical practice component. Veterinary science courses impart information about the causes, diagnosis and treatment of diseases and injuries of livestock, farm and domestic animals. Guest lecturers and speakers will be used to keep students up to date with the latest veterinary practices and equipment. Leadership skills through the FFA activities and participation in a supervised agricultural experience project will be required.</p>
Prerequisite:	Animal Science Anatomy and Physiology Course with a grade of “C” or better
Co-requisite:	None

Appendix D - Daily Grade Sheets

Supporting Documents

Our grading system is on a software called Aeries. Most schools use Aeries for attendance and grades. Students and parents both have access to the information provided in Aeries.



1 - Ag Chem & Agri - Fall

Gradebook Summary

Cervantes, Chelsey

Assignment Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	24			
Max Points	10	10	5	20	15	15	15	20	20	20	45	20	20	0	20	15	20	10	15	40	15	5	10	30 Assignments		
**Grading Completed	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
Student Name	Grade																							Overall Pct	Mark	
	10	10	10	5	20	15	15	15	20	20	20	45	20	20	*	20	15	20	10	15	40	15	5	10	99.8	A
	11	10	10	5	20	15	15	15	20	20	20	45	18	20	*	20	15	20	10	15	38	15	5	10	87.75	B
	11	10	10	5	15	15			20	15		20		*									5		24.36	F
	11	10	10	5	20	15	15	15	20	20	20	45	20	20	*10	20	15	20	10	15	38	15	5	10	101.59	A
	11		10	5		15	15	15	15					*									5		16.94	F
	11	10	0											*											2.11	F
	11	10	10	5		15	15		20	15	15	36		15	*5	15	15	15	10		34	15	5		70.33	C
	12	10	10	5				20	20				20	*							36		5	10	31.32	F
	11	10	10	5	20	15	15		20	20	20	45		20	*10	20	15	20	10		34	15	5	10	85.85	B
	11	10	10	5	20	15	15	15	20	20	20		20	15	*10	15	10	20	10		38		5	10	82.57	B
	11	10	10	5	20	15	15	15	20	20	20	45	20	20	*10	20	15	20	10	15	38	15	5	10	101.59	A
	11	10	10	5	20	15	15	15	20	20	20	45	20	20	*10	20	15	20	10	15	38	15	5	10	101.59	A
	11	10	10	5	20	15	15	15	20	20	15	40	20	20	*10		15	20	10	15	38	15	5	10	95.41	A
	10	10	10	5	15	15		15	20	20	20	45	20	20	*	20	15	15	10		38	15			89.02	B
	10	10	10	5	20	15	15	15	20	20	20	45	20	20	*10	20	15	20	10	15	38	15	5	10	93.36	A
	11	10	10	5	20	15	15	15	20	20	20	45		20	*	20	15	20	10	15	36	15	5	10	93.82	A
	11	10	10	5	20	15	15	15	20	20	20	45	20	20	*10	20	15	20	10	15	36	15	5	10	101.19	A
	11	10	10	5	20	15		15	20	20	15	45	20	20	*						36		5	10	71.31	C
	10	10	10	5	20	15	15	15	20	20	20	45	20	20	*	20	15	20	10	15	36	15	5	10	91.49	A
	10	10	10	5	20	15	15	15	20	20	20	45	20		*			20	10		36		5	10	76.97	C
	10	10	10	5	20	15	15	15	20	20	20	45	20	20	*	20	15	20	10	15	38	15	5	10	99.6	A
	11	10	10	5	20	15	15	15	20	20	20	45	20	20	*10	20	15	20	10	15	38	15	5	10	101.39	A
	11	10	10	5		15	15	20						*							36		5	10	30.29	F
	11	10	10	5									20	*	20		20	10		36	15		10		32.36	F
	10	10	10	5	20	15	15	15	20	20	20	45	20		*	20			10		36		5		60.59	D
	11	10	10	5	20	15	15	15				20		*									5	10	25.93	F
	11	10	10	5	20	15	15	15	20	20	20	45	20	20	*10	20	15	20	10	15	36	15	5	10	100.79	A
	10	10	10	5	20	15	15	15	20	20	20	45	20	20	*	20	15	20	10	15	36	15	5	10	99.2	A
	11	10	10	5	20	15	15	15	20	20	20	45	20	20	*	20	15	20	10	15	36	15	5	10	99.2	A
	10	10	10	5	20	15	15	15	20			20	20	*	20	10	20	10	15	38	15	5	10		80.49	B
11	10	10	5	20	15	15	15	20	20	20	45	20	20	*10	20	15	20	10	15	36	15	5	10	101.19	A	
10	10	10	5	20	15	15	15	20	20	20	45	20	20	*10	20	15	20	10	15	38	15	5	10	101.59	A	
10	10	10	5	20	15	15	15	20	20	20	45	20	20	*10	20	15	20	10	15	38	15	5	10	101.19	A	
11	10	10	5	20	15	15	15	20			18	20	*	20		15	10	15	34		5	10		74.5	C	
Class Averages:	10	9.7	5	19.64	15	15	15	19.83	19.62	19.4	44.41	19.84	19.62	9.64	19.6	14.56	19.42	10	15	36.8	36.8	5	10	77.25	C	

* Indicates Max Value of 0 (zero)

**Assignments are not counted until graded.

() Transfer Grade

Cervantes, Chelsey

* Indicates Max Value of 0 (zero)
 **Assignments are not counted until graded.
 () Transfer Grade

4 - Ag Chem & Agri - Fall

Gradebook Summary

Cervantes, Chelsey

Assignment Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	24				
Max Points	10	10	5	20	15	15	15	20	20	20	45	20	20	0	20	15	20	10	15	50	5	15	10	30 Assignments			
**Grading Completed	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓				
Grade																									Overall		
																									Pct	Mark	
	11	10	10	5	20	15	15	15				20		*				10								23.43	F
	11	10	10	5	20	15	15	15	20	20	20	45	18	20	*10	20	15	20	10	15	46	5	15	10		100.78	A
	12	10	10	5	15	15	15	10	20	15	15		18	20	*10	20	15	20	10	15	48	5	15	10		73.04	C
	10	10	10	5				15	20	20	20			20	*10	20	15	20	10	15		5		10		46.87	F
	10	10	10	5	20	15	15	15	20	20	20	45	20	20	*	20	15	20	10	15	46	5	15	10		95.31	A
	11	10	10	5		15			15	15	15		18		*10	15						5				26.36	F
	10	10	10	5	20	15	15	15	20	20	20	45	20	20	*	20	15	20	10	15	48	5	15	10		99.6	A
	11	10	10	5	20	15	15	15	20	20	20	45	20	20	*	20	15	20	10	15	48	5	15	10		95.7	A
	11	10	10	5	20	15	15	15	20	20	20	45	18	20	*10	20	15	20	10	15	48	5	15	10		101.17	A
	10	10	10	5				15	20						*						46	5	15			36.32	F
	10	10	10	5	20	15	15	15	20	20	20	45	20	20	*10	*NA	15	20	10	15	48	5	15	10		101.62	A
	11	10	10	5											*						46	5				17.77	F
	11	10	10	5	15	15	15	15	20	20	20	45	18	20	*10	20	15	20	10	15	48	5	15	10		93.35	A
	11	10	10	5	20	15	15	15	20	20	20	45	15	20	*	20	15	20	10	15	48	5	15	10		90.82	A
	11	10	10	5	20	15	15	15	20	20	20	30	15		*0		15	20	10	15	46	5	15	10		87.5	B
	10	10	10	5	20	15	15	15	20	20	20	45	18	20	*	20	15	20	10	15	48	5	15	10		99.21	A
	10	10	10	5	20	15	15	15	20	20	20	45	20	20	*	20	15	20	10	15	46	5	15	10		95.5	A
	11	10	10	5	20	15	15	15	20	20	20	45	20	20	*	20	15	20	10	15	46	5	15	10		77.34	C
	11	10	10	5	20	15	15	15	20	20	20	45	20	20	*10	20	15	20	10	15	48	5	15	10		101.56	A
	10	10	10	5	20	15	15	15	20	20	20	45	20	20	*	20	15	20	10	15	48	5	15	10		91.79	A
	10	10	10	5	15	15			20	20	20	45	18	20	*10	20	15	20	10				5			62.5	D
	10	10	10	5		15		15	0				15		*								5	15		17.57	F
	10	10	10	5	20	15	15	15	20	20	20	45	20	20	*10	20	15	20	10	15	48	5	15	10		101.56	A
	10	10	10	5	20	15	15	15	20	20	20	45	20	20	*	20	15	20	10	15	46	5	15	10		99.21	A
	10	10	10	5	20	15	15	15	20	20	20	45	18	20	*10	20	15	20	10	15	46	5	15	10		100.78	A
	10	10	10	5	20	15	15	15	20	20	20	45	18	20	*	20	15	20	10	15	46	5	15	10		88.08	B
	11	10	10	5	20	15			20				18	20	*								5			24.02	F
	11	10	10	5	20	15	15	15	20	20	20	45	18	20	*	20	15	20	10	15	48	5	15	10		99.21	A
	11	10	10	5	20	15	15	15	20	20	20	45	18	20	*	20	15	20	10	15	48	5	15	10		99.21	A
	10	10	10	5	20	15	15	15	20	20	20	45	18	20	*10	20	15	20	10	15	48	5	15	10		101.17	A
10	10	10	5	20	15	15	15	20	20	20	45	18	20	*	20	15		10	15	48	5				75.78	C	
10	10	10	5	0	15									*								5			8.78	F	
10	10	10	5	20	15	15	15	20	20	20	45	20	20	*10	20	15	20	10	15	46	5	15	10		101.17	A	
10	10	10	5	20	15	15	15	20	20	20	45	20	20	*	20	15	20	10	15	46	5	15	10		95.5	A	
10	10	10	5	10	15	15		0				18	20	*		15	20			48	5	15			40.23	F	
10	10	10	5	20	15	15	15	20	20	20	45	20	20	*	20	15	20	10	15	48	5	15	10		99.8	A	
Class Averages:	10	10	5	18.54	15	15	14.83	18.63	19.65	19.65	44.42	18.59	20	9.28	19.81	15	20	10	15	47.17	47.17	15	10		76.93	C	

* Indicates Max Value of 0 (zero)

**Assignments are not counted until graded.

() Transfer Grade

5 - Ag Animal Sci - Fall

Gradebook Summary

Cervantes, Chelsey

Assignment Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23			
Max Points	10	5	15	30	15	15	15	50	15	15	20	10	15	20	15	20	20	0	10	30	15	38	10	38 Assignments		
**Grading Completed	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
Student Name	Grade																							Overall Pct	Mark	
	11	10	5	15	25	15	15		15	15	20	10	15	20	15	20	20	*	10			38		58.47	F	
	11	10	5	15	30	15	15	15	50	15	15	20	10	15	20	15	20	20	*10	10	30	15	38	10	100.76	A
	12	10	5		30			15		15		20			15	20		*		30		36	10	45.95	F	
	12	10	5	15				15	50						20	15	20	20	*	10	30	15		10	44.27	F
	11	10	5	15	30	15	15	15	50	15	15	20	10	15	20	15	20	20	*	10	30	15	38	10	89	B
	12	10	5	15	30	15	10	15	50	15	15	20	10	15	20	15	20	20	*	10		15	38	10	76.79	C
	11	10	5	15	30	15	15	15	50	15	15	20	10	15	20	15	20	20	*10	10	30	15	38	10	100.76	A
	12	10	5	15	30	15	10	15	50	15	15	20	10	15	20	15	20	15	*10	10	25	15	38	10	92.36	A
	12	10	5	15	20	15	15	15	50	15	15		10	15		20	20	*10		30	15	38	10	68.7	D	
	12	10	5	15	20	10				15	15	20	10	15		15	20	0	*	10	30	15	38	10	60	D
	12	10	5	15	20	15	15	15	50	15	15	20	10	15	20	15	20	20	*	10	30	15	38	10	97.7	A
	12	0			15	15	15	15		15	15	20	10	15	20	15	20	20	*5	10	30	15	38	10	79.08	C
	11	10	5	15	20	15	15	15	50	15	15	20	10	15	20	15	20	20	*	10	30	15	36	10	80.3	B
	11	10	5	15	20	15	15	15	50	15	15	20	10	15	20	15	20		*	10	30			10	66.71	D
	11	10	5	15	30	10	10	15	50	15	15	20	10	15	20	15	20	20	*	10	30	15	38		87.78	B
	11	10	5	15	30	15	15	15	50	15	15	20	10	15	20	15	20	20	*10	10	30	15	36	10	100.45	A
	11	10	5	15	30	15	15	15	50	15	15	20	10	15	20	15	20	20	*10	10	30	15	36	10	98.16	A
	12	10	5	15	30	15	15	15	50	15	15	20	10	15	20	15	20	20	*10	10	30	15	36	10	100.76	A
	12	10		15	30	10	10	15	50	15	15	20	10	15	20	15	20	20	*	10	30	15	38		90.83	A
	11	10	5	15	30	15	15	15	50	15	15	20	10	15	18	15	20	20	*	10		15		10	73.28	C
	11	10	5	15	20	15	15	15	50	15	15	20	10	15	20	15	20	20	*	10	30	15	36	10	95.87	A
	12	10	5	15	30	15		15	50	15	15	20	10	15	20	15	20	20	*10	10	30	15	36	10	95.87	A
	11	10	5	15	30	15	15	15	50	15	15	20	10	15	20	15	20	20	*	10	30	15	36	10	97.4	A
	12	10	5	15	30	15	15	15	50	15	15	20	10	15	20	15	20	20	*10	10	30	15	34	10	100.15	A
	11	10	5	15	30	15	15	15	50	15	15	20	10	15	20	15	20	20	*	10	30	15	36	10	94.35	A
	11	10	5	15	25	15	15	15	50	15	15	20	10	15	20	15	20	20	*	10	30	15	36	10	98.16	A
	12	10	5	15	30	15	15	15	50	15	15	20	10	15	20	15	20	20	*	10	30	15	34	10	96.33	A
	11	10	5	15	30	15	15	15	50	15		20	10	15	20	15	20	20	*10	10	30	15	36	10	91.29	A
	11	10	5	15	30	15	15	15	50	15	15	20	10	15	20	15	20	20	*10	10	30	15	36	10	100.45	A
	11	10	5	15		10	15	15	50	15	15		10	15	20	15	20	20	*10	10	30	15	38	10	80.15	B
	12	10	5	15	30	15	15	15	50	15	15	20	10	15	20	15	20	20	*	10	30	15	38	10	99.23	A
	12	10	5	0	15	15	10	15	50	15	15	20	10	15	20	15	20	20	*	10	30	15	38	10	80	B
11	10	5	15	30	15	15	15	50	15	15	20		15	20	15	20	20	*	10	30	15	36	10	97.4	A	
12	10	5	15	30	15	15	15	50	15	15	20		15	20	15	20	20	*10	10	30	15	38	10	99.23	A	
Class Averages:		9.7	5	14.53	26.87	14.37	14.16	15	50	15	15	20	10	15	19.93	15	20	19.21	9.64	10	29.83	29.83	36.9	10	86.41	B

* Indicates Max Value of 0 (zero)

**Assignments are not counted until graded.

() Transfer Grade

Cervantes, Chelsey

Cervantes, Chelsey

* Indicates Max Value of 0 (zero)
 **Assignments are not counted until graded.
 () Transfer Grade

Appendix E - Project Visitation

Supporting Documents

This year we began recording our project visits with AET Tracker. After the advisor does a project visit, we record the visit and it goes directly into the students' record book and notifies them. It also sends an email to the parents an email about the visit. Below are examples of what is recorded during a meeting with students in AET. Each advisor can customize what is included for notes in the report and rate the students' performance. We can also include photos of the project which is perfect for negative evaluations as well so issues can be shared with students and parents with no room for confusion. There is still a paper project visit form but it seems to be getting phased out. There is a screenshot of the main screen of our chapter "Tracker" below. This screen shows a complete list of what students projects have been evaluated and if they have logged in to read the evaluation. Due to Covid-19 our project visits have been virtual and we have not done any home visits.



DATE	STUDENT	SAE NAMES	TEACHER	
5/5/2021 Unread	Brenna Owens	2021 Beg.- Market Swine 2021	Chelsey Cervantes	View Print
5/4/2021 Unread	Nayely Cuevas	2021 Beg.- 2021 - SVF Market Hog	Lauren Peterson	View Print
5/4/2021 Unread	Estrella Berrelleza	2021 Beg.- Market Hog 2021	Lauren Peterson	View Print
5/3/2021 Unread	Fernanda Tejeda	2021 Beg.- Market Hog 2021	Lauren Peterson	View Print
4/1/2021 Unread	Dylan Wheeler	2021 Beg.- Swine Market 2021	Blaise Chaney	View Print
4/1/2021 Unread	Vanessa Wheeler	2021 Beg.- Market Hog 2021	Blaise Chaney	View Print
4/1/2021 Unread	Brooks Hearne	2021 Beg.- 2021 FFA HOG	Blaise Chaney	View Print
4/1/2021 Unread	Sebastian Garcia	2021 Beg.- 2021 Market Swine	Blaise Chaney	View Print
3/30/2021 Unread	Colton Rightmyer	2021 Beg.- 2021 SVF Market Hog	Blaise Chaney	View Print
3/30/2021 Unread	Layton Rightmyer	2021 Beg.- 2021 SVF Market Hog	Blaise Chaney	View Print

Student: Brenna Owens

Teacher: Chelsey Cervantes

Date of Visit: 5/5/2021

Extended Contract Hours: 1.0

In-Contract Hours: 0.0

Miles Traveled: 0

Grading Period: 6/1/2020 to 5/5/2021

Overall Skill & Work Rating

Skill	# Entries	N/A or Not Observed (0)	Limited (1)	Basic (2)	Proficient (3)	Exemplary (4)
Overall	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Market Swine 2021

Skill	# Entries	N/A or Not Observed (0)	Limited (1)	Basic (2)	Proficient (3)	Exemplary (4)
AS.03.01 Analyze the nutritional needs of animals.	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Recommendation / Comments:

- 1.) Weight and Date: 208 on 4/23
- 2.) Feeding (lbs/day) and brand: 4 lbs/day
- 3.) Animal Health: good
- 4.) Date of last Worming: Worming today
- 5.) Condition of Pen: good

Photos:

Student: Sebastian Garcia

Teacher: Blaise Chaney ▼

Date of Visit: 4/1/2021 

Extended Contract Hours: 1.0

In-Contract Hours: 0.0

Miles Traveled: 0

Grading Period: 6/1/2020 to 4/1/2021

Overall Skill & Work Rating

Skill	# Entries	N/A or Not Observed (0)	Limited (1)	Basic (2)	Proficient (3)	Exemplary (4)
Overall	0	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

2021 Market Swine

Student has journaled no skills for you to evaluate.

Recommendation / Comments:

1.) Weight and Date: 170 on 4/1
2.) Feeding (lbs/day) and brand: 4lbs going to increase to 5 or 6/day
Estimated Fair Weight and rate of gain: See spreadsheet posted in the Teams group: Virtual SVF Group - Chaney. The spreadsheet is under the files and is titled: 2021 SVF Weights.
3.) Animal Health: good

Photos:

Student: Alexis Garcia

Teacher: Lauren Peterson

Date of Visit: 3/30/2021

Extended Contract Hours: 0.0

In-Contract Hours: 0.0

Miles Traveled: 0

Evaluation:

Recommendation:

You need to enter into your record-book your feed expenses and record your pigs weight.
Pig weighed - 192 8 lbs total
161 last week
Only feed 3lbs morning and night

Rating:

1 2 3 4 5 6 7 8 9 10

Photos:

☒ Send email notification to student with SAE Assessment Report

Home Visit Form



King City High School FFA



720 Broadway King City, CA 93930
(831) 385-5461 ext. 3900

Advisors Jessica Souza, Patrick Smith, Lauren Peterson, Blaise Chaney, Chelsey Cervantes

HOME VISIT REPORT

Name: _____ Date: _____

Course(s) Enrolled: _____ Counselor's Name: _____

Grade Level: _____ Mother's Name: _____

Visit Length: _____ Father's Name: _____

Object of Visit: (circle all the apply)

Meet Parents Plan SAE Inform about Agriculture Program

Complete Student Data Sheet Supervise SAE Talk about graduation

Overview of Topics Covered: _____

Projected Goals: _____

FFA Goals: _____

Academic Career Goals: _____

Tentative Date of Next Visit: _____ Student Phone Number: _____

Student Signature: _____ Parent Signature: _____

Teacher/Advisor Signature: _____

Appendix F – Board Policy SAE Projects

Supporting Documents

All of courses have board approved syllabi. In the course syllabi we outline our grading procedures and policies in regards to FFA participation and SAE projects as a part of the students' grades. Below I have attached my Animal Science syllabus as an example.



SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
KING CITY HIGH SCHOOL
ANIMAL ANATOMY & PHYSIOLOGY
UC APPROVED FOR SCIENCE "D"

NAME AND CONTACT INFORMATION: Chelsey Cervantes, Instructor Rm 200
email: ccervantes@smcjuhsd.org

COURSE OBJECTIVES, BASED ON THE COMMON CORE STANDARDS:

Students will be able to:

1. Assemble and use laboratory apparatus, tools and materials in a skillful manner, giving attention to accident prevention and safety.
2. Gather the qualitative and quantitative information needed for developing and testing inferences and hypotheses by making purposeful, objective observations of things and events.
3. Understand the make-up of the body and its functions.
4. Understand how to apply the knowledge of heredity and genetics to mammalian production.
5. Understand evolution and natural selection and how it relates to production, agriculture.
6. Record observations accurately and organize data and ideas in ways that enhance their usefulness.
7. Communicate with others (oral and written) in a manner that is consistent with the knowledge of scientific conventions, and facilitates the learning of the listeners or readers.
8. Use the metric system effectively in measuring and quantifying substances.

COURSE DESCRIPTION:

Animal Science is laboratory course will that will provide you with principles in Animal Anatomy & Physiology focusing on the areas animal production, anatomy, physiology, reproduction, nutrition, respiration, and genetics. In depth, study of the anatomy and physiology of a variety of animal species is designed to build knowledgeable problem solvers in the field of Veterinary Science. This course is intended to successfully prepare students who plan on majoring in Agricultural or animal sciences at a college or university. Leadership skills through the FFA activities and participation in a supervised agricultural experience project will be required. Frequent opportunities are also given to develop and apply rational and creative thinking processes of observing, comparing, organizing, relating, inferring, applying and communicating. Also, there is an emphasis on developing values aspirations and attitudes that promote the student's understanding personal involvement with the scientific explorations and discoveries of the future. These hands-on science experiences are designed to enhance the student's understanding of Agriculture, the environment, and society.

CLASSROOM CODE OF CONDUCT:

- The student will adhere to all school rules and district policies as summarized in the Parent handbook.
- The student will arrive on time to class with their materials.
- Students who are not in the seat WITH their material working on their Brain Booster will be marked TARDY

It is expected that the student will be attentive and engaged in daily lessons and assignments.

DISTANCE LEARNING POLICIES

- Students are responsible for logging in ON TIME for virtual instruction.
- Students are responsible for keeping their learning devices (laptop, surface, computer) charged and in working condition
- All assignments will be due one week after being posted, late work can be turned in but only for partial credit
- Cheating/Plagiarism is not tolerated; any student(s) turning in assignments that is not their own work will be given a "0".

GRADING SCALE:

Administrative Regulation (AR) 5121 (a)

Grades for each grading period as follows:

A	(90-100%)	Outstanding Achievement	4.0 grade points
B	(80-89%)	Above Average Achievement	3.0 grade points
C	(70-79%)	Average Achievement	2.0 grade points
D	(60-69%)	Below Average Achievement	1.0 grade points
F	(0-59%)	Little or no Achievement	0 grade points
I		Incomplete	0 grade points

An Incomplete shall be given only when a student's work is not finished because of illness or other excused absence. If not made up within six weeks, the Incomplete shall become an F.

METHODS OF EVALUATION & ASSESSMENT

A.	Tests and Quizzes	15%
B.	Assignments/Homework	35%
C.	Notebook/Participation	10%
C.	Laboratory Activities/ Agriscience Projects	20%
D.	SAE Project & Record Book	10%
E.	Leadership Development Activities	10%
	(2 activities/quarter- see attached calendar)	

Board Policy 5121 (b)

Effect of Absences on Grades:

If a student misses class without an excuse and does not subsequently turn in homework, take a test, or fulfill another class requirement, which he/she missed, the teacher may lower the student's grade for nonperformance, based on the value of the missed assignment.

ASSESSMENTS/ASSIGNMENTS:

KEY ASSIGNMENTS

- Weekly Assignments
- Laboratory Activities & Report
- Supervised Agricultural Experience Project & Record Book
- Student Presentations

VII. INSTRUCTIONAL METHODS

- Laboratory Activities and Experiments
- Lecture and Discussion
- Research Assignments
- Written and Oral Reports
- Homework Assignments

F. Audio-Visual Presentations

G. Projects

LATE WORK POLICY:

No late assignments ~~will be accepted.~~

ELECTRONICS:

Cell phones ~~are not permitted~~ in class unless otherwise instructed. Backpacks and cellphones ~~will be left~~ at the front of the classroom!

FOOD/ DRINK:

Small snacks and drinks ~~will be allowed~~ in class if you clean up after yourself. This privilege ~~will be revoked~~ if trash is left in class at any point.

CLASS EXPECTATIONS

Students ~~are expected~~ to:

- Be prepared and on time to class
- Participate in all activities
- Turn in all work on time
- Join the FFA, Plan and begin an SAE
- ~~Never~~ use profanity
- Respect others
- Keep record books up to date
- Ask plenty of questions!
- Have a positive attitude

MATERIALS RESOURCES PROVIDED:

Text: Modern Livestock

Composition book required

Parent or Guardian Signature: _____

Student Name (Printed): _____ Signature: _____ Date: _____

Appendix G – Board Policy FFA

Supporting Documents

Every year in fall our FFA officers present to the school board. They give the board members FFA tshirt or mugs, show the theme video for the year and then present the calendar with all FFA events. The board will generally ask a few questions then approve the years calendar.



Appendix H - Board SAE Policy

Supporting Documents

The South Monterey County Joint Union High School District recognizes the SAE as a required part of all agriculture department students. The SAE project is 5% of the required grade, and must be completed with business agreements and a budget. All students are given the necessary instructions and must complete the SAE using the AET. The AET has made the student access from home easier as well as the application process



SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

KING CITY HIGH SCHOOL

ANIMAL ANATOMY & PHYSIOLOGY

UC APPROVED FOR SCIENCE "D"

NAME AND CONTACT INFORMATION: Chelsey Cervantes, Instructor Rm 200

email: ccervantes@smcjuhsd.org

COURSE OBJECTIVES, BASED ON THE COMMON CORE STANDARDS:

Students will be able to:

1. Assemble and use laboratory apparatus, tools and materials in a skillful manner, giving attention to accident prevention and safety.
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3. Understand the make-up of the body and its functions.
4. Understand how to apply the knowledge of heredity and genetics to mammalian production.
5. Understand evolution and natural selection and how it relates to production agriculture.
6. Record observations accurately and organize data and ideas in ways that enhance their usefulness.
7. Communicate with others (oral and written) in a manner that is consistent with the knowledge of scientific conventions, and facilitates the learning of the listeners or readers.
8. Use the metric system effectively in measuring and quantifying substances.

COURSE DESCRIPTION:

Animal Science is laboratory course will that will provide you with principles in Animal Anatomy & Physiology focusing on the areas animal production, anatomy, physiology, reproduction, nutrition, respiration, and genetics. In depth study of the anatomy and physiology of a variety of animal species is designed to build knowledgeable problem solvers in the field of Veterinary Science. This course is intended to successfully prepare students who plan on majoring in Agricultural or animal sciences at a college or university. Leadership skills through the FFA activities and participation in a supervised agricultural experience project will be required. Frequent opportunities are also given to develop and apply rational and creative thinking processes of observing, comparing, organizing, relating, inferring, applying and communicating. Also, there is an emphasis on developing values aspirations and attitudes that promote the student's understanding personal involvement with the scientific explorations and discoveries of the future. These hands-on science experiences are designed to enhance the student's understanding of Agriculture, the environment, and society.

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- Students who are not in the seat WITH their material working on their Brain Booster will be marked TARDY

It is expected that the student will be attentive and engaged in daily lessons and assignments.

DISTANCE LEARNING POLICIES

- Students are responsible for logging in ON TIME for virtual instruction.
- Students are responsible for keeping their learning devices (laptop, surface, computer) charged and in working condition
- All assignments will be due one week after being posted, late work can be turned in but only for partial credit
- Cheating/Plagiarism is not tolerated; any student(s) turning in assignments that is not their own work will be given a "0".

GRADING SCALE:

Administrative Regulation (AR) 5121 (a)

Grades for each grading period as follows:

A	(90-100%)	Outstanding Achievement	4.0 grade points
B	(80-89%)	Above Average Achievement	3.0 grade points
C	(70-79%)	Average Achievement	2.0 grade points
D	(60-69%)	Below Average Achievement	1.0 grade points
F	(0-59%)	Little or no Achievement	0 grade points
I		Incomplete	0 grade points

An Incomplete shall be given only when a student's work is not finished because of illness or other excused absence. If not made up within six weeks, the Incomplete shall become an F.

METHODS OF EVALUATION & ASSESSMENT

A.	Tests and Quizzes	15%
B.	Assignments/Homework	35%
C.	Notebook/Participation	10%
C.	Laboratory Activities/ Agriculture Projects	20%
D.	SAE Project & Record Book	10%
E.	Leadership Development Activities	10%
	(2 activities/quarter- see attached calendar)	

Board Policy 5121 (b)

Effect of Absences on Grades:

If a student misses class without an excuse and does not subsequently turn in homework, take a test, or fulfill another class requirement, which he/she missed, the teacher may lower the student's grade for nonperformance, based on the value of the missed assignment.

ASSESSMENTS/ASSIGNMENTS:

KEY ASSIGNMENTS

- Weekly Assignments
- Laboratory Activities & Report
- Supervised Agricultural Experience Project & Record Book
- Student Presentations

VII. INSTRUCTIONAL METHODS

- Laboratory Activities and Experiments
- Lecture and Discussion
- Research Assignments
- Written and Oral Reports
- Homework Assignments

F. Audio-Visual Presentations

G. Projects

LATE WORK POLICY:

No late assignments will be accepted.

ELECTRONICS:

Cell phones are not permitted in class unless otherwise instructed. Backpacks and cellphones will be left at the front of the classroom!

FOOD/ DRINK:

Small snacks and drinks will be allowed in class if you clean up after yourself. This privilege will be revoked if trash is left in class at any point.

CLASS EXPECTATIONS

Students are expected to:

- Be prepared and on time to class
- Participate in all activities
- Turn in all work on time
- Join the FFA, Plan and begin an SAE
- Never use profanity
- Respect others
- Keep record books up to date
- Ask plenty of questions!
- Have a positive attitude

MATERIALS RESOURCES PROVIDED:

Text: Modern Livestock

Composition book required

Parent or Guardian Signature: _____

Student Name (Printed): _____ Signature: _____ Date: _____

Appendix I - Program of Work

Supporting Documents

The King City FFA Program of Work is completed by our chapter officers. The theme and assigned portions of the POW are decided at our summer retreat. The students spend the next month or so completing the document, once finished we use the POW to present our calendar and scheduled activities for the year to the Board, local and district administrators, and parents or legal guardians. The POW is also presented to our Advisory Committee, and posted on our website.



KING CITY

HIGH SCHOOL



**TOGETHER TOWARDS
TOMORROW**

PROGRAM OF WORK 2020-2021

THE FUTURE
DEPENDS ON
WHAT
WE DO IN THE
PRESENT.”

-Mahatma Gandhi

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A MESSAGE FROM YOUR OFFICER TEAM

We welcome you into our 2020-2021 school year. While our pathway may be rocky and challenging, our determination and willingness to succeed, will pull us through and point us in the direction of prosperity as we planned vigorous year. With the support of our team, advisors, members and community we will develop the skills and techniques to become the best chapter we can possibly be. The opportunities of today will shape us into the people of tomorrow. Forming the responsible, thoughtful, and driven leaders of the future.

Reaching out to all of our members has been a goal for many years. As an officer team we set out to strengthen our social media presence. Our community has been one of our biggest supporters and with their help we are able to strengthen our program. One important goal we set out to fulfill is to use social media to be publicly known. We hope to reach out to younger generations so their membership in this organization continues for many years.

With an expansion in our team and over 700 enrolled FFA members we encourage you to make your mark. We may follow in the footsteps of past generations but what we do this year can let the future generations of this program follow in ours as well. We want our chapter to leave mark and influence other. So, this year King City FFA members and guest, how will you strive and move “Together Towards Tomorrow?”

Thank you for continuing to support our chapter and its members.

Your 2020-2021 King City FFA Officers:

Brooke, Campbell, Sarah, Kyla, Kady, Emil, Wiley, and Jesse



ADVISORS WELCOME

Dear Chapter Members,

The Advisors of the King City FFA would like to welcome each and every new and old member alike to the King City FFA and Agriculture program for this school year.

The mission of the King City FFA and the King City High School Agriculture Department is to guide and assist the members of the FFA in providing high quality agricultural education that is equitable and efficient, that prepares students for higher education, employment, and citizenship, and promotes students' intellectual, ethical and cultural growth.

This year the officers have focused on agriculture awareness and showing the opportunities agriculture has to their members. We advisors agree that it is extremely important to establish a positive image in order to maintain the motivation of chapter members and their involvement. We also feel it is essential to take PRIDE in whatever we do and that we always portray a positive image. We encourage chapter members to take pride in the fact that they are a member of the best and largest youth organization in the nation, the National FFA Organization.

Once again, we are very proud to welcome you and to help each and every one of you to succeed in your chosen field.

Sincerely,

The King City FFA Advisors



2020-2021 OFFICERS



Brooke Tidwell -Student Advisor

Hello, my name is Brooke Tidwell, and I am a senior at King City High School. I would describe myself as honest, committed, and outgoing. I have been an officer for three consecutive years now, first as treasurer, second as president, and now serving as the King City FFA Chapter student advisor. My most memorable FFA event was State Convention because I got to mingle with others during my chance at being a state delegate. I am also an officer for Junior Fair Board for the Salinas Valley Fair. Something I want to make sure that happens this year is to keep the members and community involved with our chapter virtually.

Campbell Rameriez - President

Hi, my name is Campbell Ramirez. I am a Senior at King City High School. This school year is my second year serving on the officer team, and I will be this year's Chapter President. Three words I would use to describe myself would be passionate, kind-hearted, and humorous. My favorite FFA event I attended would be the National Convention in Indiana. My hobbies include showing swine at SBF and SVF, acting in our school productions, and FFA. What I am looking forward to this year is interacting with our Chapter and helping new members learn more about the program and what it offers. I want people to know that the FFA is a very impactful organization, and I hope it will continue to mark young people's lives just like it did for me.



Sarah Brewen - Vice-President

My name is Sarah Brewen. This is my fourth year in the King City FFA and my first year on the officer team serving as the Vice President. I have been heavily involved in the FFA from competing in various speech contests and project competition, to being a part of the leadership class, and showing lambs and steers at our local county fairs. Apart from the FFA I am also a part of the Girls Varsity basketball team, and the California High School Rodeo Association. This year I am looking forward the chance to inform people about the FFA and all it has to offer.

Kyla Lambert - Secretary

Hello, my name is Kyla Lambert, I am a sophomore. Some words I would use to describe myself are hard-working, responsible, and outgoing. Some of my hobbies include barrel racing and raising livestock for county fairs. I love being in FFA and getting to be involved with other members and events. My favorite event that I have attended was opening and closing ceremony. I loved seeing officers and members interact with each other. I am very excited about this year is getting to attend more events. I am very happy that I get to serve as this year's secretary and gain many new experiences, along with improving my public speaking and leadership skills. I also hope to encourage members to get involved and continue to teach our community about the agriculture industry.



2020-2021 OFFICERS



Kadence Umbarger - Treasurer

Hello, my name is Kadence Umbarger, and I am a sophomore at King City High school. This is my first year serving on the FFA officer team, I am this year's treasurer. Three words I would use to describe myself are passionate, committed, and caring. My favorite FFA event that I attended would be 26 hours, because I was able to tour the campus and learn many new things about agriculture



Emily Villasenor - Reporter

Hello, my name is Emily Villasenor. I am currently a senior at This school year will be my first year serving on the officer year's chapter Reporter. I would describe myself as outgoing, creative.

King City High School. team, and I will be this ambitious, and



Wiley Hearne - Sentinel

Hello, my name is Wiley Hearne, and I am a sophomore at King City High School. This year I am on the King City Officer team for the first time, serving as the sentinel. Three words I would describe myself as is social, hardworking, and confident. My favorite FFA event that I attended would be the 26-hour event because we got to walk around Cal Poly and see what it would be like if we went there and were in the Ag program.

Jesse Ledezma - Historian

Hello!! I am a sophomore at King City high school!! This is my first year serving on the officer team, and I will be this year's chapter historian! Three words that I would use to describe me are Joyful, driven, and motivational. Some of my hobbies are showing livestock and participating in FFA events. I have competed showing livestock across the United States winning a hand full of banners. Some interesting facts about me are that I am 6'6 feet tall, I breed and raise French bulldogs, and I Love to eat beef. I am looking forward to serving as your FFA chapter historian! I want people to know that FFA is a Great organization. I am going to do my best to help every FFA member succeed. Thank you for listening! Can't wait to meet you guys! Stay safe and Healthy!



ADVISORS

Chelsey Cervantes

Mrs. Cervantes graduated from Lompoc High School. In high school she showed pigs for the FFA. After high school she attended Cal Poly in San Luis Obispo where she majored in Agriculture Science. She completed her student teaching at Santa Maria High School. She is enthusiastic about teaching Animal Science and Agriculture Earth Science this year at King City High School. In her free time she enjoys hiking, kayaking, and fishing.



Lauren Peterson

Mrs. Peterson teaches Agriculture Mechanics, Agriculture Chemistry, and Agriculture Biology. As well as coaching various public speaking contests including; Creed, Impromptu, and Job Interview. Mrs. Peterson enjoys attending the variety of Leadership Conferences and can be found in the swine barn at the Salinas Valley and San Benito County Fair. In her spare time, Mrs. Peterson enjoys going camping with her husband, daughters and two dogs, Bayley and Sawyer.

Jessica Souza

Mrs. Souza is the Department Head of the King City Agriculture Department and the backbone of the department. Mrs. Souza teaches Floral Design, Advanced Floral Design, and Agriculture Leadership. You can find Mrs. Souza coaching public speaking contest, organizing leadership conferences or editing proficiency applications. During fair time, Mrs. Souza can be found in the Sheep and Goat Barn supervising the livestock students.



ADVISORS

Patrick Smith

Mr. Smith is a hard workin' man in his 10th year of teaching. He is teaching Agriculture Mechanics 3 and 4, Horticulture 1 and 2, and Agriculture Business and Economics. Mr. Smith has used his experiences from Cal Poly San Luis Obispo to develop competitive FFA teams such as Farm Power and Machinery and Nursery Landscape. Mr. Smith takes students to field days all over California, where they learn sportsmanship, integrity and character development. "You've got to want to succeed as bad as you want to breath" is what Mr. Smith tells his students to motivate them towards their goals.



Blaise Chaney

Mr. Chaney's specialty area is agriculture mechanics and is currently teaching Agriculture Mechanics 1 and 2 and Ag Small Engines. Mr. Chaney believes that Agriculture Education is a program that fosters the development of premier leadership skills, personal growth, and career success for students. In his spare time, Mr. Chaney likes to spend time outdoors, hunting, fishing, and backpacking.

KING CITY FFA HISTORY

KING CITY
HIGH SCHOOL



**TOGETHER TOWARDS
TOMORROW**

CHAPTER AWARDS

1946-47	King City	State	Superior Chapter	
1948-49	King City	State	Superior Chapter	
1950-51	King City	State	Superior Chapter	
1955-56	King City	State	Superior Chapter	
1956-57	King City	State	Superior Chapter	
1957-58	King City	State	Superior Chapter	
1963-64	King City	State	Superior Chapter	
1964-65	King City	State	Superior Chapter	
1965-66	King City	State	Superior Chapter	
1971-72	King City	State	Superior Chapter	
1973-74	King City	State	Superior Chapter	
1982-83	King City	State	Superior Chapter	
1995-96	King City	State	Superior Chapter	
1999-00	King City	State	Superior Chapter	
2000-01	King City	State	Superior Chapter	
2001-02	King City	State	Superior Chapter	
2002-03	King City	State	Superior Chapter	
2004-05	King City	State	Superior Chapter	Gold
2006-07	King City	State	Superior Chapter	
2007-08	King City	State	Superior Chapter	
2008-09	King City	State	Superior Chapter	
2009-10	King City	State	Superior Chapter	
2010-11	King City	State	Superior Chapter	
2012-13	King City	State	Superior Chapter	Gold
2013-14	King City	National	Superior Chapter	One Star
2014-15	King City	National	National Chapter	Two Star
2014-15	King City	State	Superior Chapter	Gold
2015-16	King City	State	Superior Chapter	Gold
2015-16	King City	National	National Chapter	One Star
2016-17	King City	State	National Chapter	Region Winner
2016-17	King City	State	National Chapter	Gold
2016-17	King City	National	National Chapter	One Star
2017-18	King City	State	National Chapter	Gold
2017-18	King City	National	National Chapter	Two Star
2018-19	King City	National	National Chapter	Two Star
2018-19	King City	State	Superior Chapter	Gold

MEMBER AWARDS

1939-40	William	Crinklaw	State	Star Award	Star Farmer	Winner
1944-45	Sam	Avila	Region	Star Award	Star Farmer	Winner
1946-47	William	Glau	Region	Star Award	Star Farmer	Winner
1955-56	Wesley	Eade	Region	Star Award	Star Farmer	Winner
1957-58	William	Taylor	State	Proficiency	Soil and Water Management	Winner
1959-60	Jim	Fultz	State	Proficiency	Soil and Water Management	Winner
1964-65	Art	Bacciarini	Region	Star Award	Star Farmer	Winner
1984-85	David	Nicholson	State	Proficiency	Forest Management and Products	Winner
1986-87	Jim	Orradre	State	Proficiency	Feed Grain Production Fruit and/or Vegetable Production	Winner
1995-96	Chris	Parrish	State	Proficiency	Production	Finalist
1995-96	Dusty	Rossi	National	Scholarship	Unocal 76	Winner
2001-02	Adam	Chavez	State	Chorus	State Convention	Participant
2001-02	Adam	Chavez	State	Chorus	State Convention	Member
2002-03	Adan	Chavez	State	Chorus	State Convention	Participant
2002-03	Adan	Chavez	State	Chorus	State Convention	Member
2002-03	Tiffany	Trexler	State	Chorus	State Convention	Participant
2002-03	Tiffany	Trexler	State	Chorus	State Convention	Member
2003-04	Kristie	Bauer	State	Chorus	State Convention	Participant
2004-05	Matthew	Trexler	National	Scholarship	Pioneer Equipment Company	Winner
2004-05	Adan	Chavez	State	Chorus	State Convention	Participant
2004-05	Ronald	Ewing	State	Chorus	State Convention	Participant
2004-05	Adan	Chavez	State	Proficiency	Turf Grass Management Placement	Finalist
2005-06	Tiffany	Trexler	State	Proficiency	Agricultural Communications	Finalist
2005-06	Tiffany	Trexler	State	Proficiency	Agricultural Communications Grain Production	Finalist
2005-06	Kacey	Blackmon	State	Proficiency	Entrepreneurship Grain Production	Winner
2005-06	Kacey	Blackmon	State	Proficiency	Entrepreneurship	Finalist
2005-06	Leith	Nahhas	State	Band	State Convention	Participant
2005-06	Leith	Nahlas	State	Band	State Convention	Participant
2006-07	Tiffany	Trexler	State	Proficiency	Environmental Science and Natural Resources	Finalist
2006-07	Kacey	Blackmon	State	Proficiency	Forest Management and Products	Winner
2006-07	Blaine	Councilman	State	Proficiency	Grain Production Placement	Winner
2006-07	Joseph	Miranda	State	Proficiency	Turf Grass Management Agricultural Mechanics Design and Fabrication	Finalist
2007-08	Blaine	Councilman	State	Proficiency	Agricultural Processing	Finalist
2007-08	Ilana	Pickard	State	Proficiency	Agricultural Processing	Finalist
2007-08	Leith	Nahhas	State	Band	State Convention	Participant
2007-08	Mariah	Valdez	State	Band	State Convention	Participant
2007-08	Ilana	Pickard	State	Chorus	State Convention	Participant

2007-08	Kaitlyn	Beach	State	Proficiency	Wildlife Management Placement	Winner
2008-09	Mina	Knezevic	State	Proficiency	Environmental Science & Natural Resources	Finalist
2008-09	Mina	Knezevic	State	Proficiency	Environmental Science and Natural Resources	Winner
2008-09	Kaitlyn	Beach	State	Proficiency	Home and Community Development	Winner
2008-09	Kaitlyn	Beach	State	Proficiency	Home and Community Development	Finalist
2008-09	Kaitlyn	Beach	State	Proficiency	Outdoor Recreation	Finalist
2009-10	Nathan	Davis	State	Proficiency	Agricultural Services	Finalist
2009-10	Matt	Grogan	State	Proficiency	Forest Management & Products	Finalist
2009-10	Cody	Morisoli	State	Proficiency	Home and Community Development	Finalist
2009-10	Kaitlyn	Beach	State	Proficiency	Outdoor Recreation	Finalist
2009-10	Matt	Moreno	Region	Star Award	Star in Ag Business	Winner
2009-10	Daina	Andrade	State	Proficiency	Vegetable Production	Finalist
2010-11	Kaitlyn	Beach	State	Proficiency	Entrepreneurship	Finalist
2010-11	Kaitlyn	Beach	State	Proficiency	Outdoor Recreation	Winner
2010-11	David	Salazar	State	Proficiency	Outdoor Recreation	Finalist
2011-12	Nicole	Hardoy	State	Proficiency	Viticulture Production Placement	Finalist
2011-12	Nicole	Hardoy	State	Proficiency	Environmental Science & Natural Resources	Finalist
2011-12	Nicole	Hardoy	State	Scholarship	Jaimie Lynn Pettey Memorial	Finalist
2011-12	Nicole	Hardoy	State	Proficiency	Outdoor Recreation	Winner
2011-12	Nicole	Hardoy	State	Proficiency	Outdoor Recreation	Finalist
2011-12	Lauren	Grant	Region	Star Award	Star Farmer	Winner
2011-12	Tahnee	Bray	State	Chorus	State Convention	Participant
2012-13	Brooke	Taylor	State	Proficiency	Agricultural Communications	Finalist
2012-13	Nicole	Hardoy	State	Proficiency	Environmental Science & Natural Resources	Finalist
2012-13	Tahnee	Bray	National	Chorus	National Convention	Participant
2012-13	Tahnee	Bray	State	Chorus	State Convention	Participant
2012-13	Kristin	Cortes	State	Chorus	State Convention	Participant
2012-13	Alex	Hernandez	State	Chorus	State Convention	Participant
2012-13	Brooke	Taylor	State	Press Corp	State Convention	Member
2013-14	Tahnee	Bray	National	Chorus	State Convention	Participant
2013-14	Jeremy	Burden	State	Proficiency	National Convention	Finalist
2013-14	Morgan	Kelley	Section	Star Award	Outdoor Recreation	Winner
2013-14	Bailee	Rusconi	Section	Star Award	Star Farmer	Winner
2013-14	Brady	Clifton	Section	Star Award	Star in Ag Business	Winner
2013-14	Jocelyn	Baty	Region	Star Award	Star in Ag Placement	Winner
2013-14	Jocelyn	Baty	Section	Star Award	Star in Ag Science	Winner
2013-14	Kiana	Almaguer	State	Chorus	Star in Ag Science	Participant
2013-14	Tahnee	Bray	State	Chorus	State Convention	Participant
2013-14	Kristin	Negra-Cortes	State	Chorus	State Convention	Participant

2013-14	Alex	Hernandez	State	Chorus	State Convention	Participant
2014-15	Rachel	Hart	Section	Star Award	Star Farmer	Winner
2014-15	Bailee	Rusconi	Region	Star Award	Star in Ag Science	Winner
2014-15	Kiana	Almaguer	State	Chorus	State Convention	Participant
2014-15	Mackenzie	Brazier	State	Chorus	State Convention	Participant
2014-15	Consuelo	Garza	State	Chorus	State Convention	Participant
2014-15	Israel	Merecias	State	Chorus	State Convention	Participant
2014-15	Brett	Umstead	State	Proficiency	Agricultural Mechanics Energy Systems	Winner
2014-15	Zachery	Martin	State	Proficiency	Agricultural Mechanics Repair/Maintenance	Finalist
2014-15	Fabiola	Silva	State	Proficiency	Entrepreneurship	Finalist
2014-15	Rachel	Hart	State	Proficiency	Agricultural Sales	Finalist
2014-15	Bailee	Rusconi	State	Proficiency	Entrepreneurship	Finalist
2014-15	Saul	Armenta	State	Proficiency	Agriscience Research-Plant	Winner
2014-15	Garrett	Marciel	State	Proficiency	Systems	Winner
2014-15	Kiana	Almaguer	State	Proficiency	Diversified Crop Production	Winner
2014-15	Bryce	Umbarger	State	Proficiency	Entrepreneurship	Winner
2014-15	Bryce	Umbarger	State	Proficiency	Emerging Ag Technology	Winner
2015-16	Bryce	Umbarger	State	Scholarship	Outdoor Recreation	Winner
2015-16	Ian	Espino	State	Proficiency	Specialty Crop Production	Winner
2015-16	Freddy	Hernandez	State	Proficiency	The Willey Family	Winner
2015-16	Ellie	Skromme	State	Proficiency	Forest Management & Products	Finalist
2015-16	Victoria	Mercado	State	Proficiency	Home & Community Development	Finalist
2015-16	Matthew	Umbarger	Region	Star Award	Outdoor Recreation	Finalist
2015-16	Matthew	Umbarger	Section	Star Award	Poultry Production	Finalist
2015-16	Cody	Ruiz	Region	Star Award	Star in Ag Placement	Winner
2015-16	Emily	Brewen	Region	Star Award	Star in Ag Placement	Winner
2015-16	Cody	Ruiz	Section	Star Award	Star in Ag Science	Winner
2015-16	Emily	Brewen	Section	Star Award	Star in Ag Science	Winner
2015-16	Emily	Brewen	Section	Star Award	Star Farmer	Winner
2015-16	Mackenzie	Brazier	State	Talent	Star Farmer	Winner
2015-16	Bailee	Rusconi	National	Proficiency	State Convention	Participant
2015-16	Kiana	Almaguer	National	Proficiency	Agriscience Research Plant	Finalist
2015-16	Bryce	Umbarger	National	Proficiency	Systems	Finalist
2015-16	Brett	Umstead	National	Proficiency	Outdoor Recreation	Finalist
2015-16	Saul	Armenta	National	Proficiency	Specialty Crop Production	Finalist
2016-17	Matthew	Umbarger	State	Scholarship	Agricultural Mechanics Energy Systems	Silver
2016-17	Matthew	Umbarger	State	Proficiency	Diversified Crop Production	Bronze
2016-17	Annahi	Manriquez	State	Proficiency	Entrepreneurship	Winner
2016-17	Annahi	Manriquez	State	Proficiency	The Willey Family	Winner
2016-17	Annahi	Manriquez	State	Proficiency	Agricultural Mechanics	Finalist
2016-17	Annahi	Manriquez	State	Proficiency	Repair/Maintenance Placement	Finalist
2016-17	Annahi	Manriquez	State	Proficiency	Agricultural Services	Finalist

2016-17	Ellie	Skromme	State	Proficiency	Outdoor Recreation	Finalist
2016-17	Felipe	Campa	State	Proficiency	Pomology Production	Finalist
2016-17	Emily	Brewen	Section	Star Award	Star Farmer	Winner
2016-17	Emily	Brewen	Region	Star Award	Star Farmer	Winner
2016-17	Emily	Brewen	State	Star Award	Star Farmer	Finalist
2016-17	Ian	Espino	Section	Star Award	Star in Ag Business	Winner
2016-17	Ian	Espino	Region	Star Award	Star in Ag Business	Winner
2016-17	Ian	Espino	State	Star Award	Star in Ag Business	Finalist
2016-17	Elizabeth	Silva	Section	Star Award	Star in Ag Science	Winner
2016-17	Elizabeth	Silva	Region	Star Award	Star in Ag Science	Winner
2016-17	Elizabeth	Silva	State	Star Award	Star in Ag Science	Finalist
2016-17	Clarissa	Rios	State	Band	State Convention	Participant
2016-17	Lytic	Drinkwine	State	Band	State Convention	Participant
2016-17	Allison	Wagner	State	Choir	State Convention	Participant
2016-17	Ian	Espino	Section	Star Award	Star in Ag Business	Winner
2016-17	Emily	Brewen	Section	Star Award	Star Farmer	Winner
2016-17	Elizabeth	Silva	Section	Star Award	Star in Ag Science	Winner
2017-18	Mackenzie	Hearne	Region	Star Award	Star in Ag Placement	Winner
2017-18	Rachel	Wilkins	Region	Star Award	Star Farmer	Winner
2017-18	Matthew	Umbarger	State	Proficiency	Agricultural Mechanics Repair/Maintenance Placement	Finalist
2017-18	Taylor	Pryor	State	Proficiency	Agricultural Services	Finalist
2017-18	Taylor	Pryor	State	Proficiency	Agricultural Services Diversified Agricultural Production	Winner
2017-18	Delaney	Carroll	State	Proficiency	Pomology Production	Finalist
2017-18	Felipe	Campa	State	Proficiency	Pomology Production	Finalist
2017-18	Rachel	Wilkins	Section	Star Award	Star Farmer	Winner
2017-18	Mackenzie	Hearne	Section	Star Award	Star in Ag Placement	Winner
2017-18	Lytic	Drinkwine	State	Band	State Convention	Participant
2017-18	Clarissa	Rios	State	Band	State Convention	Participant
2017-18	Israel	Merecias	State	Talent	State Convention	Participant
2017-18	Mackenzie	Brazier	State	Talent	State Convention	Participant
2018-19	Clarissa	Rios	State	Star Award	Star Reporter	Gold
2018-19	Clarissa	Rios	Region	Star Award	Star Reporter	Winner
2018-19	Taylor	Pryor	National	Proficiency	Agricultural Services	Bronze
2018-19	Mackenzie	Hearne	Region	Star Award	Star in Ag Placement	Winner
2018-19	Mackenzie	Hearne	State	Star Award	Star in Ag Placement	Finalist
2019-20	Clarissa	Rios	State	Proficiency	Ag Communications	Finalist
2019-20	Sarah	Brewen	State	Star Award	Star Farmer	Finalist

HONORARY CHAPTER FFA DEGREE

2004	Richard and Debbie Benson, Advisor and Spouse
2005	Marti Chambers, Advisor
2007	Todd Dearden, Principal
2007	Craig Beach, Parent
2008	Diane Councilman, Parent
2008	Daniel Lunt, Principal
2008	Coastal Tractor
2009	Jessica Wright, advisor
2009	Ted Umstead, Community Member
2010	Bob Martin, Community member
2011	John Ramirez, Community member
2012	Bruce Corbett, King City High School Vice-Principal
2013	Blaine Councilman, Alumni
2014	Dave & Holly Thompson, Parent
2015	Darla Mantel, Ag Booster Founder
2016	Heath Latassa, King City Young Farmers President
2017	Daniel Moirao, Ed.D., Superintendent
2018	Alfredo Cervantes, Community member
2018	Dawn & Jason Soares, Parent
2018	Mike & Denise Hardoy
2019	Will Taylor, Parent & Community Member
2019	Michael Gray, Assistant Principal

KING CITY
HIGH SCHOOL



TOGETHER TOWARDS
TOMORROW

GOLDEN STATE FFA DEGREE RECIPIENTS

1936-37	Guido	Tognetti	1953-54	Roy	Gianoline
1937-38	Newton E.	Wiley	1954-55	John	Maggini, Jr.
1938-39	Jack	Kenner	1954-55	Lewis M.	Mozzini
1939-40	William	Crinklaw	1954-55	Edward	Schmidt
1939-40	Robert	Forden	1954-55	Edward	Tulley
1942-43	William	Barrington	1955-56	Harold	Eade
1942-43	Edwin	Bergersen	1955-56	Wesley	Eade
1942-43	Lester	Patterson	1955-56	Jack	Hall
1944-45	Sam	Avila, Jr.	1955-56	Tom	Pettitt
1946-47	Robert	Glau	1956-57	Jimmie	Barrington
1946-47	William	Glau	1957-58	Milton	Heinsen
1946-47	Richard	Morgantini	1957-58	Don	Stilts
1946-47	Tony	Silverira, Jr.	1957-58	William C.	Taylor
1947-48	Walter	Griva	1957-58	William	Watley
1948-49	Fred	Doty	1958-59	Lew	Borzini
1949-50	James	Barbree	1958-59	Albert	Bray
1949-50	Francis	Echenique	1958-59	Jim	Fultz
1949-50	William	Usrey	1959-60	Eugene	Mattos
1950-51	William	Hudson	1959-60	Kenneth	Nation
1951-52	Eugene	Aurignac	1960-61	Albert	Aurignac
1952-53	Stanley	Dedini	1960-61	Larry	Sonnixsen
1952-53	Gordon	Paskett	1961-62	Reno	Bacciarini

1961-62	William	Barbree	1980-81	Linda	Tavernetti
1961-62	Wayne	Giacomazzi	1981-82	Tony	Glau
1962-63	Tim	Hearne	1981-82	Darran	Heinsen
1962-63	Tim	Keefer	1981-82	John	Orradre
1962-63	Frank	Nunez	1981-82	Roger	Wells
1962-63	Walter	Record	1982-83	Lori	Riva
1964-65	Arthur	Bacciarini	1983-84	Patrick	Barrington
1964-65	Ken	Freeman	1984-85	David	Nicolson
1965-66	Frank	Balesteri	1985-86	Jeff	Merritt
1967-68	Allen	Padgett	1985-86	Jim	Orradre
1967-68	Jeff	Parlet	1986-87	Peter	Iverson
1970-71	Stan	Tully	1986-87	Jim	Porter
1970-71	Billy	Whitney	1987-88	Melody	Duckworth
1971-72	Jim	Carroll	1987-88	Dana	Wells
1971-72	Barbara	Patterson	1988-89	Lorie	Jackson
1972-73	Gary	Avila	1989-90	David	Porter
1972-73	Bob	Whitney	1989-90	Tania	Wood
1974-75	Vivienne	Avila	1990-91	Brent	Keefer
1975-76	Floyd L.	Patterson III	1991-92	Tiffany	Koester
1978-79	Jeff	Avila	1992-93	Jesus	Lopez
1978-79	Jim	Nicklas	1994-95	Jody	Gianolini
1978-79	Laurie	Whitney	1994-95	Timmy	Koester
1980-81	Andy	Barrington	1994-95	Dusty J.	Rossi
1980-81	Lori	Harris	1994-95	Michaelann	Tankersley

1995-96	Roselyn	Alves	2005-06	Nathan	Arbrun
1995-96	Chris	Parrish	2005-06	Sam	Baker
1995-96	Jerilynn	Sans	2005-06	Kacey	Blackmon
1997-98	Kevin	Bunce	2005-06	Erandeny	Camacho
1997-98	Allen	Grogan	2005-06	Justin	Carroll
1997-98	Maria	Rangel	2006-07	Meghan	Booker
1997-98	Sundae	Rist	2006-07	Leticia	Castro
1998-99	Dori Ann	Breiling	2006-07	Blaine	Councilman
1998-99	Lyndee Karen	Eiserle	2006-07	Britany	Diaz
1998-99	Darcy Marie	Gillet	2006-07	Sarah	Diaz
1998-99	Claudia Elizabeth	Gonzales	2006-07	Joseph	Miranda
1999-00	Melanie	Clifton	2006-07	Janelle	Sanchez
1999-00	Kimberly	Cochran	2006-07	Daniel	Zamora
2000-01	Alessandra	Belloumini	2007-08	Mattie	Barrington
2000-01	Federico	Garcia	2007-08	Darcy	Harless
2001-02	Mallory	Parrish	2007-08	Sean	Madrid
2002-03	Daniel	Villasenor	2007-08	Jacob	Perez
2003-04	Aurora	Rangel	2008-09	Isabel	Alvarez
2003-04	Matthew	Trexler	2008-09	Kaitlyn	Beach
2004-05	Adan	Chavez	2008-09	Jorge J.	Camacho
2004-05	Gelacio	Gonzalez	2008-09	Zacarias A.	Camacho
2004-05	Angelica	Martinez	2008-09	Ethan	Cochran
2004-05	Antonio	Mireles	2008-09	Rey P.	Divinagracia
2004-05	Tiffany	Trexler	2008-09	Christopher	Harless

2008-09	Alejandro	Huitzil	2009-10	Carmelita	Sanchez
2008-09	Lindakay	Kovacs	2009-10	Juan Carlos	Serrato
2008-09	Napoleon	Miranda	2009-10	Alfredo	Silva
2008-09	Juan Joey	Moreno	2009-10	Alejandro	Uribe
2008-09	Audie	Nelson	2009-10	Noemi	Valdez
2008-09	Ephraim A.	Pickard	2009-10	Jesus	Zamorano
2008-09	David	Salazar	2010-11	Troy	Akers
2009-10	Olivia	Aguirre	2010-11	Chelsi Brianne	Armstrong
2009-10	Johnathan	Alvarez	2010-11	Roberto	Barcenas
2009-10	Sergio	Alvarez	2010-11	Adrian	Bravo
2009-10	Diana	Andrade	2010-11	Librado, Jr.	Bravo
2009-10	Marisela	Cuevas	2010-11	Juan Carlos	Camacho
2009-10	Nathan	Davis	2010-11	Lauren	Grant
2009-10	Blake	Diaz	2010-11	Ida	Pena
2009-10	Andrea	Garcia	2010-11	Erica	Perez
2009-10	Arturo	Gonzalez	2010-11	Jorge	Politron
2009-10	Matthew K	Grogan	2010-11	Ralph	Rianda III
2009-10	Mark	Gurley	2010-11	Alex Benjamin	Serrato, Jr.
2009-10	Dustin	Hearne	2010-11	Christina	Speyerer
2009-10	Jacob	Hearne	2010-11	Matthew	Umstead
2009-10	Laura	Hernandez	2010-11	Hilario	Vasquez
2009-10	Matthew	Moreno	2010-11	Emigdio	Zuniga
2009-10	Cody	Morisoli	2011-12	Jeanne Michelle	Aguirre
2009-10	Nancy Karen	Perez	2011-12	Nancy	Armenta

2011-12	Whitney Eleanor	Conner	2012-13	Thomas Lee	Lynch
2011-12	Brittany	Conner	2012-13	Joseph	Martin
2011-12	Graciela	Cuevas	2012-13	Carlos	Martinez
2011-12	Nicole Marie	Hardoy	2012-13	Karina	Matadamas
2011-12	Savannah Faith	Hoss	2012-13	Jimena Bustamante	Moreno
2011-12	Alyssa Monique	Ibarra	2012-13	Kassie	O'Connor
2011-12	Dominique Nicole	Mantel	2012-13	Alma	Oliveros
2011-12	Karen	Ochoa	2012-13	Cecilia	Ortiz
2011-12	Sandra Acevedo	Puga	2012-13	Paige	Owens
2011-12	Colton Alan	Stoughton	2012-13	Candy	Pena
2011-12	April Loraine	Thompson	2012-13	Xochilt	Puga
2011-12	Isaiah	Valladarez	2012-13	Fernando	Ramirez
2012-13	Joshua	Bailey	2012-13	Diego	Rangel
2012-13	Tahnee	Bray	2012-13	Devon Dominique	Rusconi
2012-13	Jeremy Robert	Burden	2012-13	Todd Allyn	Sans
2012-13	Vanessa Marie	Camarena	2012-13	Wesley	Soares
2012-13	Cesar Carreon	Campos	2012-13	Brooke	Taylor
2012-13	Adriana Silva	Garcia	2012-13	Sydney Marie	Torres
2012-13	Maria Lizeth Zavala	Guzman	2013-14	Jack	Alba-Cendejas
2012-13	Cody Noel	Hood	2013-14	Saul Efren	Armenta
2012-13	Taylor	Hurley	2013-14	Juan	Arreola
2012-13	Jesus Alberto	Loaiza-Diaz	2013-14	Robert Chase	Barbree
2012-13	Manuel	Lomeli	2013-14	Jocelyn	Baty
2012-13	Enrique Pelaez	Lugo	2013-14	Tucker James	Bennett

2013-14	Cristian Howard	Camarena	2014-15	Ana	Cabrera
2013-14	Delia	Candido	2014-15	Marcos	Camacho
2013-14	Carina	Chavez	2014-15	Alyssa	Carroll
2013-14	Brady Earl	Clifton	2014-15	Brianna	Cisneros
2013-14	Nayely	Cruz	2014-15	Jeanette	Cruz
2013-14	Lauren Rena	Davis	2014-15	Jarod	Davis
2013-14	Miral Deepak	Desai	2014-15	Carlos	Flores
2013-14	Jesus David	Garcia	2014-15	Bryce	Foslien
2013-14	Morgan	Kelley	2014-15	Austin	Foslien
2013-14	Ricardo	Montoya	2014-15	Chelsey	Garcia
2013-14	Lizbeth	Narez	2014-15	Jovany	Garcia
2013-14	Edwin Abram	Nava	2014-15	Estefani	Gomez
2013-14	Gustavo	Perez	2014-15	Gabriel	Gutierrez
2013-14	Eric	Reyes	2014-15	Rachel	Hart
2013-14	Joshua Cole	Richardson	2014-15	Tiana	Hernandez
2013-14	Missael	Rodriguez	2014-15	Alejandro	Hernandez
2013-14	Bailee Rose	Rusconi	2014-15	Tate	Kelley
2013-14	Sarah Rae	Shepherd	2014-15	Michael	Krehbiel
2013-14	Cindy	Torres	2014-15	Luis	Lopez
2014-15	Kiana	Almaguer	2014-15	Zackary	Martin
2014-15	Diego	Andrade	2014-15	Mariah	Martin
2014-15	Anthony	Andrade	2014-15	Isaiah	Martinez
2014-15	Ulysses	Arellano	2014-15	Alexis	Martinez
2014-15	Wacey	Barrington	2014-15	Sergio	Mendoza

2014-15	Guadalupe	Molina	2015-16	Stephany	Barroso
2014-15	Clayton	Moore	2015-16	Emily	Brewen
2014-15	Miriam	Pacheco	2015-16	Janice	Burnes
2014-15	Adilene	Perea	2015-16	Isaac	Castro
2014-15	Eduardo	Perez	2015-16	Jaci	Conatser
2014-15	Amy	Puga	2015-16	Estrella	Cruz
2014-15	Natalie	Robinson	2015-16	Olivia	Fitzgerald
2014-15	Lesly	Rodriguez	2015-16	David	Fuentes
2014-15	Omar	Roman	2015-16	Jose	Garcia
2014-15	Adriel	Salcedo	2015-16	Andres	Gomez
2014-15	Jordan	Silva	2015-16	Kimberly	Granados
2014-15	Leo	Tapia	2015-16	Michael	Hart
2014-15	Monserat Camacho	Tejeda	2015-16	Linda	Heredia
2014-15	Bryce	Umbarger	2015-16	Angelica	Jaimes
2014-15	Karina Miranda	Valentine	2015-16	Lauren	Johnson
2014-15	Jarely	Vazquez	2015-16	Caleb	Johnson
2014-15	Jacob Anthony	Venegas	2015-16	Nolan	Johnson
2014-15	Christopher	Zuniga	2015-16	Blake	King
2015-16	Janet	Alba	2015-16	Ashley	Lopez
2015-16	Luis	Chavez	2015-16	Ana	Lopez
2015-16	Danielle	cochran	2015-16	Annahi	Manriquez
2015-16	Jesus	Avalos	2015-16	Justin	Mantel
2015-16	Jesus	Avalos	2015-16	Guadalupe	Martinez
2015-16	Alondra	Avila	2015-16	Angelica	Matos

2015-16	Andrea	Medina	2015-16	Roman	Munoz
2015-16	Victoria	Mercado	2015-16	Jose	Rodriguez
2015-16	Joe	Monteagudo	2016-17	Francisco	Andrade
2015-16	Gerardo	Mora	2016-17	Andres	Arellano
2015-16	Eduardo	Morales	2016-17	Clay	Barbree
2015-16	Tessa	Nunez	2016-17	Andres	Barrios
2015-16	Marco	Ochoa	2016-17	Clyde	Becker
2015-16	Madison	Owens	2016-17	Felipe	Campa
2015-16	Viririana	Pacheco	2016-17	Lissette	Carrasco
2015-16	Noel	Perez	2016-17	George	Chavez
2015-16	Johnathon	Perez	2016-17	Christopher	Davis
2015-16	Joel	Preciado	2016-17	Jesus	Delgado
2015-16	Morgan	Randall	2016-17	Jose	Deniz Jr.
2015-16	Robert	Reyes	2016-17	Jacob	Dewey
2015-16	Mason	Rianda	2016-17	Brenda	Garcia
2015-16	Atziri	Rios	2016-17	Carina	Gonzales
2015-16	Manuel	Rojas	2016-17	Megan	Jones
2015-16	Cody	Ruiz	2016-17	Andrea	Juarez
2015-16	Bryan	Stuercke	2016-17	Anthony	Lopez
2015-16	Drury	Tankersley	2016-17	Brian A.	Lopez
2015-16	Julieta	Torres	2016-17	David	Lopez
2015-16	Anyssa	Trujillo	2016-17	Ruth	Martinez
2015-16	Matthew	Umbarger	2016-17	Dexter	Moss
2015-16	Jackelyn	Zavala	2016-17	Sean	Nunez

2016-17	Leslie	Ortega	2016-17	Patrick	Schriver
2016-17	Rosendo	Ortiz	2016-17	Elizabeth	Silva
2016-17	Martina	Perez	2016-17	Drury	Tankerlsey
2016-17	Jonathan	Serrano	2016-17	Jack	Voigt
2016-17	Ellabell	Skromme	2017-18	Judith	Aguilar
2016-17	Teagan	Soares	2017-18	Sandiego	Aguilar
2016-17	Saray	Torres	2017-18	Habib	Ahmed
2016-17	Mellissa	Vargas	2017-18	Nancy	Andrade
2016-17	Marco	Villanueva	2017-18	Julyssa	Arreola
2016-17	Devon	Blacks	2017-18	Andrea	Aviles
2016-17	Odalis	Coronado	2017-18	Leonardo	Bonilla
2016-17	Mikayla	Davis	2017-18	Mackenzie	Brazier
2016-17	Delaney	Carroll	2017-18	Luis	Briseno
2016-17	Ian	Espino	2017-18	Anahy	Campos
2016-17	Cassidy	Flores	2017-18	Ivana	Cendejas
2016-17	Jacob	Flores	2017-18	Adilene	Chavez
2016-17	Mary	Franco	2017-18	Jessica	Chavez
2016-17	Freddy	Hernandez	2017-18	Edwin	Cruz
2016-17	Miguel	Martinez	2017-18	Guadalupe	Cuellar
2016-17	Daniela	Orozco	2017-18	Karen	Cuevas
2016-17	Omar	Reyes	2017-18	Belen	Delgado
2016-17	Michael	Rodriguez	2017-18	Luis David	Diaz
2016-17	Edith	Rojas	2017-18	Mizraim	Dorantes
2016-17	Joseph	Salcido	2017-18	Jose	Felix

2017-18	Ester	Gomez	2017-18	Fernando	Pelayo
2017-18	Jose	Gomez	2017-18	Brazil	Perez
2017-18	Janelli	Gonzalez	2017-18	Cristina	Perez
2017-18	Fatima	Guevara	2017-18	Juan	Perez
2017-18	Jasmine	Guillen	2017-18	Brandi	Pineda
2017-18	Amanda	Gutierrez	2017-18	Taylor	Pryor
2017-18	Paulina	Guzman	2017-18	Esmeralda	Quiroz
2017-18	Kayla	Hawkinson	2017-18	Isis	Ramos
2017-18	Ivy	Hearne	2017-18	Samantha	Sanchez
2017-18	Mackenzie	Hearne	2017-18	Juan	Silva
2017-18	Brianna	Hernandez	2017-18	Jose	Tamayo
2017-18	Roberto	Lobato	2017-18	Luis	Tejeda
2017-18	Chelsy	Lopez	2017-18	Cannon	Thomas
2017-18	Samuel	Lopez	2017-18	Carter	Tugel
2017-18	Cassandra	Luevano	2017-18	Emily	Velasquez
2017-18	Shea	Martin	2017-18	Natalie	Villagomez
2017-18	Jessica	Martinez	2017-18	Laura	Villagrana
2017-18	Luis	Martinez	2017-18	Rachel	Wilkins
2017-18	Rebecca	Matos	2018-19	Alexis	Aguilar
2017-18	Anthony	Moreno	2018-19	Benjamin	Aguirre
2017-18	Kimberly	Munoz	2018-19	Ricardo	Alberto
2017-18	Samantha	Nuno	2018-19	Alexis	Avila
2017-18	Dylan	Oliveros	2018-19	Lucero	Cabrera
2017-18	Alyssa	Orozco	2018-19	Joel	Campos

2018-19	Omar	Carbajal	2018-19	Jesus	Oliveros
2018-19	Emely	Cendejas	2018-19	Vanessa	Ortiz
2018-19	Dulce	Chavez	2018-19	Yancy	Pineda
2018-19	Janesa	Cisneros	2018-19	Clarissa	Rios
2018-19	Boyd	Clifton	2018-19	Andrea	Rodriguez
2018-19	Ana	Delgado	2018-19	Ashley	Romero-Hernandez
2018-19	Esteban	Deniz	2018-19	Andrea	Ruiz Lozano
2018-19	Nayeli	Deniz	2018-19	Joshua	Salazar
2018-19	Jesal	Desai	2018-19	Mario	Sanchez
2018-19	Maddie	Edgar	2018-19	Neri	Santiago
2018-19	Marilyn	Garcia	2018-19	Christopher	Santos Aguliar
2018-19	Ashton	Headley	2018-19	Catherine	Silva
2018-19	Kyras	Headley	2018-19	Daniel	Smith
2018-19	Dalia	Herrera	2018-19	William Taylor	Taylor
2018-19	Daisy	Jimenez	2018-19	Miguel	Tejeda
2018-19	Iris	Lopez	2018-19	Jonathan	Toledo
2018-19	Yheritzi	Martinez	2018-19	Angel	Trujillo
2018-19	Nicolas	Martinez	2018-19	Jasmine	Velasquez
2018-19	Laila	Medina	2018-19	Irvin	Vergara
2018-19	Fausto	Medina	2018-19	Luis	Villanueva
2018-19	Jennifer	Medina	2018-19	Alex	Villasenor
2018-19	Jalen	Mendez	2019-20	Mohammed	Abdulhabeab
2018-19	Rosalinda	Nieto	2019-20	Daniela	Aguirre
2018-19	Carmen	Olivera	2019-20	Cesar	Almaraz

2019-20	Citlaly	Andrade	2019-20	Bryan	Hernandez
2019-20	Erik	Andrade	2019-20	Kaili	Holt
2019-20	Ismael	Arellano	2019-20	Levi	Hood
2019-20	Christian	Aviles	2019-20	Claudia	Howell
2019-20	Armando	Barroso	2019-20	Edwin	Jacob
2019-20	Evan	Bloom	2019-20	Angel	Lara
2019-20	Bernabe	Bolanos	2019-20	Tamara	Macias
2019-20	Sarah	Brewen	2019-20	Camilo	Martinez
2019-20	Kaylee	Burpo	2019-20	Fatima	Martinez
2019-20	Joshua	Caballero	2019-20	Jaylene	Martinez-Lopez
2019-20	Albert	Carbajal	2019-20	Diego	Medina
2019-20	Evelyn	Carrasco	2019-20	Noemi	Mendoza
2019-20	Andres	Cervantes	2019-20	Angel	Monroy
2019-20	Carlos	Correa	2019-20	Rita	Morales
2019-20	Anahi	Deniz	2019-20	Beatriz	Nava
2019-20	Autumn	Diaz	2019-20	Eddie	Ochoa
2019-20	Felix	Dominguez	2019-20	Jaime	Oliveros
2019-20	Vicente	Emilio Alvarez	2019-20	Vianka	Ortega
2019-20	David	Garcia	2019-20	Brenna	Owens
2019-20	Jocelyn	Garcia Pena	2019-20	Mateo	Pacheco
2019-20	Anthony	Gomez	2019-20	Ervin	Pena
2019-20	Jonathon	Gomez	2019-20	Jaclyn	Perez
2019-20	Rachel	Gozzelino	2019-20	Bryan	Perez
2019-20	Faith	Head	2019-20	Sarahi	Pineda

2019-20	Kasey	Pryor	2019-20	Ashley	Silva
2019-20	Campbell	Ramirez	2019-20	Lizbeth	Silva-Lopez
2019-20	Kevin	Ramirez	2019-20	John	Soto
2019-20	Sergio	Ramos	2019-20	Marisol	Tapia
2019-20	Crystal	Regalado	2019-20	Brooke	Tidwell
2019-20	Jose	Reyes	2019-20	Isreal	Trejo
2019-20	Martiza	Ruiz	2019-20	Rogelio	Trujillo
2019-20	Graciela	Santiago	2019-20	David	Valdez
2019-20	Jeovani	Santoyo	2019-20	Emily	Villasenor

AMERICAN DEGREES

1939-40	Aldo	Tognetti	2012-13	Laura	Hernandez
1941-42	William	Crinklaw	2012-13	Juan Carlos	Serrato
1946-47	Sam	Avila, Jr.	2012-13	Christina	Speyerer
1957-58	Wesley	Eade	2013-14	Gene	Aguirre
1967-68	Arthur	Bacciarini	2013-14	Nicole	Hardoy
1978-79	Floyd L.	Patterson III	2013-14	Ralph	Rianda
1988-89	Jim	Orradre	2013-14	Isaiah	Valladarez
1992-93	David	Porter	2014-15	Nancy	Armenta
1992-93	Tania	Wood	2014-15	Savannah	Hoss
1997-98	Dusty J.	Rossi	2014-15	Dominique	Mantel
2000-01	Sundae	Rist	2014-15	Colton	Stoughton
2006-07	Matthew	Trexler	2015-16	Tahnee	Bray
2007-08	Kacey	Blackmon	2015-16	Cesar	Campos
2008-09	Antonio	Mireles	2015-16	Brady Earl	Clifton
2008-09	Tiffany	Trexler	2015-16	Taylor	Hurley
2009-10	Sam	Baker	2015-16	Morgan	Kelley
2009-10	Meghan	Booker	2015-16	Manuel	Lomeli
2009-10	Blaine	Councilman	2015-16	Fernando	Ramirez
2009-10	Darcy	Harless	2016-17	Kiana	Almaguer
2011-12	Kaitlyn	Beach	2016-17	Saul	Armenta
2011-12	Christopher	Harless	2016-17	Tucker	Bennett
2011-12	Alejandro	Huitzil	2016-17	Cristian	Camarena
2011-12	Napoleon	Miranda	2016-17	Lauren	Davis
2011-12	David	Salazar	2016-17	Rachel	Hart
2012-13	Marisela	Cuevas	2016-17	Miriam	Pacheco
2012-13	Lauren	Grant	2016-17	Lesly	Rodriguez
2012-13	Dustin	Hearne	2016-17	Brooke	Taylor
2012-13	Jacob	Hearne	2017-18	Anthony	Andrade

2017-18	Wacey	Barrington	2019-2020	Alexis	Aguilar
2017-18	Tate	Kelley	2019-2021	Nancy	Andrade
2017-18	Tessa	Nunez	2019-2022	Julyssa	Arreola
2017-18	Bryce	Umbarger	2019-2023	Anahy	Campos
2017-18	Jacob Anthony	Venegas	2019-2024	Maddie	Edgar
2018-19	Devon	Blacks	2019-2025	Jasmine	Guillen
2018-19	Emily	Brewen	2019-2026	Mackenzie	Hearne
2018-19	Christopher	Davis	2019-2027	Ivy	Hearne
2018-19	Alfredo	Hernandez	2019-2028	Brianna	Hernandez
2018-19	Lauren	Johnson	2019-2029	Shea	Martin
2018-19	Annahi	Manriquez	2019-2030	Yheritzi	Martinez
2018-19	Justin	Mantel	2019-2031	Fausto	Medina
2018-19	Andrea	Medina	2019-2032	Rosalinda	Nieto
2018-19	Dexter	Moss	2019-2033	Taylor	Pryor
2018-19	Madison G.	Owens	2019-2034	Mario	Sanchez
2018-19	Noel	Perez	2019-2035	Jose	Tamayo
2018-19	Mason	Rianda	2019-2036	Miguel	Tejeda
2018-19	Anyssa	Trujillo	2019-2037	Cannon	Thomas
2018-19	Matthew	Umbarger	2019-2038	Rachel	Wilkins
2018-19	Jacky	Zavala			

KING CITY

HIGH SCHOOL



TOGETHER TOWARDS TOMORROW

CHAPTER COMMITTEES

Event Coordination

- FFA Meetings Set up & Clean up
- FFA Banquet Coordination
- Create and Organize slideshows for banquets
- Coordinate all Lunch Time Activities

Community Service

- Community Service and recreation projects
- Conduct and organize seasonal recreation outside of school
- KCHS Farm Day
- Community Dinner Sign Ups

Recruitment- Ag Literacy

- 8th Grade Recruitment Day (Ag Literacy Day)
- Create a multimedia presentation to recruit members
- Recreate pamphlet or brochure to educate new members
- Ag Literacy Facts on bulletin

Appreciation/Sunshine

- Thank you Notes
- Teacher Appreciation gifts and lunch
- Birthday Cards

Scrapbook

- Compile Scrapbook
- Take Pictures at events

Ag Mechanics/BBQ

- BBQ/Farm Maintenance
- Create mechanics projects to benefit the chapter.

Public Relations/Publicity

- Compile Newsletter
- Hosting of Sectional Contests
- Promote FFA through school activities/Posters
- Articles for the Newspaper

Finance/Awards

- Participate in chapter activities that encourage thrift among members and raise money for this year
- Fundraisers/Incentives- tickets/ ticket check outs
- Minutes for deposits & payments
- Coordinate with Alumni / Boosters
- Class Finance
- Star Awards Applications
- National Chapter Application
- Superior Chapter Application

- POA (scanners)

Technology & Program Involvement

- Program of Work- Due Sept
- Website
- Social Media- Twitter & Facebook
- Update Marquee
- Technology- Sound System
- Videos

GOAL'S

Stay active on social media in order to keep community/ members involved

- Introduce officers
- Honor FFA member of the month
- Fun fact Friday
- Polls
- Q&A
- Introduce our Platforms
- Twitter fun facts
- Showcase SAE
- Publicize platforms (business/postcards)

Educational Videos for Ag Classes

Weekly updates on farm construction

- Post on all platforms

Virtual externship to increase awareness of agriculture industry and local businesses (tour or interview)

- Garden House
- A&G
- LA Hearne
- Big Valley Labor

- Vet
- Creekside Farms
- Wente Vineyards

CHAPTER CONSTITUTION

Article I.- NAME AND PURPOSES

Section A The name of this organization shall be “King City Chapter of the Future Farmers of America.” Members are here in after referred to as “Future Farmers of America” and the letters “FFA” may be used to designate the chapter, its activities, or members thereof.

Section B The purpose for which this chapter is formed are as follows:

To develop competent, aggressive, rural, and agricultural leadership.

To create and nurture a love of country life.

To strengthen the confidence of members in themselves and their work.

To create more interest in the intelligent choice of agricultural programs and establishment in the agriculture industry.

To encourage members to improve the farm, home and its surroundings.

To participate in worthy undertakings for the improvement of agriculture.

To develop character train for useful citizenship, and foster patriotism.

To participate in cooperative effort.

To encourage and practice thrift.

To encourage improvement in scholarship.

To provide and encourage the development of organized rural recreational activities.

Article II.- ORGANIZATION

Section A The King City Chapter of FFA is a chartered local unit of the California Association of FFA which is chartered by the National FFA Organization.

Section B This chapter accepts in full the provisions in the constitution and bylaws of the California Association of FFA, which is chartered by the National FFA Organization.

Article III.- MEMBERSHIP

Section A Membership in this chapter shall be of three kinds: Greenhand FFA, Chapter FFA, and Honorary membership.

Section B The regular work of this chapter shall be carried on by the active membership.

Section C Honorary membership in this chapter shall be limited to the Honorary Chapter FFA Degree.

Section D Active members in good standing may vote on all business brought before the chapter. An active member shall be considered in good standing when:

He attends local chapter meetings with responsible regularity.

He shows an interest in and takes part in the affairs of the Chapter.

Article IV.- EMBLEMS

Section A The emblem of the FFA shall be the emblem for the chapter.

Section B Emblems used by the members shall be uniform and those obtained from concerns officially designed by the National Organization of FFA.

Article V.- MEMBERSHIP DEGREES AND PRIVILEGES

Section A There shall be two grades of active membership in this chapter. These grades are: (1) Green- hand FFA Degree, and (2) Chapter FFA Degree. All Greenhand's are entitled to wear the regulation bronze emblem pin. All members holding the Chapter FFA Degree are entitled to wear the silver emblem pin.

Section B Greenhand FFA Degree. Minimum qualifications for election: See page 11 of the current Program of Work.

Section C Chapter FFA Degree. Minimum qualification for election: See pages 11-12 of the current Program of Work.

Section D Special committees shall review the qualifications of members and make recommendations to the chapter concerning degree advancement.

Article VI. - OFFICERS

Section A The officers of the chapter shall be as follows: President, Vice President, Secretary, Treasurer, Reporter, Sentinel, Historian, and Advisors. The advisors shall be the teachers of agriculture education in the school where the chapter is located. Officers shall perform the usual duties of their respective offices as outlined in the current Program of Work.

Section B Officers shall be elected annually by majority vote of the members present at a regular chapter meeting.

Section C The officers of the chapter together with the chairman in charge of the major sections of the annual program of work shall constitute the Chapter Executive Committee. This Executive Committee shall have full power to act as

necessary for the chapter in accordance with actions taken at chapter meetings and various regulations or by-laws adopted from time to time.

Section D Honorary members shall not vote nor shall they hold any office in the Chapter except that of Advisor.

Section E Chapter officers must hold the Chapter FFA Degree.

Section F Officers must maintain district eligibility (i.e., 2.0 GPA and no more than one F, etc.) or resign from position.

Article VII.- VOTING

Section A Regular chapter meetings shall be held once a month during the school year and once during the remaining months of the year at such time and place as is designated by the Chapter Executive Committee. Special meetings may be called at anytime.

Section B Two delegates shall be elected annually from the active membership to represent the chapter at the State convention. Other delegates may be named as necessary in order to have proper representation at various other FFA meetings within the state.

Section C A majority of the active membership roll shall constitute a quorum and a quorum must be present at any meeting at which business is transacted or a vote taken committing the chapter to any proposal or action.

Article VIII.- AMENDMENTS

Section A This constitution may be amended or changed at any regular chapter meeting by two-thirds vote of the active member's present providing it is not in conflict with the State Association Constitution or that of the National Organization of FFA.

Section B Bylaws may be adopted to fit the needs of the chapter at any regular chapter meetings by a two-thirds vote of the active member's present providing such bylaws conflict in no way with the constitution and bylaws of either the State Association or the National Organization.

CHAPTER APPLICATIONS & CONTRACTS

(Application must be typed and limit responses to these pages only)

Name of Candidate: _____

Home Address: _____ Home Phone _____

City: _____ Year in School: _____

Zip Code: _____

Highest Degree: Cumulative _____ G.P.A.: _____

List those FFA offices that you have held or are currently holding (state the year and what level i.e., Chapter, Section, Region.)

Office most interested in: _____

2nd choice most interested in: _____

Describe your participation in FFA Public Speaking, Parliamentary Procedure and/or Job Interview contests.

Describe your involvement in other FFA Activities.

Describe your other personal and/or school activities.

List and describe your 3 best leadership qualities:

What would be your number one goal if elected as a FFA Officer?

On an Officer team there are seven different personalities. How would you assist in molding this group into one complete team, instead of seven different personalities?

What is one word that describes you?

The following signatures indicate that the candidate is an individual who is respected by his/her peers and is a positive role model within the local FFA chapter.

Officer Candidate Signature

Officer Candidate Guardian Signature

FFA

INFORMATION

KING CITY
HIGH SCHOOL



**TOGETHER TOWARDS
TOMORROW**

FFA MISSION & STRATEGIES

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.

To accomplish its mission, FFA:

- Develops competent and assertive agricultural leadership.
- Increases awareness of the global and technological importance of agriculture and its contribution to our well-being.
- Strengthens the confidence of agriculture students in themselves and their work.
- Promotes the intelligent choice and establishment of an agricultural career.
- Encourages achievement in supervised agricultural experience programs.
- Encourages wise management of economic, environmental and human resources of the community.
- Develops interpersonal skills in teamwork, communications, human relations and social interaction.
- Builds character and promotes citizenship, volunteerism and patriotism.
- Promotes cooperation and cooperative attitudes among all people.
- Promotes healthy lifestyles.
- Encourages excellence in scholarship.

FFA CODE OF ETHICS

FFA members conduct themselves at all times to be a credit to their organization, chapter, school, community and family. FFA members pledge to:

- Develop my potential for premier leadership, personal growth and career success.
- Make a positive difference in the lives of others.
- Dress neatly and appropriately for the occasion.
- Respect the rights of others and their property.
- Be courteous, honest and fair with others.
- Communicate in an appropriate, purposeful and positive manner.
- Demonstrate good sportsmanship by being modest in winning and generous in defeat.
- Make myself aware of FFA programs and activities and be an active participant.
- Conduct and value a supervised agricultural experience program.
- Strive to establish and enhance my skills through agricultural education in order to enter a successful career.
- Appreciate and promote diversity in our organization.

OFFICIAL JACKET

The uniform worn by FFA members at local, state and national functions is called Official Dress. It provides identity and gives a distinctive and recognizable image to the organization and its members. Official Dress has been worn with pride by millions of FFA members since 1933. Official Dress Guidelines

Official Dress for an FFA member includes:

An official FFA jacket zipped to the top.

Black slacks and black socks/nylons or black skirt and black nylons.

White collared blouse or white collared shirt.

Official FFA tie or official FFA scarf.

Black dress shoes with closed heel and toe.

Note: Official garb of recognized religions may be worn with Official Dress. The official FFA jacket was established by the delegates at the 1933 National FFA Convention. Official Dress standards were created by the delegates at the 1973 national convention and most recently revised by the delegates

PROPER USE OF THE FFA JACKET

The blue corduroy jacket is the most recognizable symbol of the organization. As a member, it is one of your responsibilities to ensure its proper use. Specific guidelines are outlined below.

- The jacket is to be worn only by members.
- The jacket should be kept clean and neat.
- The back of the jacket should have only a large official FFA emblem, the name of the state association and the name of the local chapter, region, district or area. The front of the jacket should have only a small official FFA emblem, the name of the individual, one office or honor and the year of that office or honor.
- The jacket should be worn on official occasions with the zipper fastened to the top. The collar should be turned down and the cuffs buttoned.
- The jacket should be worn by members and officers on all official FFA occasions, as well as other occasions where the chapter or state association is represented. It may be worn to school and other appropriate places.
- The jacket should only be worn to places that are appropriate for members to visit.
- School letters and insignia of other organizations should not be attached to or worn on the jacket.
- When the jacket becomes faded and worn, it should be discarded or the emblems and lettering removed.
- The emblems and lettering should be removed if the jacket is given or sold to a non-member.
- A member should act professionally when wearing the official FFA jacket.

- Members should refrain from use of tobacco and alcohol when underage and at all times when representing FFA. In addition, members should exhibit their leadership qualities when they encounter substances including tobacco and alcohol and serve to discourage others from inappropriate behavior.

All chapter degree, officer and award medals should be worn beneath the name on the right side of the jacket, with the exception of a single State FFA Degree charm or American FFA Degree key. These should be worn above the name or attached to a standard degree chain. No more than three medals should be worn on the jacket. These should represent

- the highest degree earned,
- the highest office held and
- the highest award earned by the member

DEGREES IN THE FFA

FFA is structured into a degree program that rewards active FFA members for progress in all phases of leadership, skills and occupational development. The Discovery FFA Degree, the Greenhand FFA Degree and the Chapter FFA Degree are awarded at the chapter level. State associations award top members with the State FFA Degree. The highest degree, the American FFA Degree, is conferred upon an elite group of members at the national level.

Discovery FFA Degree

To be eligible to receive the Discovery FFA Degree from a chapter, a member must meet the following minimum requirements:

- Be enrolled in an agriculture class for at least a portion of the school year while in grades 7-8.
- Have become a dues-paying member of FFA at local, state and national levels.
- Participate in at least one local FFA chapter activity outside of scheduled class time.
- Have knowledge of agriculturally related career, ownership and entrepreneurial opportunities.
- Be familiar with the local FFA chapter's Program of Activities.
- Submit written application for the degree.

Greenhand FFA Degree

To be eligible to receive the Greenhand FFA Degree from the chapter, a member must meet the following minimum qualifications:

- Be enrolled in agricultural education and have satisfactory plans for a supervised agricultural experience program.
- Learn and explain the FFA Creed, motto, salute and FFA mission statement.
- Describe and explain the meaning of the FFA emblem and colors.
- Demonstrate a knowledge of the FFA Code of Ethics and the proper use of the FFA jacket.
- Demonstrate a knowledge of the history of the organization, the chapter constitution and bylaws and the chapter Program of Activities.
- Personally own or have access to the Official FFA Manual and the Official FFA Student Handbook.
- Submit written application for the Greenhand FFA Degree.

Chapter FFA Degree

To be eligible to receive the Chapter FFA Degree from the chapter, a member must meet the following minimum qualifications:

- Must have received the Greenhand FFA Degree.
- Must have satisfactorily completed the equivalent of at least 180 hours of systematic school instruction in agricultural education at or above the ninth grade level, have in operation an approved supervised agricultural experience program and be enrolled in an agriculture course.
- Have participated in the planning and conducting of at least three official functions in the chapter's Program of Activities.
- A student after entering agricultural education must have:
- Earned and productively invested at least \$150 by the member's own efforts; or worked at least 45 hours in excess of scheduled class time; or a combination thereof; and
- Developed plans for continued growth and improvement in a supervised agricultural experience program.
- Have effectively led a group discussion for 15 minutes.
- Have demonstrated five procedures of parliamentary law.
- Show progress toward individual achievement in the FFA award programs.
- Have a satisfactory scholastic record.
- Have participated in at least 10 hours of community service activities. These hours are in addition to and cannot be duplicated as paid or unpaid supervised agricultural experience hours. 10. Submit a written application for the Chapter FFA Degree.

State FFA Degree

To be eligible to receive the State FFA Degree from the state association, a member must meet the following minimum qualifications:

- Have received the Chapter FFA Degree.
- Have been an active FFA member for at least two years (24 months) at the time of receiving the State FFA Degree.
- While in school, have completed the equivalent of at least two years (360 hours) of systematic school instruction in agricultural education at or above the ninth grade level, which includes ffa traditions 33 a supervised agricultural experience program.
- A student after entering agricultural education must have:
- Earned and productively invested at least \$1,000; or
- Worked at least 300 hours in excess of scheduled class time; or
- A combination thereof, in a supervised agricultural experience program.
- Demonstrate leadership ability by:
- Performing 10 procedures of parliamentary law.
- Giving a six-minute speech on a topic relating to agriculture or FFA.
- Serving as an officer, committee chairperson or participating member of a chapter committee.

- Have a satisfactory scholastic record as certified by the local agricultural education instructor and the principal or superintendent.
- Have participated in the planning and completion of the chapter's Program of Activities.
- Have participated in at least five different FFA activities above the chapter level.
- Have participated in at least 25 hours of community service, within at least two different community service activities. These hours are in addition to and cannot be duplicated as paid or unpaid supervised agricultural experience hours. The percentage of the total state membership that may receive the State FFA Degree and other requirements may be established by the state FFA association.

American FFA Degree

To be eligible to receive the American FFA Degree from the National FFA Organization, the member must meet the following minimum qualifications:

- Have received the State FFA Degree, have been an active member for the past three years (36 months) and have a record of satisfactory participation in activities on the chapter and state levels.
- Have satisfactorily completed the equivalent of at least three years (540 hours) of systematic secondary school instruction in an agricultural education program, or have completed at least the equivalent of 360 hours of systematic secondary school
- instruction in agricultural education and one full year of enrollment in a postsecondary agricultural program, or have completed the program of agricultural education offered in the secondary school last attended.
- Have graduated from high school at least 12 months prior to the national convention at which the degree is to be granted.
- Have in operation and have maintained records to substantiate an outstanding supervised agricultural experience program, through which the member has exhibited comprehensive planning and managerial and financial expertise.
- A student after entering agricultural education must have:
 - Earned at least \$10,000 and productively invested at least \$7,500; or
 - Earned and productively invested \$2,000 and worked 2,250 hours in excess of scheduled class time. Any combination of hours, times a factor of 3.56, plus actual dollars earned and productively invested must be equal to or greater than the number 10,000. Hours used for the purpose of producing earnings reported as productively invested income shall not be duplicated as hours of credit to meet the minimum requirements for the degree.
- Have a record of outstanding leadership abilities and community involvement and have achieved a high school scholastic record of "C" or better as certified by the principal or superintendent.
- Have participated in at least 50 hours of community service, within at least three different community service activities. These hours are in addition to and cannot be duplicated as paid or unpaid supervised agricultural experience hours.

Applicants must complete and submit the current version of the American FFA Degree application authorized by the National FFA Organization.

THE FFA CREED

I believe in the future of agriculture, with a faith born not of words but of deeds - achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so--for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

—

The creed was written by E.M. Tiffany and adopted at the Third National FFA Convention. It was revised at the 38th and 63rd Conventions.

FFA MOTTO

The FFA motto gives members 12 short words to live by as they experience the opportunities in the organization.

Learning to Do, Doing to Learn, Earning to Live, Living to Serve.

FFA COLORS

The official colors of the National FFA Organization are National Blue and Corn Gold. Red also appears in the FFA emblem and should be used as an accent color.



Pantone 2945 C
C100 M53 Y2 K16
R0 G76 B151
Hex: #004c97



Pantone 116 C
C0 M20 Y100 K0
R255 G205 B0
Hex: #ffcd00

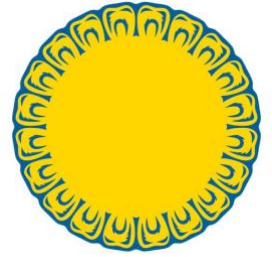


Pantone 485 C
C0 M81 Y87 K15
R218 G41 B28
Hex: #da291c

FFA EMBLEM

Cross-Section of Corn

Corn signifies unity and from the first Thanksgiving feast on, corn has historically served as the foundation crop of American Agriculture. It is appropriate then that the cross section of corn be used as the foundation of the National FFA emblem.



Rising Sun

Just as the industry of agriculture has developed new technologies and evolved to meet the next generations of consumers demands, the National FFA Organization has continued to evolve as well as continually looks to the future to meet each member's need. The rising sun signifies progress and holds the promise that tomorrow will bring a new day.



The Plow

The National FFA Organization is founded in agriculture, the backbone of our country. The plow signifies labor and tillage of the soil and the historic foundation of our country's strength.



Eagle

The eagle is a national symbol that reminds all FFA members of our freedom and our ability to explore new horizons for the future of agriculture.



Agriculture Education

The words "Agricultural Education" and the letters "FFA" are emblazoned in the center of the emblem to signify the combination of learning and leadership necessary for progressive agriculture.



Owl

Long recognized as a symbol for wisdom and knowledge, the owl symbolizes the knowledge required to be successful in the industry of agriculture.



CAREER DEVELOPMENT EVENTS (CDE's)

The National FFA Organization is dedicated to organizing experiences that will meet the future needs of students while accomplishing the current purposes of agricultural education. The primary goal of career development events is to develop individual responsibilities, foster teamwork and promote communication while recognizing the value of ethical competition and individual achievement.

The activities in each career development event:

- Include problem solving, critical thinking and teamwork skills, where appropriate.
- Encourage appreciation for diversity by reducing barriers to participation among members.
- Develop general leadership and recognize individual and team achievement.
- Promote concentrated focus on future needs of members and society.

The following areas are Career Development Events

Agricultural Communications

Agricultural Issues Forum

Agricultural Sales

Agricultural Technology & Mechanical Systems

Agronomy

Creed Speaking

Dairy Cattle Evaluation & Management

Dairy Cattle Handlers Activity

Environmental & Natural Resources

Extemporaneous Public Speaking

Farm Business Management

Floriculture

Food Science & Technology

Forestry

Horse Evaluation

Job Interview

Livestock Evaluation

Marketing Plan

Meats Evaluation & Technology

Milk Quality & Products

Nursery/Landscape

Parliamentary Procedure

Poultry Evaluation

Prepared Public Speaking

Veterinary Science

PROFICIENCY AWARDS

The Agricultural Proficiency Awards honor FFA members who, through their SAEs, have developed specialized skills that they can apply toward their future careers. Students can compete for awards in 53 areas covering everything from Agricultural Communications to Wildlife Management. Each award area has two categories, placement and entrepreneurship.

Placement proficiency awards are given to those whose SAEs are related to employment, apprenticeships, or internships at an agribusiness or agriculture-related organization.

Entrepreneurship proficiency awards are given to those whose SAEs are related to ownership of an agribusiness or agriculture-related organization.

Proficiency awards are given out at the local, sectional, regional, state and national levels.

Agricultural Communications	Food Science and Technology
Agricultural Education	Forest Management and Products
Agricultural Mechanics Design and Fabrication	Forage Production
Agricultural Mechanics Repair and Maintenance	Fruit Production
Agricultural Processing	Goat Production
Agricultural Sales	Grain Production
Agricultural Services	Home and/or Community Development
Agriscience Research – Animal Systems	Landscape Management
Agriscience Research – Plant	Nursery
Agriscience Research – Integrated Systems	Outdoor Recreation
Beef Production	Poultry Production
Dairy Production	Sheep Production
Diversified Agricultural Production	Small Animal Production and Care
Diversified Crop Production	Specialty Animal Production
Diversified Horticulture	Specialty Crop Production
Diversified Livestock Production	Swine Production
Environmental Science and Natural	Turf Grass Management
Equine Science	Vegetable Production
Fiber and/or Oil Crop Production	Veterinary Science
	Wildlife Production and Management

LEADERSHIP DEVELOPMENT EVENT'S LDE'S

Greenhand Leadership Conference

Introduces students to the benefits and opportunities in Agricultural Education, including SAE and FFA. This conference is the “hook-line-and-sinker to get students to buy into Agricultural Education throughout their four years in high school.



Made For Excellence Conference (MFE)

Personal development starts with the individual. Self-discovery of talents, strengths, interests and personal character are emphasized as the individual is channeled to discover their passion in life. This conference focuses on “Student Development and ME: one’s personal skills and development of the ability to be successful.”



Advance Leadership Academy (ALA)

Once a leader is comfortable with their own self and self-purpose, they can discover how to work with others and establish a goal. The process for analyzing program needs and planning a project or event is the focus of this conference as students discover how to be teams of innovative leaders in their chapter. This conference about “WE: the individual leader, their relationships with others and how to establish common vision.”



Sacramento Leadership Experience (SLE)

Students step into the role of one of California’s State legislators, are assigned a specific California district and spend four days in Sacramento. SLE is all about the role of government, agricultural policy and advocacy. This conference focuses on Community Development and DO: the ability of the individual leader and team to put their vision into action.”



Washington Leadership Conference (WLC)

FFA members leave WLC with the knowledge and the confidence to act in ways that help their schools, community, and their country. This conference focuses on Community Development and SERVE: the ability to grow and develop others and serve your community



Appendix J - Board FFA Policy

Supporting Documents

The South Monterey County Joint Union High School District recognizes the FFA element in our classes as a co-curricular required part of student grades. Student involvement accounts for 10% of each student's grade. Their SAE project is worth 5% and their involvement in FFA activities is another 5%. Students earn activity points by their involvement outside the classroom. Students are required to gather 4 activity points per semester for a total of 8 per year. Students receiving 5 or more are eligible for a grade bump in their classes.



Appendix K - Recruitment Program

The King City Agriculture Department has a strong system in place for recruitment of new students into our program. We have several feeder school that pass students along to our program. Each year we put together high school students who are leaders in our program and who will represent our department with professionalism and responsibility. These students contact the local junior high schools in our feeder school system and they get a number of how many possible students there are at each feeder school. Our students put together a presentation of our program displaying each course and giving personal experiences in each one. The prospective students are given FFA shirts and pencils and left with their questions answered regarding the FFA.

I feel our recruitment process is successful and we do a great job representing our agriculture department. On the other hand there are not a whole lot of options for our students to choose from as far as high schools and courses to take. Our department has become very popular and with the variety of classes we teach, we have 600+ students a year coming into our program in a school of 1000 students. We recently received our numbers of students for next year and we have enough students to fill 33 sections. That is enough courses to fill 5-1/2 teaching positions.



SAE PROJECTS

King City FFA embraces Supervised Agricultural Experiences (SAEs) to promote skill sets within the agriculture industry.

AGRICULTURE MECHANICS

- Build furniture
- Welding BBQs
- Welding Trailers

ANIMAL SCIENCE

- Raising Livestock Animals (pigs, sheep, goats, rabbits, poultry, beef, etc.)
- Running a small animal business

HORTICULTURE

- Growing and selling plants
- Working on a local farm

FLORAL DESIGN

- Mostly Floral Subscriptions
- Floral arranging for special occasions for clients



ABOUT US

King City High School FFA chapter is currently ranked 3rd in the state! The chapter honors tradition and has been active since 1929.

CONTACT US

Phone: (831) 385-5461

- Jessica Souza: jessica.souza@smcjhssd.org
- Lauren Petersen: lpetersen@smcjhssd.org
- Chelsey Cervantes: ccervantes@smcjhssd.org
- Patrick Smith: psmith@smcjhssd.org
- Blaise Chaney: blaise.chaney@smcjhssd.org





OUR FFA CHAPTER

Our FFA chapter in King City is known for its strong leaders and dedicated students. We embrace all parts of the FFA organization and are dedicated to making a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education.

CHAPTER SUCCESS

- Chapter of the year (2012-2018)
- Star Administrator (2018)
- Star Reporter (2018)
- Star AG Placement (2018)
- Raked 3rd in the State of California
- 15 American Degrees
- 20 Proficiency Award Winners
- 51 State Degree

CLASS PATHWAYS OFFERED

There are four different academic pathways students can focus their studies on:

AGRICULTURE MECHANICS

- AG Mechanics 1
- AG Mechanics 2
- AG Mechanics 3
- AG Mechanics 4

AGRICULTURE SCIENCES

- AG Honors Biology (Pre-AP)
- AG Biology
- AG Earth Science
- AG Chemistry
- Animal Science
- AG Business & Econ
- AG Leadership

HORTICULTURE

- Horticulture 1
- Horticulture 2
- AG Leadership

FLORAL DESIGN

- Art & History of Floral Design
- Advanced Floral Design

All of our classes are UC/CSU approved and count for college credit.



KCHS AG DEPARTMENT

(RANKED 3RD IN CALIFORNIA)



Why should you choose Agricultural Education?

**We want your high school experience to be tons
of fun and joining our Ag program will definitely
make that happen !**

- **MEET NEW PEOPLE**
- **EARN MONEY**
- **BEA PART OF THE LARGEST YOUTH ORGANIZATION
IN THE WORLD!!**
- **HAVE TONS OF FUN!**
- **GRADE BUMPS**
- **FUN HANDS ON CLASSES**



**King City High School Ag Department
720 Broadway St.**

King City, CA 93930

If you have any questions: (831) 385-5461 ext. 1196

CLASSES FOR YOU!

- Ag Earth Science (CP)
- Ag Biology (CP)
- Ag Biology Pre-AP
(Honors) (CP)
- Ag Mechanics 1/ Ag
Engineering (CP)
- Horticulture (CP)

CP = College Prep

Opportunities

- Judging Teams
- Public Speaking
- Proficiency Awards
- Leadership Conferences
- Field Trips
- Scholarships
- FFA Conventions
- Travel
(State-wide & national)

**We'd be naked and
hungry without Ag!!**

**IT'S NOT JUST COWS,
PLOWS, AND SOWS!!**

Appendix L - Chapter Scrapbook

Each year we have our historian chapter officer and a few students from our leadership class organize and put together the scrapbook. During our summer retreat we decide on a budget for the scrapbook and we select which students we think would be best to take on the project. Once the scrapbook is completed we submit it to the South Coast Region scrapbook contest.



Appendix M - Summer Activities Schedule

Supporting Documents

The summer time gives us a little down time from the constant activities and duties of being an agriculture educator. Because our Fairs are in May and October we don't have much livestock work to do during the summer. We occasionally might have a student or two who will show at the Mid-State fair in Paso Robles. What we can count on is the CATA Summer conference at Cal Poly San Luis Obispo. Summer conference is a time to catch up with other agriculture teachers, sharpen up our teaching skills and become informed on the politics of our profession. Later in the summer between family trips we find time to schedule our officer retreat. During our retreat we plan the year, from monthly FFA meetings to managing our website we plan the year.



2016 King City FFA Officer Retreat Agenda- for teacher's eyes only

Officers need to bring uniform, chair, sleeping bag, pillow, bathing suit, shower and swim towel, sunscreen, open-mind and a positive attitude!

Monday

- 8:00 Meet at KCHS Ag Dept in Full Uniform
- 8:15 Head to Safeway to shop- give shopping list and money "Shop til they drop"
- 9:00 Head to Lake Naci-Oak Shores
- 9:45 Arrive Oak Shores
- 10:00 Pictures
- 11:00 Intro Officer Responsibilities & Expectations Lunch Theme Planning- Chapter T-shirt
- 12:00 "Who are you?" Activity
- 12:45 POA- Goals, Budget (Fundraisers), Introduction activity
- 1:45 Mixer/Leadership Activity- Zappulla
- 2:30 Pool
- 4:30 Return to Cabin
- 5:00 Mixer/Leadership Activity- Benson
- 5:30 Prepare dinner-Advisors & Officer prepare Board presentation
- 8:00 Mixer/Leadership Activity- Zappulla
- 8:30 Trust Activity- Smith
- 10:00 Bedtime

Tuesday

- 8:00 Manners and Etiquette while advisors make breakfast
- 8:30 Breakfast
- 9:00 Calendar
- 11:00 Lunch
- 12:00 Mini Golf
- 1:30 Leadership Activity/Mixer- Smith
- 2:00 Clean Up & Write Thank you!

Appendix N - Follow Up Survey

Patrick Smith is in charge of graduate follow up. This year we tried something new and are having students do an exit survey before they graduate. Hopefully this will help us stay in touch with students. We also have graduate records on calaged.org and AET.



Senior Exit Survey

...

Hi Chelsey, when you submit this form, the owner will be able to see your name and email address.

* Required

1. What are your plans after high school? * 

- ☐ Full time work in Ag
- ☐ Full time work non Ag
- ☐ 2 year college Ag major
- ☐ 2 year college non Ag major
- ☐ 4 year college Ag major
- ☐ 2 year college non Ag major
- ☐ Military

2. What is the best phone number to reach you for awards after high school? Cell number *

Enter your answer

3. What is your personal email we will be able to contact you after graduation? *

Enter your answer

4. Which certifications were completed and passed (70% or above) during your four years at KCHS *

- ☐ ICEV Floral Design
- ☐ ICEV Fundamentals of Animal Science
- ☐ ICEV Vet Science
- ☐ ICEV Southwest Communication
- ☐ ICEV Plant & Soil Science
- ☐ ICEV Small Engines
- ☐ ICEV Employment Preparedness
- ☐ ICEV Livestock Selection
- ☐ ICEV Food Safety
- ☐ Everfi Financial Literacy
- ☐ OSHA-10
- ☐ YQCA

5. Check all Ag Classes you have taken *

- ☐ Ag Business
- ☐ Ag Biology or Honors Ag Biology
- ☐ Ag Chemistry
- ☐ Animal Science
- ☐ Vet Science
- ☐ Horticulture 1
- ☐ Horticulture 2
- ☐ Landscape Maintenance
- ☐ Livestock Management
- ☐ Ag Leadership
- ☐ Ag Mechanics 1
- ☐ Ag Mechanics 2
- ☐ Ag Mechanics 3
- ☐ Ag Mechanics 4
- ☐ Small Engines
- ☐ Floral Design

Appendix O-Graduate Status

Supporting Documents

The graduate status is recorded and kept online at CalAgEd.org. As students graduate the information is updated based upon their information entered.






CALIFORNIA AGRICULTURAL EDUCATION


Menu


=


California Ag Ed Online

Dashboard


 Home


 Account Settings

 Account Balance
State Balance:
\$-2,400.00
Region Balance:
\$0.00

 Student Roster
[Set Student Access](#)
[Code](#)

 FFA Membership

 Post Graduate Data

 Event Registration

 Livestock Insurance

 State Course
Summary

 Application Center

 Directory

Post Graduate Follow-Up

Students by Graduation Year (101 Students) 2016





Only students with 3 or more years in Ag Ed will be shown in this list.

[Save Changes](#)

NAME	FFA ID	GRAD YEAR	YEARS IN AG	GRAD STATUS
Ackerman, Morgann	600515535	2016	3	Four Year College - Non-Ag Major
Alba, Janet	600889272	2016	3	Employed - Fulltime - Ag Job
Aldape, Maria	600517554	2016	3	Not Entered
Alvarado, Deisy	600888619	2016	3	Employed - Fulltime - Ag Job
Andrade, Anthony	600517558	2016	5	Four Year College - Ag Major
Arellanes, Gustavo	600517560	2016	4	Employed - Parttime - Ag Job
Avila, Alondra	600888633	2016	3	Military
Ayon, David	600517607	2016	3	Two Year College - Non-Ag Major
Barrera, Norma	600517608	2016	4	Two Year College - Ag Major
Barrington, Wacey	600515534	2016	5	Four Year College - Ag Major

2/17/2017

Post Graduate Follow-Up

		NAME	FFA ID	GRAD YEAR	YEARS IN AG	GRAD STATUS
	Order Paper Record Books	<u>Benavides, Ashlee</u>	600515532	2016	4	Employed - Parttime - Non-Ag Job
	Go to My FFA.org Account	<u>Cabrera, Ana</u>	600517617	2016	4	Four Year College - Non-Ag Major
	Go to My AET Account	<u>Camacho, Marcos</u>	600517623	2016	4	Two Year College - Ag Major
	Go to NFFA Declaration/Certification	<u>Campos, Maricruz</u>	600889295	2016	3	Two Year College - Non-Ag Major
	Go to Degree/Application Manager	<u>Carroll, Alyssa</u>	600514532	2016	4	Two Year College - Non-Ag Major
		<u>Castro, Isaac</u>	600517629	2016	4	Four Year College - Non-Ag Major
		<u>Chavez, Luis</u>	600517564	2016	4	Two Year College - Non-Ag Major
		<u>Conatser, Jaci</u>	600521289	2016	4	Two Year College - Ag Major
		<u>Cortez, Xavier</u>	600521222	2016	3	Employed - Fulltime - Ag Job
		<u>Cruz, Estrella</u>	600889312	2016	3	Two Year College - Non-Ag Major
		<u>Cruz, Jeanette</u>	600521225	2016	3	Two Year College - Non-Ag Major
		<u>Cuellar, Maria</u>	600521227	2016	3	Two Year College - Non-Ag Major
		<u>Davis, Jarod</u>	600521288	2016	4	Two Year College - Non-Ag Major
		<u>Deniz, Maria</u>	600889326	2016	3	Two Year College - Non-Ag Major
		<u>Diaz, Gaby</u>	600889327	2016	3	Two Year College - Non-Ag Major
		<u>Dominguez, Dyani</u>	600889328	2016	3	Two Year College - Non-Ag Major
		<u>Dominguez, Jonathan</u>	600521233	2016	4	Employed - Fulltime - Non-Ag Job
		<u>Ferreira, Julian</u>	600521239	2016	3	Two Year College - Non-Ag Major
		<u>Fitzgerald, Olivia</u>	600521286	2016	4	Two Year College - Non-Ag Major
		<u>Flores, Jacob</u>	601178554	2016	3	Not Entered
		<u>Foster, Abigail</u>	600888655	2016	3	Two Year College - Non-Ag Major
		<u>Fuentes, David</u>	600521241	2016	3	Four Year College - Non-Ag Major
		<u>Garcia, Chelsey</u>	600521242	2016	4	Two Year College - Non-Ag Major
		<u>Garcia, Erin</u>	600521243	2016	4	Two Year College - Ag Major

2/17/2017

Post Graduate Follow-Up

NAME	FFA ID	GRAD YEAR	YEARS IN AG	GRAD STATUS
<u>Garcia, Jose Alfredo</u>	600521247	2016	3	Employed - Parttime - Ag Job
<u>Garcia, Jovany</u>	600521248	2016	3	Two Year College - Non-Ag Major
<u>Garcia, Lupita</u>	600888661	2016	3	Two Year College - Non-Ag Major
<u>Gaytan, Alexis</u>	600521250	2016	4	Two Year College - Non-Ag Major
<u>Gomez, Andres</u>	600888664	2016	3	Two Year College - Non-Ag Major
<u>Gonzalez, Brenda</u>	600888666	2016	3	Employed - Parttime - Non-Ag Job
<u>Granados, Kimberly</u>	600521255	2016	4	Two Year College - Ag Major
<u>Hernandez, Jose</u>	600515501	2016	4	Employed - Fulltime - Ag Job
<u>Hernandez, Tiana</u>	600515503	2016	4	Military
<u>Jacobo, Jose</u>	600889364	2016	3	Employed - Parttime - Ag Job
<u>Kelley, Tate</u>	600521278	2016	5	Four Year College - Ag Major
<u>Ledesma, Ronaldo</u>	600889375	2016	3	Two Year College - Non-Ag Major
<u>Loa, Alberto</u>	600515516	2016	4	Two Year College - Ag Major
<u>Lopez, Alvaro</u>	600515520	2016	3	Two Year College - Non-Ag Major
<u>Lopez, Ashley</u>	600515521	2016	4	Two Year College - Non-Ag Major
<u>Lopez, Carlos</u>	600515522	2016	3	Employed - Fulltime - Ag Job
<u>Lopez, Luis</u>	600515524	2016	4	Two Year College - Non-Ag Major
<u>Maldonado, John</u>	600515531	2016	3	Employed - Parttime - Non-Ag Job
<u>Martin, Mariah</u>	600521275	2016	4	Two Year College - Non-Ag Major
<u>Martinez, Adilene</u>	600516711	2016	4	Two Year College - Non-Ag Major
<u>Martinez, Alexis</u>	600516712	2016	4	Four Year College - Non-Ag Major
<u>Martinez, Cristal</u>	600516713	2016	4	Two Year College - Non-Ag Major
<u>Martinez, Isaiah</u>	600516718	2016	4	Two Year College - Non-Ag Major
<u>Mcenroe, Steven</u>	600530091	2016	4	Two Year College - Non-Ag Major

NAME	FFA ID	GRAD YEAR	YEARS IN AG	GRAD STATUS
<u>Mendoza, Sergio</u>	600516728	2016	3	Military
<u>Mercado, Victoria</u>	600516729	2016	4	Two Year College - Ag Major
<u>Molina, Guadalupe</u>	600516731	2016	4	Two Year College - Non-Ag Major
<u>Mora, Gerardo</u>	600516736	2016	4	Two Year College - Non-Ag Major
<u>Morales, Eduardo</u>	600889404	2016	3	Four Year College - Non-Ag Major
<u>Morinini, Alexis</u>	600516740	2016	4	Two Year College - Non-Ag Major
<u>Nunes, Lauren</u>	600521273	2016	3	Two Year College - Non-Ag Major
<u>Nunez, Tessa</u>	600888678	2016	4	Two Year College - Ag Major
<u>Ochoa, Francisco</u>	600770843	2016	4	Two Year College - Non-Ag Major
<u>Ochoa, Marco</u>	600516746	2016	4	Two Year College - Non-Ag Major
<u>Oliveros, Ramiro</u>	600521272	2016	3	Military
<u>Ozuna, Roxanna</u>	600516904	2016	4	Military
<u>Palacios, Agustin</u>	600888689	2016	3	Employed - Parttime - Ag Job
<u>Perez, Marisol</u>	600516913	2016	4	Employed - Fulltime - Ag Job
<u>Perez, Raul</u>	600889555	2016	3	Two Year College - Non-Ag Major
<u>Pineda, Yaneri</u>	600889562	2016	3	Two Year College - Non-Ag Major
<u>Portugal, Jesus</u>	600516918	2016	3	Two Year College - Non-Ag Major
<u>Prado, Ivan</u>	600516920	2016	4	Two Year College - Non-Ag Major
<u>Puga, Amy</u>	600516921	2016	5	Two Year College - Non-Ag Major
<u>Quiroz, Elena</u>	600516924	2016	3	Employed - Parttime - Non-Ag Job
<u>Ramirez, Adolfo</u>	600516925	2016	3	Two Year College - Non-Ag Major
<u>Randall, Morgan</u>	600521271	2016	4	Two Year College - Non-Ag Major
<u>Rivas, Paloma</u>	600517034	2016	3	Two Year College - Non-Ag Major
<u>Rivera, Darryon</u>	600517035	2016	3	Two Year College - Non-Ag Major

Post Graduate Follow-Up

NAME	FFA ID	GRAD YEAR	YEARS IN AG	GRAD STATUS
<u>Robinson, Natalie</u>	600521268	2016	4	Two Year College - Non-Ag Major
<u>Rodriguez, Audrey</u>	600517038	2016	3	Two Year College - Non-Ag Major
<u>Rodriguez, Jose</u>	601410505	2016	3	Two Year College - Non-Ag Major
<u>Roman, Omar</u>	600517041	2016	4	Two Year College - Non-Ag Major
<u>Romero, Jammy</u>	600517043	2016	4	Two Year College - Non-Ag Major
<u>Salcido, Ricardo</u>	600888863	2016	4	Employed - Parttime - Ag Job
<u>Sanchez, Joel</u>	600888866	2016	3	Two Year College - Non-Ag Major
<u>Silva, Jesus</u>	600517062	2016	4	Two Year College - Non-Ag Major
<u>Stuercke, Bryan</u>	600521264	2016	4	Two Year College - Non-Ag Major
<u>Trujillo, Evelin</u>	600517580	2016	3	Two Year College - Non-Ag Major
<u>Umbarger, Bryce</u>	600517581	2016	5	Four Year College - Ag Major
<u>Valdez, Julian</u>	600517582	2016	4	Two Year College - Non-Ag Major
<u>Vasquez, Sebastian</u>	600517589	2016	4	Two Year College - Non-Ag Major
<u>Vazquez, Jarely</u>	600517590	2016	5	Four Year College - Ag Major
<u>Vazquez, Maria</u>	600517588	2016	3	Two Year College - Non-Ag Major
<u>Velo, Joshua</u>	600888876	2016	3	Two Year College - Non-Ag Major
<u>Venegas, Jacob Anthony</u>	600517594	2016	5	Two Year College - Non-Ag Major
<u>York, Michael</u>	600643499	2016	3	Employed - Parttime - Ag Job
<u>Zaragoza, Juan</u>	600516416	2016	4	Two Year College - Non-Ag Major

Appendix P - Comprehensive Plan

Our comprehensive plan I snow digital and has been updated by Jessica Souza in the past. I am now updating and adding to it for this project.



Appendix Q - Advisory Agendas

Supporting Documents

The King City FFA Advisory Committee meets at least twice a year. We first meet in the fall usually around September to present our POA for the year. When we first meet we also ask for any ideas of new technology or practices we should be teaching our classes to keep them up to date with industry standards. The focus for the last couple of years has been to increase our industry certifications in our courses and our advisory has been instrumental in this endeavor. The second meeting is in the spring, at this time we present the rankings from the chapter and other business we conducted throughout the year. We will meet a third time if necessary. All meetings are held at King City High School and conducted following Robert's rule of order. Minutes are taken by one of the Agriculture instructors, usually Lauren Peterson.



AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2021–22 APPLICATION FOR FUNDING

California Department of Education
(Due Date: To be received in Regional Supervisor's Office by June 30, 2021)

King City High School

School Site

SMCJUHSD

District

Please include the following items with your application:

- ☒ Eligibility Determination Sheet
- ☒ Variance Request Form (if applicable)
- ☒ Quality Criterion 12 Form (if applicable)
- ☐ Award Estimator and Budget Sheet
- ☐ List of Agriculture Teachers

Certification: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.

Signature of Authorized Agent

Authorized Agent Title

Signature of Agriculture Teacher
Responsible for the Program

Signature of Principal

Contact Phone Number: (831) 385-5481

Date of Local Agency Board Approval: 05/26/21

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2021–22 APPLICATION FOR FUNDING

California Department of Education
(Due Date: To be received in Regional Supervisor's Office by June 30, 2021)

Eligibility Determination Sheet

IN ORDER TO APPLY FOR FUNDING, YOU MUST MEET **ALL** THE QUALITY CRITERIA LISTED BELOW.

Please check each Quality Criteria you meet:

- ☒ 1. Curriculum and Instruction
- ☒ 2. Leadership and Citizenship Development
- ☒ 3. Practical Application of Occupational Skills
- ☒ 4. Qualified and Competent Personnel
- ☒ 5. Facilities, Equipment, and Materials
- ☒ 6. Community, Business, and Industry Involvement
- ☒ 7. Career Guidance
- ☒ 8. Program Promotion
- ☒ 9. Program Accountability and Planning

IF YOU CHECKED **ALL** THE REQUIRED QUALITY CRITERIA, PLEASE
CONTINUE TO THE NEXT PAGE OF YOUR APPLICATION.

If you **do not** meet one or more of the criteria listed above, you may submit a Variance Request Form for each unmet criterion.

A variance is a proposed plan to bring your program into compliance with all the quality criteria listed above, prior to the following year's application.

All variances must be approved with this application in order to be eligible for funding. Non-compliance with the terms of the approved variance will result in a loss of funds.

Will you be including a formal Variance Request Form for each unmet criterion?

☐ Yes ☒ No

IF YOU ARE REQUESTING ONE OR MORE VARIANCES, PLEASE COMPLETE A
VARIANCE REQUEST FORM FOR EACH AND CONTINUE TO THE NEXT PAGE OF
YOUR APPLICATION.

IF YOU DO NOT MEET **ALL** REQUIRED QUALITY CRITERIA LISTED ABOVE,
AND YOU ARE **NOT** SUBMITTING A VARIANCE REQUEST FORM

STOP

YOU ARE NOT ELIGIBLE TO APPLY FOR FUNDING THROUGH THE AGRICULTURAL
CAREER TECHNICAL EDUCATION INCENTIVE GRANT.

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2021–22 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2021)

AWARD ESTIMATOR

DATES OF PROJECT DURATION: JULY 1, 2021 TO JUNE 30, 2022

Applicant Information (please fill in the underlined fields)

Number of different agriculture teachers at site (Please attach a separate list of agriculture teachers' names):	<u>5</u>
Total number of students from the prior fiscal year R-2 Report:	<u>703</u>
Number of teachers meeting Criterion 10 (Class size - See instructions):	<u>0</u>
Number of teachers meeting Criterion 11a (Year round employment - See instructions):	<u>5</u>
Number of teachers meeting Criterion 11b (Project supervision period - See instructions):	<u>0</u>
Do you meet all criteria on the attached Quality Criterion 12 Form (Y/N)?	<u>Y</u>

Award Calculations

Part 1: Based on your number of agriculture teachers at the site: (Please attach a separate list of agriculture teachers' names):	<u>\$ 5,000.00</u>
Part 2: Based on \$8.00 per member listed on the R-2 Report:	<u>\$ 5,624.00</u>
Part 3a: Based on number of teachers meeting Criterion 10:	<u>\$ 0.00</u>
Part 3b: Based on number of teachers meeting Criterion 11a:	<u>\$ 10,000.00</u>
Part 3c: Based on number of teachers meeting Criterion 11b:	<u>\$ 0.00</u>
Part 4: Based on meeting all criteria on the Quality Criterion 12 Form:	<u>\$ 7,500.00</u>
Total Estimated Award:	<u>\$ 28,124.00</u>

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2021–22 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2021)

Budget Sheet

Incentive grant awards must be matched for each Account Number below (4000, 5000, and 6000). Account Number 4000 requires only the subtotal be matched, but Account Numbers 5000 and 6000 must be matched by line item. A waiver of matching must be approved for any instances where matching funds do not meet or exceed Incentive Grant funds.

Amount left to Allocate:

\$ 0.00

4000: Books & Supplies

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.	Classroom Supplies	\$ 28,124.00	\$ 30,000.00
Subtotal	N/A	\$ 28,124.00	\$ 30,000.00

5000 Services and Operating Expenses, including services of consultants, staff travel, conferences, rentals, leases, repairs, and bus transportation

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
Subtotal	N/A	\$ 0.00	\$ 0.00

6000 Capital Outlay, including sites, buildings, improvement of buildings, and equipment

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.			
2.			
3.			
4.			
5.			
Subtotal	N/A	\$ 0.00	\$ 0.00

Total Allocated Funds:

\$ 28,124.00

\$ 30,000.00

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2021–22 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2021)

VARIANCE REQUEST FORM

PLEASE NOTE: EACH CRITERION FOR WHICH A VARIANCE IS REQUESTED MUST BE
COMPLETED ON A SEPARATE FORM

Variance Request for Funding Year:

King City High School

School Site

SMCJUHSD

District

1. Standard and criterion for which variance is requested:

Standard Number:

Criterion Number:

2. Reasons why the criterion is not being met at this time (use additional pages if needed):

3. Steps to be taken in order to meet this criterion (use additional pages if needed):

Name of Agriculture Teacher
Responsible for the Program

Signature of Agriculture
Teacher Responsible for the Program

Name of Principal

Signature of Principal

Name of Regional Supervisor

Signature of Regional Supervisor

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2021–22 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2021)

QUALITY CRITERION 12 FORM

Agricultural programs meeting all of the required Quality Criteria (Criteria 1 – 9) may qualify for an additional \$7,500 by also meeting Criterion 12.

Please check each qualifying condition you meet below.

This form, along with the appropriate verification, must be submitted with the Agricultural Career Technical Education Incentive Grant Application by the application deadline.

Number of Students on Previous Year's R-2 Report: 703

12A: Leadership and Citizenship Development

22 Number of activities on the approved FFA Activity list in which the local chapter participated (Must participate in at least 80 percent of the activities)

12B: Practical Application of Occupational Skills

51 Number of students who received the State FFA Degree (Must be at least 5 percent of the R2 number)

12C: Qualified and Professional Activities

5 Number of teachers who attended a minimum of five professional in-service activities (Must attach approved In-service Activities Verification Page)

12D: Community, Business, and Industry Involvement

3 Number of meetings held by the local Agriculture Advisory Committee (Must be at least three, with minutes attached)

Name of Agriculture Advisory Committee Chair: Mike Hardoy

Phone Number of Agriculture Advisory Committee Chair: (831) 262-4880

12E: Retention

40 Number of students from the 2017 freshman cohort who completed 3 or 4 years of Agriculture Education courses. Must be at least 30% of the 2017 freshman cohort

12F: Graduate Follow-Up

102 Number of program completers graduating last year

102 Number of those who graduated who are employed in agriculture, in the military, or continuing their education (must be at least 75 percent of the program completers). Attach graduate follow-up report.

King City High School Ag Advisory Committee

Name	Phone #	Email	Address
1 Bob Martin	831-595-1554	chilibob@riofarms.com	PO BOX 605
2 Trina Hearne	831-809-7846	trinahearne@yahoo.com	59000 Jolon Rd
3 Craig Beach	831-214-9622	cjbeach@razzolink.com	51440 White Oak Dr
4 Tim Maxwell	831-521-4439	tmaxwell911@gmail.com	2 Broadway Circle
5 TJ Plew	831-385-3243	tj@salinasvalleyfair.com	
6 Joe Sproul	831-905-1487	jrsproul@hotmail.com	316 Mildred
7 Paulette Bumbalough	831-214-0742	pbumbalo@hartnell.edu	117 N 2nd St
8 Mike Hardoy	831-262-4880	basque1@hughes.net	PO BOX 373 Lockwood, 93932
9 Mikel Ann Miller	831-915-4396	mikelannmiller@1stcapitalbank.com	44668 Earl Bernice Ct
10 Jessica Harris	831-970-5379	jharris@ebfarm.com	
11 Bruce Corbett	831-385-5461	bcorbett@kingcity.k12.ca.us	720 Broadway
12 Jeff Pereira	831-385-6495	jeff@kingcitynursery.com	
13 John Ramirez	831-809-3961	jramirez@missionranches.com	102 Broadway
14 Anyssa Trujillo	831-595-6567		
15 Miguel Lomeli	831-809-7955	mmlomeli@yahoo.com	
16 Francis Giudici	831-385-5441	francis@hearneco.com	
17 Peter Iverson	831-595-4776	piverson@wilburellis.com	

King City High School Agriculture Department

720 Broadway Street, King City, CA 93930
(831) 385-5461, ext. 1196

AGRICULTURE ADVISORY COMMITTEE MEETING Minutes

May 25, 2020

Agenda Items:

1. **Introductions of members and teachers- members in attendance- Trina Hearne, Brooke Tidwell, Debbie Benson, Paulette Bumbalough, Donna Hill, Darla Mantel, TJ Plew, Mikel Ann Miller, Chelsey Cervantes, Lauren Peterson, Patrick Smith, Jessica Souza, Blaise Chaney**
2. **Current Classes Being Offered for next school year (36 sections)**-Class overview from each teacher.
 - a. Ag Biology – *Meets UC entrance for lab science (2 sections) -1*
 - b. Animal Anatomy and Physiology – *Meets UC entrance for lab science (2 sections) same*
 - c. The Art & History of Floral Design –*Meets UC entrance for Fine Arts (2 sections) same*
 - d. Ag Economics– *Meets UC entrance G requirement/ Articulated with Hartnell (2 sections) +1*
 - e. Ag Chemistry – *Meets UC entrance for lab science (2 sections) +1*
 - f. Ag Earth Science –*Meets UC entrance for elective (1 section)-1*
 - g. Ag Mechanics 1- *UC Approved for elective/ Articulated with Hartnell (6 sections)+1*
 - h. Ag Mechanics 2- (2 sections) -1
 - i. Ag Leadership (1 section) *same*
 - j. Ag Construction (1 section) *same*
 - k. Advanced Floral Design (1 section) *+1*
 - l. Horticulture- *Meets UC entrance for elective (1 section) -1*
 - m. Livestock Management- *ROP (summer and spring fair)*
3. **New Course Offerings**
 - a. Ag Mechanics 3 (1 section) *+1*
 - b. Pre-AP (Honors) Ag Biology- Pending UC Approval (1 section) *+1*

4. Department Successes/Changes

- a. Enrollment Numbers 603 unduplicated students- Souza
- b. State & American Degrees- Benson
 - State-47 American-7
 - *Previous year State-25 American-4*
- c. *Proficiency Award Winners- Fontes*
 - *29 sectional, 11 regional, 8 state finalist, 6 state winners*
 - *Previous year 11 sectional, 4 regional, 1 state finalist, 0 state winners*
- d. *Student Retention-Smith*
 - *50 graduating seniors that took 3 or 4 years in ag*
 - *Previous year 39 graduating seniors that took 3 or 4 years in ag*
- e. SVF- Reserve Champion FFA Market Steer, Reserve Champion Market Hog, Advanced Champion Beef Showman, Grand Champion Rabbit Meat Pen, Best of Show Ag Mechanics, over 55+ showman, 200+ still entries, \$7,300 in Ag Mech Auction.- All teachers

4. Department Goals for 2014-2015

- a. New Livestock Trailer
- b. Develop plans for new school farm
- c. Industry Certifications
- d. Strong Workforce Grant

6. Budgets- Souza/Benson

- a. District b. Perkins c. ROP d. AIG e. Strong Workforce

7. Review Ag Incentive Grant- Souza

8. FFA Report- Brooke Tidwell (Chapter President)

9. Any Other Items for Discussion- Paulette mentioned we should ask the district for to buy vehicle for ag, the ag mech auction KC checks were 2/3rd of the auction.

Appendix R - Advisory Minutes

Supporting Documents

Minutes are taken at every meeting. After the minutes have been taken they are recorded and emailed out to the rest of the committee. Every year that I have been at King City High School minutes are taken by one of the advisors and not someone from the committee.



King City High School

FFA

720 Broadway King City, CA 93930

(831) 385-5461 ext. 3900

Advisors Jessica Souza, Debbie Benson, Patrick Smith & Lauren Fontes

Advisory Committee Meeting Minutes

Date: 9/5/21

Committee Members: Jessica Souza, Chelsey Cervantes, Lauren Peterson, Patrick Smith, Blaise Chaney and Bob Martin (advisory committee chair), Darla Mantel, Heath Latassa

The meeting was called to order at 3:30 pm at KCHS Rm 196.

Bob Martin presented an opportunity for funds from his retirement party to be donated to Young Farmers Association in honor of agriculture department. Discussing occurred about use of funds. Discussion of equipment that needed to be purchased referring to the equipment acquisition schedule.

The advisors presented the needs and on the top of the list was a new suburban for the department. Bob Martin presented some solutions and discussed Young Farmers needs and all came to the conclusion that JV Auto would find a suburban for us if we could not get the CTE pathways grant to cover they would help.

Discussion of students to working the dinner to help and advisors speaking at the dinner.

The meeting adjourned at 4:30

King City High School

FFA

720 Broadway King City, CA 93930

(831) 385-5461 ext. 3900

Advisors Jessica Souza, Debbie Benson, Patrick Smith & Lauren Fontes

Advisory Committee Meeting Minutes

Date: January 17, 2020

Committee Members: Jessica Souza, Chelsey Cervantes, Lauren Peterson, Patrick Smith, Blaise Chaney and Bob Martin (advisory committee chair), Darla Mantel, Bjorn Auto, Andrea Wasson

The meeting was called to order at 3:30 pm at KCHS Rm 196.

The advisors presented the funds received from the Salinas Valley High School Ag Association. Discussing occurred about use of funds. Discussion of equipment that needed to be purchased referring to the equipment acquisition schedule.

The advisors presented the needs and on the top of the list was a new truck for the department. Bob Martin presented some solutions and discussed Young Farmers needs and all came to the conclusion that Bjorn Auto would find a truck for us and we would use the funds from SVHSAA along with Young Farmers funds to buy a new truck.

Discussion of students to create a hitch cover to sell as a fundraiser to help cover the costs. Bob would help us sell them to the community.

The meeting adjourned at 4:30

Appendix S - Advisory Committee by Laws

We do not have advisory committee bylaws that we follow. We have our member stay on for 2-3 years then we rotate. Every year we discuss any new members we should try to recruit. We also follow Robert's rule and take minutes.



Appendix T - Student Program Plan

Supporting Documents

The student data sheets are no longer used. Since our conversion to the AET system the students now enter the student data sheet information into their Profile tab in the AET. Below are some examples of this profile Page and its contents.



Account Information and Settings

My FFA Chapter



King City
605 Members
4 Advisors
35 AET Log-ins this week

Privacy Settings

Chapter Scoreboard Privacy:

Hide name in chapter scoreboard?

☐ Yes ☒ No

Mobile Device Setup

Visit m.theAET.com on your mobile device.
You can make recordbook entries, upload SAE photos, and more!

Authorized Mobile Devices:

There are 2 authorized devices

[Deauthorize All Mobile Devices](#)



Emily Brewen

Pronounced: Em-uh-lee Brew-in

Chapter: King City

FFA Member Number: 600889283

Profile Complete for FFA Membership: 100% ?

Password:

[Reset](#)

Profile Pic:

[Upload](#)

Demographics

[EDIT](#)

Birthdate: 12/23/1998
HS Graduation: June 2017
Shirt Size: S
Gender: Female
Race: White, Non-Hispanic
Ethnicity: Non-Hispanic
Residence: Rural, Farm

Contact Information

[EDIT](#)

Mailing Address: 48914 Airline Highway
City, State, Zip: KING CITY, CA 93930
Home Phone: (831)386-9824
Cell Phone: 8316821659 (Verizon)
Email: marie.emily1364@gmail.com

Father / Parent / Guardian:

Name: John Brewen
Occupation: Correctional Officer
Phone Number:
Email: jwbrewen@yahoo.com

King City
Delaney Carroll
Chapter Account
Inbox
Calendar
Portfolio
Scoreboard
Sign Off

Cash/Checking: \$7,256
Current/Projects: \$1,651
Non-Current: \$2,390
Liabilities: \$0

Student Help
Teacher Help
AET Classroom
Ask AET a Question

Account Information and Settings

My FFA Chapter



King City
605 Members
4 Advisors
36 AET Log-ins this week

Privacy Settings

Chapter Scoreboard Privacy:

Hide name in chapter scoreboard?

☐ Yes ☒ No

Mobile Device Setup

Visit m.theAET.com on your mobile device.
You can make recordbook entries, upload SAE photos, and more!

Authorized Mobile Devices:

There are 0 authorized devices

[Deauthorize All Mobile Devices](#)



Delaney Carroll

Pronounced: DE-LAY-NEE

Chapter: King City

FFA Member Number: 601178314

Profile Complete for FFA Membership: **100%**

Password:

[Reset](#)

Profile Pic:

[Upload](#)

Demographics [EDIT](#)

Birthdate: 7/22/2000

HS Graduation: June 2018

Shirt Size: -

Gender: Female

Race: No Answer

Ethnicity: No Answer

Residence: -

Contact Information [EDIT](#)

Mailing Address: POBox 328

City, State, Zip: Lockwood, CA 93932

Home Phone: (831)206-7245

Cell Phone:

Email: delaney.kate.carroll@gmail.com

Father / Parent / Guardian:

Name: Bill Carroll

Occupation: Irrigation manager

Phone Number:

Email:

Mother / Parent / Guardian:

Name: Jo Marie Carroll

Occupation: School bus driver

King City
Matthew Umbarger
Chapter Account
Inbox
Calendar
Portfolio
Scoreboard
Sign Off

Cash/Checking: \$12,975

Current/Projects: \$0

Non-Current: \$0

Liabilities: \$0

Student Help

Teacher Help

AET Classroom

Ask AET a Question

Account Information and Settings

My FFA Chapter



King City
605 Members
4 Advisors
37 AET Log-ins this week

Privacy Settings

Chapter Scoreboard Privacy:

Hide name in chapter scoreboard?

☐ Yes ☒ No

Mobile Device Setup

Visit m.theAET.com on your mobile device.
You can make recordbook entries, upload SAE photos, and more!

Authorized Mobile Devices:

There are 0 authorized devices

[Deauthorize All Mobile Devices](#)



Matthew Umbarger

Pronounced: Matthew Umbarger

Chapter: King City

FFA Member Number: 600888707

Profile Complete for FFA Membership: **100%** ?

Password:

[Reset](#)

Profile Pic:

[Upload](#)

Demographics

[EDIT](#)

Birthdate: 7/22/1999
HS Graduation: June 2017
Shirt Size: M
Gender: Male
Race: White, Non-Hispanic
Ethnicity: Non-Hispanic
Residence: Rural, Non-Farm < 5,000

Contact Information

[EDIT](#)

Mailing Address: 45490 Enfield Road
City, State, Zip: King City, CA 93930
Home Phone:
Cell Phone:
Email: Matthewumbarger@hotmail.com

Father / Parent / Guardian:

Name: Aaron Umbarger
Occupation: Business Manager
Phone Number:
Email:

Mother / Parent / Guardian:

Name:

Appendix U - Proficiency Standards

Supporting Documents

Upon successful completion of our four-year program King City High School Agriculture students will:

1. Confidently speak within a group and to an audience
 2. Write a quality resume, letter of introduction and Job application
 3. Appreciate the value of agriculture in our community, state, and nation
 4. Know the history of the FFA organization and all of the benefits it has to offer
 5. Work effectively in groups in various roles
 6. Use effective leadership skills to foster, develop, and maintain relations within a diverse setting
 7. Set appropriate and realistic educational, vocational and personal goals and standards
 8. Exhibit self-motivation and self-discipline and accept individual and group responsibility
 9. Confidentially maintain accurate records, transferring the record keeping skills for SAE's to everyday life skills
 10. Use complex thinking skills to transfer learned skills to new situations
- 

Appendix V - Credentials

Supporting Documents

Here are copies of my credential

California Commission on Teacher Credentialing

*By virtue of the authority vested in the Commission on Teacher Credentialing and in
recognition of preparation for service in California Public schools*

CHELSEY PORTER

is hereby awarded the

Single Subject Teaching Credential

together with all the rights, privileges, and responsibilities appertaining thereto

valid: 05/31/2019 to 06/01/2024



*Fine Shan
Chair, Commission on
Teacher Credentialing*



*Mary Vicki Sandy
Executive Director,
Commission on Teacher
Credentialing*

Appendix W - Calendar of Activities

Supporting Documents

Our calendar is planned at our summer officer retreat. We detail each month, set which advisor/officer combo will be in charge of which month. We also assign committees to students in the leadership class and plan our activities for each month. There is a lot that goes into this calendar for it to be done in time to be presented to our administration and to the board for approval on all these activities. It is also given to parents and each student in our classes. This calendar represents a collaborative effort between the students and the advisors.



2019-2020 King City FFA Chapter Calendar

August

- 12 First Day of School
- 21 Back To School Night
- 22 San Benito Fair 7am Livestock Management
- 26 Boosters Mtg 5 pm -Room 196
- 26 FFA Meeting & Parent Orientation Meeting 6pm @ Auditorium
- 30 Drive-Thru Tri-Tip BBQ Tickets Due

September

- 2 No School-Labor Day
- 5 San Benito Livestock Management Class 7am
- 7-8 Sectional Officer Leadership Conference (overnight)
- 9 Opening & Closing Team Tryouts @ 3 pm
- 9 Drive-Thru Tri-Tip BBQ 4-6pm
- 18 FFA Meeting 6:30pm @ Cafeteria Patio
- 19 San Benito Livestock Management Class 7am
- 23 No School
- 27 Greenhand Leadership Conference

October

- 1-6 San Benito County Fair (overnight)
- 8 Homecoming Parade Workday 3-5
- 9 Monterey Bay Section Opening & Closing
-Greenfield High School 4:30pm
- 10 Homecoming Parade Workday *must work all 2 for point
- 11 End of Quarter 1
- 12-13 Chapter Officer Leadership Conference (overnight)
- 14 No School-Staff Development Day
- 23 Greenhand Initiation 7-15 am - Ag Compound
- 23 Greenhand/Chapter Degree Banquet SVF Pavilion - 6:00 pm
- 30-5 National FFA Convention (overnight)

November

- 5 Parent Ag Boosters Meeting 5pm @ rm 196
- 5 SVF BEEF Mandatory Parent/Exhibitor Meeting 5:30 pm @ 194
- 11 No School
- 13 Monterey Bay Public Speaking Contest
-King City High School 4:00 pm
- 20 Thanksgiving FFA Meeting 5:00 pm - Cafeteria
*Bring one canned food item to donate
- 25 SVF Mandatory Meeting- Auditorium @ 6:00
- 27-29 No School

December

- 3 Poinsettia Pick-Up 4-6pm
- 3-5 Christmas Parade Workday 3pm-6pm *Must work all 3 days for FFA activity point
- 6 King City Holiday Parade
- 6 State Degrees & Job Interview Materials Due
- 11 FFA Meeting 5:00pm in Ag Compound *Animal Shelter Benefit
- 18-20 Plant Sale 12pm-2pm *must work 2 of the 3 day for FFA activity point
- 19 Salinas Valley Fair Contract & Money Due @ 12 pm
- 20 End of Quarter 2

January

- 13 School Starts
- 15-16 8th grade classroom Ag Literacy visits
- 16 Salinas Valley Fair - Mandatory Farm Work Day 3pm
- 17 FFA Fiesta Meeting - Cafeteria 6:30pm
- 17 State Conference Application and Deposit \$250 due
- 21 Parent Ag Boosters Meeting 5:00pm -Room 196
- 21 Drive-Thru BBQ Tickets Out
- 20 No School
- 22 Monterey Bay Section-State Degree Scoring & BIG, COOPS, Job Interview & Parli-Pro Contest -Rancho San Juan High School 4:00 PM
- 24-25 MFE/ALA Conference (overnight)
- 31 Drive-Thru BBQ Tickets Due
- 30 Salinas Valley Fair 7am Livestock Management

February

- 5 South Coast Region Proficiency Scoring - Shandon
- 12 World Ag Expo
- 13 Salinas Valley Fair 7am Livestock Management
- 15 Tractor Supply Ag-Literacy
- 17 No School
- 17-23 National FFA Week
- 18 Staff Appreciation Lunch
- 18 Drive-Thru Tri-Tip BBQ 4-6pm
- 19 Donkey Basketball 6:00 pm - Gym
- 23-24 South Coast Region Regional Officer Screening (overnight)
- 27 Salinas Valley Fair 7am Livestock Management
- 28 Local Project Comp
- 29 West Hills College Field Day
- 29 UC Davis Field Day (overnight)

March

- 3-4 Monterey Bay Section Project Competition
- 7 Chico State Field Day (overnight)
- 12 Salinas Valley Fair 7am Livestock Management
- 12-13 26 hrs in Science and technology @ Cal Poly (overnight)
- 14 Merced College Field Day (overnight)
- 16 No School
- 20 End of Quarter 3
- 20 South Coast Regional Meeting @ King City
- 21 Modesto Junior College Field Day (overnight)
- 25 FFA Meeting 5pm - Cafeteria Patio
- 25 Parent Ag Boosters Meeting 5:00pm -Room 196
- 26 SVF 7am Livestock Management Class
- 28 Reedley College Field Day (overnight)

April

- 1 Monterey Bay Section Project Competition Banquet
- Soledad High School 6:00 pm
- 2 2020-2021 Officer Screening @ 3:15pm
- 5 South Coast Region State Degree & Proficiency Banquet
-Arroyo Grande 3 pm
- 9 Salinas Valley Fair 7am Livestock Management
- 11 Fresno State Field Day (overnight)
- 13-19 Spring Break
- 22 State FFA Public Speaking Finals
- 23 Salinas Valley Fair 7am Livestock Management
- 23-26 State FFA Leadership Conference (overnight)
- 30 End of the Year Banquet - 6 pm Orradre Building

May

- 2 State CDE Finals-Cal Poly, SLO
- 6 Monterey Bay Sectional Officer Screening
-Gonzales High School 4:00 pm
- 7 Salinas Valley Fair 7am Livestock Management
- 13-17 Salinas Valley Fair
- 18 Mandatory Recordbook & Thank you workday
- 27 Ag Project Sales 12-6pm Broadway Parking Lot
- 27 Parent Ag Boosters Meeting 5:00pm -Room 196

June

- 2 National Convention Application & Meeting & \$200 Deposit Due @ Noon
- 3 San Benito County Fair Livestock Contacts & Money Due @ Noon



Appendix X – Professional Growth/Development

Supporting Documents

Every year I attend all CATA meetings and workshops when available. This year has been different because there have not been any professional development events to attend. I did however attend the virtual NGSS training hosted by Nicole Ray. I also plan to work with my co-teacher Lauren Peterson this summer on creating common assessments for our science classes.

Year 1

BTSA (Induction)
New Professionals
Road Show
CATA Conference

Year 2

BTSA (Induction)
NGSS Seminar
New Professionals
Road Show
CATA Conference

Year 3

Road Show
CM Training
Integrated Science Training



Appendix Z - R2 Report

Supporting Documents

Today we have evolved to the AET for the record book and for the new version of the R2. This information is now under the profile tab as seen below.



<input type="checkbox"/>	Unique #	Name	Username	Grade	Last Access
<input type="checkbox"/>	2456863	Abdulhabeb, Zahra	ZAbdulhabeb	10	12/11/2020
<input type="checkbox"/>	2462700	Abundis, Denise	DAbundis4	10	12/14/2020
<input type="checkbox"/>	2932454	Acosta, Emmanuel	EAcosta	9	11/06/2020
<input type="checkbox"/>	1673594	Acosta, Juan I	JuanAcosta	12	05/27/2021
<input type="checkbox"/>	1646786	Aguilar, Angel	AngelAguilar	12	12/17/2020
<input type="checkbox"/>	2442487	Aguilar, Ava	1063183	10	12/14/2020
<input type="checkbox"/>	2442501	Aguilar, Betsy	1063184	10	10/22/2019
<input type="checkbox"/>	2888647	Aguilar, Brianna	1063629	9	12/11/2020
<input type="checkbox"/>	1996124	Aguilar, Daniela	DAguilar	11	12/15/2020
<input type="checkbox"/>	2005517	Aguilar, Dianna Karina	DAguilar16	11	12/16/2020
<input type="checkbox"/>	1673681	Aguilar, Isabella	IsabellaAguilar	12	12/18/2020
<input type="checkbox"/>	2926218	Aguirre, Damian	DAguirre21	9	12/16/2020
<input type="checkbox"/>	1673600	Aguirre, Daniela	DanielaAguirre	12	05/27/2021
<input type="checkbox"/>	2882665	Aguirre, Jose	1063631	9	12/10/2020
<input type="checkbox"/>	1656629	Ahmed, Sabah	SabahAhmed	12	01/19/2021
<input type="checkbox"/>	1349250	Alberto, Ricardo	RicardoAlberto	13	05/19/2021
<input type="checkbox"/>	2009551	Alcaraz, Giovanni	GAlcaraz	11	01/25/2021
<input type="checkbox"/>	1673688	Almaraz, Cesar	CesarAlmaraz	13	07/25/2020
<input type="checkbox"/>	1647726	Almaraz, Omar	OmarAlmaraz	12	05/24/2019
<input type="checkbox"/>	2927574	Alonzo, Alexander	AAlonzo	9	12/15/2020

<input type="checkbox"/>	2887297	Altamirano, John	JAltamirano	9	12/11/2020
<input type="checkbox"/>	2453429	Alvarado, Ricardo	RAlvarado	10	12/11/2020
<input type="checkbox"/>	2926237	Alvarez, Aaron	AAlvarez	10	12/16/2020
<input type="checkbox"/>	1380544	Alvarez, Vicente Emilio	VicenteAlvarez	13	03/11/2020
<input type="checkbox"/>	2442547	Alwasheem, Salah	SAlwasheem	10	12/11/2020
<input type="checkbox"/>	2006178	Amezcuca, Britney	BAmezcuca	11	12/18/2020
<input type="checkbox"/>	2453385	Andrade, Adalay	AAndrade0	10	12/15/2020
<input type="checkbox"/>	1996128	Andrade, Andrew	AAndrade	11	12/12/2020
<input type="checkbox"/>	2442492	Andrade, Kayla	KAndrade	10	12/15/2020
<input type="checkbox"/>	2009535	Andrade, Pilar	PAndrade	11	12/01/2020
<input type="checkbox"/>	2892185	Anselmo, Dulce	DAnselmo	11	12/18/2020
<input type="checkbox"/>	2337259	Aragon, Bersain	BAragon	11	12/16/2020
<input type="checkbox"/>	2926171	Arellano, Monique	MArellano	10	12/16/2020
<input type="checkbox"/>	1992535	Armenta, Jannelle	JArmenta	11	01/12/2021
<input type="checkbox"/>	1358811	Armenta, Jose	JoseArmenta	13	05/17/2021
<input type="checkbox"/>	2453389	Arness, Chase	CArness	10	11/30/2020
<input type="checkbox"/>	1724336	Arreola, Jiselle	JiselleArreola	12	12/16/2020
<input type="checkbox"/>	1101551	Arreola, Julyssa	JulyssaArreola	15	04/28/2020
<input type="checkbox"/>	1703555	Avila, Mario	MarioAvila	12	12/15/2020
<input type="checkbox"/>	2456866	Aviles, Joselyn	JAviles	10	12/11/2020
<input type="checkbox"/>	2453390	Ayala, Bryan	BAyala	10	12/10/2020

<input type="checkbox"/>	2456099	Ayala, Miguel	MAyala0	11	12/08/2020
<input type="checkbox"/>	2463205	Ayala, Valerie	VAyala	10	12/15/2020
<input type="checkbox"/>	2463189	Badajos, Angeles	ABadajos	10	12/01/2020
<input type="checkbox"/>	1997577	Banuelos, Zander	ZBanuelos	11	11/14/2018
<input type="checkbox"/>	2015551	Barcenas, Manuel	MBarcenas	11	12/11/2020
<input type="checkbox"/>	1647727	Barcenas, Maria	MariaBarcenas	12	04/29/2021
<input type="checkbox"/>	2009548	Barnes, Dylan	DBarnes	11	12/14/2020
<input type="checkbox"/>	1724330	Barranco, Bryan	BryanBarranco	12	12/15/2020
<input type="checkbox"/>	1703542	Barroso, Armando	ArmandoBarroso	12	12/17/2020
<input type="checkbox"/>	2453391	Beaver, Brian	BBeaver	12	12/15/2020
<input type="checkbox"/>	2898208	Becerra, Julio	JBecerra	11	12/11/2020
<input type="checkbox"/>	2454710	Bell, Charles	CBell	11	never
<input type="checkbox"/>	2442427	Beltran, Ernesto	1063218	10	12/11/2020
<input type="checkbox"/>	2626210	Benavides, Alina	ABenavides	10	01/26/2021
<input type="checkbox"/>	1646801	Benavides, Esmeralda	EsmeraldaBenavides	12	12/16/2020
<input type="checkbox"/>	2883868	Benavides, Isaac	IBenavides	9	12/03/2020
<input type="checkbox"/>	1673593	Benavides, Nathaniel	NathanielBenavides	12	12/17/2020
<input type="checkbox"/>	2009522	Benson, Soren	SBenson	11	11/10/2020
<input type="checkbox"/>	2884251	Bernal, Rocio	RBernal	9	12/10/2020
<input type="checkbox"/>	2907215	Berrelleza, Estrella	EBerrelleza	9	05/17/2021
<input type="checkbox"/>	1673660	Berrelleza, Jonathan	JonathanBerrelleza	12	05/12/2021

<input type="checkbox"/>	2441938	Blacks , Allyssa	ABlacks	10	12/18/2020
<input type="checkbox"/>	2456864	Blair, Bryce	BBlair	10	12/08/2020
<input type="checkbox"/>	2034943	Bolanos, Galilea	GBolanos5	12	12/15/2020
<input type="checkbox"/>	1656606	Bolanos Ramirez, Bernabe	BBolanos	12	12/09/2019
<input type="checkbox"/>	2887311	Bonilla, Angel	1063220	10	12/11/2020
<input type="checkbox"/>	2882655	Brewen, Kate	KBrewen	9	06/01/2021
<input type="checkbox"/>	1646785	Brewen, Sarah	SarahBrewen	12	05/29/2021
<input type="checkbox"/>	2922902	Bueno, Angel	ABueno22	9	12/18/2020
<input type="checkbox"/>	1647795	Burpo, Kaylee	KayleeBurpo	12	12/15/2020
<input type="checkbox"/>	2926224	Butkovic, Mario	Mbutkovic	9	12/10/2020
<input type="checkbox"/>	1378377	Caballero, Joshua	JoshuaCaballero	13	05/19/2021
<input type="checkbox"/>	2888216	Calihua , Adriana	ACalihua	9	12/11/2020
<input type="checkbox"/>	1997572	Camacho, Fabian	FCamacho	11	04/13/2021
<input type="checkbox"/>	2896312	Camacho, Juan	JCamacho1	12	12/16/2020
<input type="checkbox"/>	2456671	Camacho, Michelle	MCamacho0	10	never
<input type="checkbox"/>	2442010	Camacho, Natalie	NCamacho	10	12/10/2020
<input type="checkbox"/>	2006179	Camacho, Samuel	SCamacho	11	12/16/2020
<input type="checkbox"/>	1355951	Campos, Joel	JoelCampos	13	05/17/2021
<input type="checkbox"/>	1355940	Carbajal, Omar	OmarCarbajal	13	05/13/2021
<input type="checkbox"/>	2424691	Cardenas, Fatima	FCardenas	12	12/15/2020
<input type="checkbox"/>	2882669	Cardenas-Rico, Francisco	1063926	9	05/25/2021

<input type="checkbox"/>	2883865	Carpenter, Talon	1063580	9	12/10/2020
<input type="checkbox"/>	1356727	Carrasco, Evelyn	EvelynCarrasco	13	03/11/2020
<input type="checkbox"/>	2922292	Castanon, Raquel	RCastanon	11	12/16/2020
<input type="checkbox"/>	1996127	Castro, Anahi	ACastro	11	12/12/2020
<input type="checkbox"/>	2453405	Castro, Marylin	MCastro	10	12/14/2020
<input type="checkbox"/>	2922613	Castro Carlin, Edylin	ECastroCarlin	11	12/01/2020
<input type="checkbox"/>	2463207	Caulk, Aidan	ACaulk	10	12/11/2020
<input type="checkbox"/>	2009537	Cazares, Erik	ECazares	11	12/16/2020
<input type="checkbox"/>	2887301	Ceballos, Adolfo	ACeballos	9	12/11/2020
<input type="checkbox"/>	1647718	Ceballos, Jesus	JesusCeballos	12	12/08/2020
<input type="checkbox"/>	2883870	Celaya, Aliana	1063660	9	12/10/2020
<input type="checkbox"/>	1996185	Cendejas, Katalina	KCendejas	11	11/24/2020
<input type="checkbox"/>	1356724	Chavez, Dulce	DulceChavez1	13	05/18/2021
<input type="checkbox"/>	2927543	Chavez, Eriberto	EChavez	9	12/15/2020
<input type="checkbox"/>	2441993	Chavez, Jasmine	1063233	10	12/10/2020
<input type="checkbox"/>	2454716	Chavez, Jose	1063234	10	12/01/2020
<input type="checkbox"/>	2462701	Chavez, Juan	1063485	10	12/11/2020
<input type="checkbox"/>	1673613	Chavez, Juan	JuanChavez	12	12/08/2020
<input type="checkbox"/>	2884249	Chavez, Oscar	1063615	9	12/10/2020
<input type="checkbox"/>	1647730	Chavez, Sarah	SarahChavez	12	12/15/2020
<input type="checkbox"/>	2922279	Chavez Farias, Mario	MChavezFarias	11	12/16/2020

<input type="checkbox"/>	2453419	Chavira, Nelson	NChavira	11	01/26/2021
<input type="checkbox"/>	2891629	Clavijo, Samantha	SClavijo	9	05/23/2021
<input type="checkbox"/>	2887305	Clemente, Gabriel	1063617	9	12/11/2020
<input type="checkbox"/>	1349104	Clifton, Boyd	BoydClifton	13	05/21/2021
<input type="checkbox"/>	1992543	Contreras, Gisela	GContreras	11	05/17/2021
<input type="checkbox"/>	2882673	Contreras, Octavio	OContreras	9	05/17/2021
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<input type="checkbox"/>	2941971	Villafana, Michelle	MVillafana	9	01/26/2021
<input type="checkbox"/>	2464496	Villagrana, Erika	EVillagrana9	11	12/17/2020
<input type="checkbox"/>	2898257	Villagrana, Misael	mvillagrana	9	never
<input type="checkbox"/>	2463198	Villanueva, Analaura	AVillanueva	10	05/11/2021
<input type="checkbox"/>	1992537	Villanueva, Jackson	JVillanueva	11	12/13/2020
<input type="checkbox"/>	1358894	Villanueva-Almaraz, Luis	LuisVillanueva	13	05/03/2021
<input type="checkbox"/>	1673641	Villasenor, Emily	EmilyVillasenor	12	05/26/2021
<input type="checkbox"/>	2888586	Virgen, Adilene	AVirgen	9	never
<input type="checkbox"/>	1673598	Weatherwax, Wyndi	WyndiWeatherwax	12	01/11/2021
<input type="checkbox"/>	2456654	Wheeler, Dylan	DWheeler	10	05/17/2021
<input type="checkbox"/>	1673592	Wheeler, Vanessa	VanessaWheeler	12	05/17/2021
<input type="checkbox"/>	2462699	White, Laura	LWhite	10	03/11/2020
<input type="checkbox"/>	1997374	Williams, Joseph	JWilliams	11	05/17/2021
<input type="checkbox"/>	2888220	Worthington, Leandra	LWorthington1	9	12/16/2020
<input type="checkbox"/>	2337260	Wright, Kieona	KWright	11	11/30/2020
<input type="checkbox"/>	2888220	Worthington, Leandra	LWorthington1	9	12/16/2020
<input type="checkbox"/>	2337260	Wright, Kieona	KWright	11	11/30/2020
<input type="checkbox"/>	2883216	Zarraga, Christopher	CZarraga	9	12/15/2020
<input type="checkbox"/>	2454709	Zavala, Francisco	FZavala	11	12/11/2020
<input type="checkbox"/>	2882660	Zuniga, Andre	AZuniga	9	12/17/2020
<input type="checkbox"/>	2888603	Zuniga, Henry	1063457	10	12/02/2020
<input type="checkbox"/>	2454713	Zunun, Gabriela	GZunun	10	12/11/2020

Appendix AA - Extended Contract Rationale

Supporting Documents

Our extended contract agreement consists of an 80 hour FFA stipend that we submit hourly documentation for in May. This fair stipend is for the Salinas Valley Fair. There is also another fair stipend for the San Benito fair. However, this fair is small and the stipend is only offered to 2-3 teachers. The past two years that has been Jessica Souza and Lauren Peterson.

Our extended contract was decided upon by us agriculture teachers and submitted to our union representatives here at King City High School. Recently all stipends to be paid to all teachers at KCHS has turned into a percentage of salary and will raise slightly each year.



ARTICLE 16 – SALARY

- 16.1 Pursuant to Education Code section 45028, unit members shall be placed on the appropriate column on the appropriate column on the salary schedule in accordance with the degrees and advanced preparation they have completed. Advancement on the schedule shall be in accordance with Article 18 – Professional Development.
- 16.2 Initial Step Placement – Unit members shall be given credit on a year-for-year basis up to five (5) years at the time of initial placement on the salary schedule for previous teaching experience. They shall also be given credit for up to five (5) years of military service when the credential was earned prior to that service. Teaching experience, for salary schedule placement purposes, shall include all experience in positions requiring certification qualifications.
- The Association and the District agree that the District may give entering teachers more years of service based upon hard to fill positions, the five year initial placement may be waived up to 12 years, beyond 12 years the District and Association shall meet and consult.
- 16.3 Step Requirements
- 16.3.1 The advancement on the salary schedule shall be at the rate of one step for each year of teaching experience.
- 16.3.2 New employees who are employed after the beginning of the school year shall serve at least 75% of the days that the school is in session during that school year in order to advance a step on the salary schedule. Days of paid leave of absence shall be counted as part of the 75% requirement.
- 16.4 Unit member salaries will be made in accordance with Appendix A – Certificated Salary Schedule.
- 16.5 Unit members shall be paid monthly for each month in which services are performed.
- 16.6 Unit members who serve for one full semester shall receive not less than one half the annual salary for the position for which they qualify.
- 16.7 Unit Conversion – Quarter units are converted to semester units by multiplying the quarter units by 2/3rds. If this multiplication results in a fraction that when added to the other semester units is less than 1/2 unit from the required units for qualifying for the next column, then the fraction shall be rounded up to the next whole number and the teacher shall be placed on the next column.
- 16.8 Unit members who in the normal performance of their duties are required to work at times outside the school day or beyond the regular school year shall be compensated as follows:
- 16.8.1 Summer School Lead Teachers at \$4,500
- 16.8.2 All others at the hourly rate
- 16.9 Job description and specifications shall be made available to all teachers before any positions are filled.

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16.10 The District shall make every reasonable effort to avoid assigning teachers to each on their preparation periods. If the need arises, teachers may voluntarily teach on their preparation period. Selection will be based upon proper credentialing, site availability, and seniority in the district. At no time will the master schedule be dismantled to accommodate seniority rights. Unit members will be compensated at 1/6 of Column III, Step 9. The District may terminate the agreement with any unit member involved at any time it deems appropriate and return the unit member's assignment to the appropriate student contact hours per week as defined in Article 9.4 of the collective bargaining agreement. Upon termination of a unit member's voluntary service the unit member will provide a transfer grade for the students in the 7/6 class.

16.11 Extra Duty Assignments

16.11.1 Extra Duty Assignments – The hourly rate of pay for extra duty shall be compensated at 0.0006292 of Column III, Step 9.

16.11.2 The Associated Student Body payments to certificated employees must be paid through the District. The Association and the District agree that the ASB hourly pay scale shall be in current ASB practice and not the hourly pay rate stipulated above.

16.11.3 Stipends Class one stipends will be compensated at 0.055057 of Column III, Step 9 and Class two stipends will be compensated at 0.0393264 of Column III, Step 9.

Extra-Curricular	Stipend	Coaching	Stipend
***Band Director	One	Head Baseball	One
Cheerleader Coach	Two	**Assistant Baseball	Two
Department Chairperson	1,000	Head Basketball	One
****Drama Director	One	**Assistant Basketball	Two
*FFA Advisor	Two	Head Cross Country	One
Journalism Advisor	Two	**Assistant Cross Country	Two
Speech & Debate Coach	Two	Head Football	One
Yearbook Advisor	One	Assistant Football (up to 4)	Two
PLC Lead	1,000	Golf Coach	Two
*****ASB Coordinator	One	Head Soccer	One
Masters Stipend	1,500	**Assistant Soccer	Two
		Head Softball	One
		**Assistant Softball	Two
		Head Track & Field	One
		Assistant Track & Field (up to 3)	Two
		Head Volleyball	One
		**Assistant Volleyball	Two
		Head Wrestling	One
		**Assistant Wrestling	Two
		Head Swim	One

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Stipends for Journalism, Yearbook, and Speech and Debate shall not be paid if a class on the Master Schedule for the course exists.

- * One per site paid from the district's general fund. Other positions may be paid from other grant sources.
- ** Limit one per comprehensive school site (school sites may add an additional stipend if an additional level is needed. (e.g. freshman basketball)
- *** \$945.00 per performance beyond contracted hours not to exceed \$3,780.00 annually.
- **** \$1,260.00 per performance beyond contracted hours not to exceed \$3,780.00 annually.
- ***** \$270.00 per active club up to \$3,780.00 annually (active club is any club who conducts official fundraisers).

16.11.4 The extra-duty assignment stipends shall be paid in accordance with the following schedule:

- 16.11.4.1** All coaching assignments shall be paid in one payment at the completion of the assignment.
- 16.11.4.2** There shall be no more than six department chair positions per comprehensive school site
- 16.11.4.3** All Department Chairperson stipends shall be paid monthly in accordance with Article 16.5 installments during the regular school year.
- 16.11.4.4** All assignments other than coaching and department chairperson stipends shall be paid in one payment at the completion of the assignment as described by the job descriptions approved by the Governing Board.

16.11.5 If a new job classification for extra duty assignments is established, the School District will negotiate with the Association the appropriate salary for the classification. If possible, said negotiations shall take place prior to the filling of the position. The salary subsequently agreed upon shall be retroactive to the first day the position was filled.

- 16.11.5.1** It shall be the responsibility of the Principal or designee, in conjunction with the State Administrator/Superintendent, to make a determination of the reassignment of Athletics coaches.

16.12 School Site counselors shall work ten (10) days more than credentialed teacher in the district with the accompanying daily rate added to their compensation and will be subject to all statutory payroll deductions. Any days worked beyond the days outlined above shall have prior administrative approval and shall be taken in lieu of other days currently scheduled.

16.13 The District shall pay one certificated bargaining unit member, who is currently employed full time by the school district, at each comprehensive school site (Greenfield and King City High School) a stipend equal to a single period of a salary at column III, Step 9 on the certificated salary schedule plus \$5,000.00 to serve as the athletic director at their designated school site. (Effective July 1, 2015)

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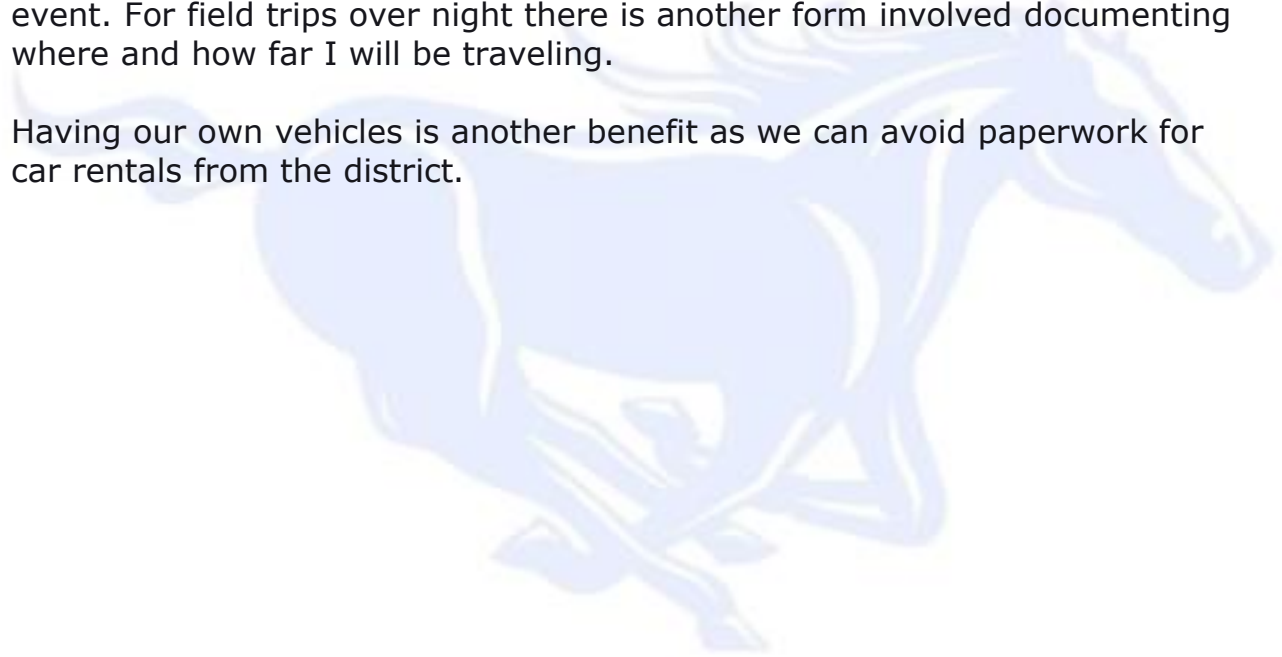
Appendix BB - Travel Plan

Supporting Documents

Our field trips are submitted for approval to our board and Administration in August/ September. Having prior approval makes field trip time much easier. For field trips that are co-curricular our students do not need a permission slip as the trip is part of their grade. Recently I took a group of students to the World Ag Expo. This trip is not considered curricular and therefore the students needed teacher permission to miss class.

As a teacher I am required to submit all permission slips 2 days prior to the event. For field trips over night there is another form involved documenting where and how far I will be traveling.

Having our own vehicles is another benefit as we can avoid paperwork for car rentals from the district.





King City High School FFA

720 Broadway King City, CA 93930

(831) 385-5461 exts. 1192, 1194, 1200

**Advisors Chelsey Cervantes, Lauren Peterson, Patrick Smith, Jessica Souza,
Blaise Chaney**

January 24th, 2020

Dear Parent/Guardian:

Your student has the opportunity to attend an overnight field trip to an animal science field day in Petaluma, February 7th, 2020. The vans will be leaving the school at approximately 3:30p.m on Friday the 7th and will be returning around 4:00p.m on Saturday the 8th. It will be important that students arrive to school on time. There is no charge for this trip, but all students must have their permission slips turned in by Tuesday, February 4th. Students will only be required to bring money for meals. Students will participate in a 2hr workshop of their choosing and then listen to a keynote speech by Temple Grandin (a professor and expert on animal handling) that supports our current curriculum in Mrs. Cervantes Animal Science class. This is an excellent opportunity for our students, and we look forward to this experience. As always, we expect the best from our students during outings such as this one. The students are expected to follow school and event behavior guidelines at all times. Any issues will be handled according to school policy. It will also be expected that students dress appropriately for the weather. This is an overnight trip so students are expected to bring their change of clothing and toiletries. Below is listed the hotel we will be staying at as well as the location of the event.

If you have any questions feel free to contact me at (805) 305-6305 or email me at ccervantes@smcjuhsd.org.

Chelsey Cervantes

What: Youth Agriculture and Animal Science Field Day

Where: Sonoma-Marin Fairgrounds in Petaluma, CA

Hotel: Best Western Petaluma Inn

When: February 7th-8th, 2020 (Friday-Saturday)

Bus leaves at 3:30pm from KCHS

Parent Signature _____ Date: _____

Student Signature _____ Date: _____

THIS COMPLETED FORM MUST BE TURNED IN TO THE ATTENDANCE OFFICE AT LEAST **TWO (2) DAYS** PRIOR TO THE PLANNED DATE OF ABSENCE OR IT WILL NOT BE ACCEPTED

KING CITY HIGH SCHOOL PERMIT TO BE ABSENT AND FIELD TRIP PERMISSION SLIP

Student Name _____ Date of Birth _____

The parents/guardians of the above named student request permission for _____ to participate in the field

trip/activity on (date) _____ at (location) _____ as a part of a district program in his/her present classes. As part of the request, we hereby in our names and in his/her name indemnify and hold harmless and agree to defend the King City Joint Union High School District, its officers, employees, and agents from liability of any nature or kind arising from this activity.

We further covenant, in consideration for said operation, to refrain from initiating any suit or action at law or otherwise against said district, its officers, employees, and agents; nor to prosecute or file or to assist in the prosecution or filing of any claim or demand or other action for damages, costs, loss of services, expenses, or compensation on account of any damage or injury to our child as a consequence of his/her activity participation.

If this is a school activity, I hereby give my permission for my child to be transported to the above activity in a school vehicle or in a private vehicle operated by an adult who is in possession of a valid California driver's license.

This is a school activity!

Parent's Signature: _____ Date: _____

As sponsor, I hereby attest this field trip/activity has been approved by the principal of King City High School.

Sponsor's signature: _____ Date: _____

Before the teacher is asked to sign below, the top section must be completed including parent and sponsor signatures. By signing the form below, the teacher consents to the student's absence from class. Make-up work, when allowable, is the responsibility of the student. The student must request the make-up work either prior to the absence or on the first day back after the absence.

Period	CLASS	GRADE	TEACHER SIGNATURE
1			
2			
3			
4			
5			
6			
7			

As student, by signing below, I attest that all of the above information and signatures are true.

Student Signature: _____ Date: _____

All above information must be completed at least two (2) days prior to the planned absence or permission from KCHS administration may not be granted.

Attendance Office date of receipt: _____ Admin Approval: _____

Appendix CC - CATA Membership Card

Supporting Documents

Below is a screen shot of my CATA lifetime membership paid in full!

Carminati-Graham	Lauren	Soledad High School	South Coast Region	350	Paid in Full
Carney	Sara	Arroyo Grande HS	South Coast Region	290	District Invoiced \$140
Carrillo	Angel	Cal Poly, San Luis Obispo	South Coast Region		Paid in Full
Cervantes	Chelsey	King City High School	South Coast Region	1550	Paid in Full
Chaney	Blaise	King City High School	South Coast Region	1550	Paid in Full
Chapman	Richard	Hartnell College	South Coast Region	290	Paid in Full
Chavez	Holly	Allan Hancock College	South Coast Region	25	Paid in Full
Clark	Theresa	Paso Robles High School	South Coast Region	290	Paid in Full
Clement	Heather	Santa Ynez Valley Union High School	South Coast Region	150	Paid in Full
Correia	Paulina	Watsonville HS	South Coast Region	290	Paid in Full

Appendix DD - Meeting Reports

Supporting Documents

Each month we have an FFA meeting, the week before we will have a 7 am planning meeting with our officers to write the agenda, put together the speakers for the reports and begin writing the reports. Directly following the FFA meeting a week later we have a reflection meeting to discuss what the ups and downs were of the meeting and how we can improve.

Below are copies of our planning meeting agenda and FFA meeting agenda.



March Meeting

Planning Agenda

Date- March 8, 2021, 2021

Meeting Date-March 30th, 2021

Time- 4:00

Practice- 3:00

Facilitator- Smith

FFA OFFICERS

Brooke Tidwell|Campbell Ramirez|Sarah Brewen|Kyla Lambert|Kady Umbarger| Emily Villaseñor|Wiley Hearne| Jesse Ledezma|

Theme Video (Introduce Officers)

Call Meeting to Order (Campbell)

Treasurer Report (Kady)

Secretary Report (Kyla)

Old Business

-State Degrees (Brooke)

-Proficiency Awards (Kyla)

-Job Interview (Campbell)

-B.I.G. (Sarah) - Katherine reads it

-Coops (Emily)

-MFE and ALA virtual (Jesse

12-13 March

-FFA Week (Kady)

Parade

Dress up days- Sasha Sonnier,

New Business

-State Convention (Wiley)

Contact ag teacher that day if they still want to go

Information from form

-Banquet (Campbell)

Some form of drive through

April 29th 4:30-6:30

RSVP by April 1st

-Virtual 5K (Kyla)

-Officer Elections (Brooke)

-Project Competition (Sarah)

April 13th due

Sign up with Chaney

-26 Hours (Wiley)

12 students

Mach 11th-12th

-FFAer of the Month

Maggie Garcia (Jesse)

Nate Politron (Brooke)

-Greenhander of the Month

Aubrey Taylor (Kady)

get them the prize before

video reaction

box of glitter and balloons at the school

helpers all try to go

Starbuck's gift card, balloons, FFA prize

Appendix EE - Wish List

Supporting Documents

Our Department wish list has been getting smaller with the amount of funds we have received the last 4 years. This has been a great 4 years for agriculture education in regards to funding. We have made some large purchases in anticipation that we do not have funds like this again for years to come. We have purchased a new livestock trailer, new cargo trailer, new powder coated livestock panels and tons of equipment for our various classes. In the shops we have brand new saws, hydraulic trainers, gas engines, drill presses and more. For science classes we've purchased ne microscopes, ultrasound machine, dissection materials, etc. Floral has a new cooler, rose strippers, photo backdrop and storage. Our wish list for the next few years focuses on replacing old equipment and making sure we have everything we need for our brand new Agriculture facility.



Equipment / material list for Shop

1. Wood lathe
2. MIG Welders Lincoln 210 MP (6)
3. Palm sanders
4. Angle grinders
5. Sheet Roller
6. Plasma cutter
7. Bolt Bin metal , not tubs
8. Ellis steel belt grinder

Other smaller items

9. Bench grinder wheels 12"
10. Scrap steel
11. Old spoke tractor wheels/wagon wheels
12. Valve wheels
13. Hames
14. Horseshoes
15. Old fence boards or barn wood
16. Old Farm parts or equipment that can has no value to you and can be repurposed

Shop Repairs

17. Metal shop roll up door
18. Welding room ventilation
19. Welding booths

Appendix FF - Operating Budget

Supporting Documents

Our operating budget is established by all agriculture teachers. All the accounts are managed by our department head Jessica Souza. The past few years have been very out of the ordinary. We received a grant for the science sections of our classes that has put a large sum of money in our pockets. This allocation has freed up funds in other places and allowed us to purchase 3 new vehicles in the past 3 years. We have also been able to make some nice additions to the wood and metal shops. We have added shipping containers with roll up doors and will be renovating part of our farm.

Below I have included some of our purchase orders that I use regularly throughout the year.



A	B	C	D
ACCOUNT TITLES			
PO #	Account Title	Budget	
B21-00116	Office Depot	\$5,000.00	
	Toro		
B21-00113	True Value	\$500.00	
B21-00082	B&B Steel	\$5,000.00	
	Sequoia Floral		
B21-00096	LA Hearne	\$2,000.00	
B21-00093	Nasco	\$10,000.00	
B21-00099	Big Creek Lumber	\$7,000.00	
B21-00291	McMaster Carr	\$500.00	
B21-00094	Home Depot	\$20,000.00	
B21-00097	Praxair	\$5,000.00	
B21-00209	South Coast Region CATA	\$600.00	
B21-00208	CATA	\$1,000.00	
B21-00210	CA FFA	\$9,000.00	
B21-00105	Matranga	\$30,000.00	
B21-00561	Floral Supply Syndicate	\$10,000.00	
	Office Depot-District		
B21-00114	Data Flow	\$5,000.00	
B21-00115	Takao Nursery	\$1,000.00	
B21-00560	Safeway	\$500.00	

Budget

2020-2021

Receipts

Poinsettia Sales (900 @ \$10 ea.)	\$9,000
End of the Year Banquet (300 @ \$5 ea.)	\$1,500
Greenhand Banquet (350 @ \$5 ea.)	\$1,750
Donations	\$7,000
MFE/ALA (20 @ \$50 ea.)	\$1,000
Greenhand Conference (29 @ \$20 ea.)	\$580
Chicken BBQ (1,100 tickets @ \$10 ea.)	\$11,000
Drive Thru Tri-tip Dinner (200 @ \$40 ea.)	\$8,000
Kiss the Pig	\$100
FFA Lanyards (300 @ \$2 ea.)	\$600
TOTAL RECEIPTS	\$40,530

Expenses

Poinsettia Sales (900 @ \$5 ea.)	\$4,500
BIG/Creed Contest Jackets (2 Jackets @ \$80 ea.)	\$160
National FFA Supply (Awards/Supplies)	\$3,000
Recreational Activities (Food/Supplies)	\$1,500
Officer Retreat	\$1,000
Contest Entries (6 Field Days)	\$600
Section Assessments	\$100
Motels (COLC, Field Days, 26 Hrs) (Overnight Stays)	\$2,000
Scrapbook/ Supplies	\$500
Scholarships	\$500

Sectional/Regional Meals	\$400
MFE/ALA (20 @ \$100 ea.)	\$2,000
Banquet Costs	\$500
Banquet Rentals	\$1,600
Chicken BBQ	\$3,000
Misc. Supplies (Floats/Fair)	\$1,500
Greenhand Conference (29 @ \$40 ea.)	\$1,160
Supplies for Recruitment	\$1,000
Officer Shirts (11 @ \$11 ea.)	\$110
Drive Thru Tri-tip Dinner	\$2,400
FFA Lanyards (300 @ \$1 ea.)	\$300
TOTAL EXPENSES	\$27,830

Budget

2021-2022 Projected

Receipts

Poinsettia Sales (1100 @ \$10 ea.)	\$11,000
End of the Year Banquet (400 @ \$5 ea.)	\$2,000
Greenhand Banquet (350 @ \$5 ea.)	\$1,750
Donations	\$11,000
MFE/ALA (20 @ \$50 ea.)	\$1,000
Greenhand Conference (29 @ \$20 ea.)	\$580
Drive Thru Tri-tip Dinner (400 @ \$40 ea.)	\$16,000

TOTAL RECEIPTS	\$43,330
----------------	----------

Expenses

Poinsettia Sales (1100 @ \$5 ea.)	\$5,500
BIG/Creed Contest Jackets (2 Jackets @ \$80 ea.)	\$160
National FFA Supply (Awards/Supplies)	\$3,000
Recreational Activities (Food/Supplies)	\$1,500
Officer Retreat	\$1,000
Contest Entries (6 Field Days)	\$600
Section Assessments	\$100
Motels (COLC, Field Days, 26 Hrs) (Overnight Stays)	\$2,000
Scrapbook/ Supplies	\$500
Scholarships	\$500
Sectional/Regional Meals	\$400
MFE/ALA (20 @ \$100 ea.)	\$2,000
Banquet Costs	\$500
Banquet Rentals	\$1,600
Misc. Supplies (Floats/Fair)	\$1,500
Greenhand Conference (29 @ \$40 ea.)	\$1,160
Supplies for Recruitment	\$1,000
Officer Shirts (11 @ \$11 ea.)	\$110
Drive Thru Tri-tip Dinner	\$4,800
TOTAL EXPENSES	\$27,930

South Monterey County Joint Union High

PURCHASE ORDER

NO: PO21-00560

DATE 01/25/2021

BILL TO:

Business Office
800 Broadway
King City, CA 93930-3326
(831) 385-0606 FAX (831) 385-0695

SHIP TO:

King City High School
720 Broadway
King City, CA 93930

ORDERED FROM:

SAFEWAY INC
1000 W TEMPLE ST
LOS ANGELES, CA 90012

FAX: (623) 336-6180

IMPORTANT INSTRUCTIONS TO VENDOR

1. Itemized INVOICES in Duplicate.
2. Enclose PACKING LIST with ALL shipments.
3. No deviation in PRICE or SUBSTITUTION in kind permitted.
4. All deliveries F.O.B. Destination unless otherwise specified. If freight is to be charged, prepay, and add to invoice.
5. THE LAW REQUIRES MATERIAL SAFETY DATA SHEETS FOR PRODUCTS ON THIS ORDER. PLEASE ENCLOSE WITH INVOICE.
6. Purchase order number must appear on packing slip.

We prohibit the use of gifts, incentives, inducements, favors, monetary returns, either promised or given, and/or rebates of any kind (hereinafter referred to as "incentives") for an employee's personal benefit. Our employees are not to accept incentives. Negotiation of discounts will be by the Superintendent's Designee only. Attempts to provide such incentives shall result in the immediate termination of any existing and future orders to that supplier, and possible referral to local law enforcement.

ORDER LOCATION 021 - King City High School				REQUISITIONER J.Souza		REQUISITION # R21-00755					
DATE REQUIRED		F.O.B.		TERMS OF PAYMENT		SHIP VIA		BUYER		RPQ #	
ITEM	QTY	UNIT	DESCRIPTION						UNIT COST	EXTENSION	
1	1	EACH	Blanket Open PO For Safeway - Distance learning material kits						500.00	\$500.00	
						Order Sub-Total			\$500.00		
						Sales Tax			.00		
						Shipping			.00		
						Adjustment			.00		
						Order Total			\$500.00		

Shomi

Appendix GG - VEA District Allocation

Supporting Documents

VEA funds are allocated based on the greatest needs of CTE programs who meet the 11 elements of quality criteria. CTE coordinator budgets funds after evaluating the academic indicator results of CTE students (ELA, Math and HS diploma) and determining professional development needs of staff to boost scores. Remaining funds are then budgeted for program expansion, CTSO advisor stipends, equipment and supply needs



Appendix HH - Departmental Budget Process

Supporting Documents

Departments are no longer given budgets at our site. Departments submit supply requests as needed. So far, using this method, we have had all of our supply needs met without question. ROP funds are allocated based on number of students in CTE programs for program specific needs (ie: metal, wood, for ag mechanics. Flowers for floral classes)



Appendix II - Department Chair Responsibilities

Jessica Souza is our department head and she does a wonderful job managing this agriculture department. Jessica does a lot of work for us organizing and managing the ins and outs of our daily life. She is very knowledgeable in every detail of what needs to be done and when. We are fortunate to have a department head who is a leader to her co-workers and great at her job. Below is a list of her responsibilities from the department chart of responsibilities.



Appendix JJ - Chart of Responsibilities

Supporting Documents

Below is our chart of responsibilities for the 2020-2021 school year. We rotate some of the duties but most of them stay the with the same advisor. We also team up very frequently on events to make them easier to manage. This chart is created by Jessica Souza and we volunteer for each event.



		Chaney	Cervantes	Peterson	Smith	Souza
Department Chair						X
FFA Advisor		X	X	X	X	X
	Boosters					X
	Morning Officer mtgs	X	X	X	X	X
	FFA Meetings	X	X	X	X	
	Banquets					X
Accounting						
	CATA Registration					X
	Departmental / District Accounting / PO's					X
	FFA Accounting / PO's					X
	Office Supplies Orders					X
	Perkins Funding/CTE					X
	Incentive/Site Budget					X
	Career Pathways Grant					X
	Career Tech Incentive Grant					X
General Program / Facility						
	Permission Slips Binder	X				
	Ag Advisory Committee Planning and Agenda			X		
	Ag Booster Committee-Lead					X
	Department Marketing/PR/Website			X		
	Graduate Follow-Up				X	
	Incentive Grant Checklist					X
	Maintain Comprehensive Program Plan Binder		X			
	R2 Report & Roster	X	X	X	X	X
	Recruitment		X			
	8th Grade Parent Night		X			X
	Report of Expenditures					X
FFA Week						
	FFA Week Ag Lunchtime Activities					
	Kiss the pig fundraiser		X			
	Teacher Appreciation-BBQ					
	Set Up					X
	Décor					X
	Invitations					X
	Food/BBQ	X			X	
Homecoming /School Events						
	Mums					X
	Light "KC" Halftime		Freddy			
	Scholarship Banquet- RSVP/App Scoring	X			X	
Conferences & Registration						
	Chapter Officer Leadership Conference	X		X?		
	Greenhand Conference	X		X 30		
	MFE/ALA Conference				X	
	State Conference	X	X	X	X	X
	National Convention			X		
	Sectional Officer Leadership Conference					
	Tulare Farm Show	X				
	26hrs			X		
	Supervising and Mentoring Teachers					X
	NAAE			X		

Community Service/Events							
	YF Dinners		X	X			
	Memorial Day Wreath						X
	Christmas Parade		X	X			
	South County Farm Day					X	
	Ag Literacy Days @Farm			X			
Regional Meeting							
	Facilities						X
	Workers				x		
MB Public Speaking Contest- Coordination							
	Creed			X			
	Impromptu					X	
	Prepared		X				
	Extemp				X		
	Food						X
	Facilities/Judges						X
SAE & Handbook creation (student teach project)							
	SVF Swine		X		X		
	SVF Sheep						X
	SVF Beef					X	
	SVF Rabbits/Chickens			X			
	SVF Goats			X			
	SVF OH/ Garden Booth					X	
	SVF Ag Mechanics		X		X	X	
	Agriscience			X			
	Floral						X
	SB Hogs					X	
	SB Sheep/Goats						X

Facilities						
Hort Unit					X	
Ag Metal Shop					X	
Ag Wood Shop		X				
Ag Vehicles Maintenance					X	
School Farm Maintenance & Checks						
Livestock Trailers					X	
FFA Judging Teams / Contests- Coaching						
Creed Speaking				X		
BIG				X		
Extemporaneous Speaking						X
Prepared Public Speaking						X
Job Interview				X		
COOPS					X	
Impromptu Speaking				X		
Opening and Closing Registration				R		
Opening and Closing Officer						
Opening and Closing Novice						
Opening and Closing Advanced						
Vegetable Judging team		X				
Hort Team					X	
Animal Team			X			
Awards						
National Chapter Awards						X
Proficiency Awards		3	3	3	3	3
CATA Outstanding Program				X		
Proficiency Scoring Regional						X
Proficiency Scoring State			X			
Star Awards						
FFA Advisor						
Registration for CDE Contests		X				
Program of Work				X		
Scrapbook				X		
State FFA Degree Applications		14	14	14	14	14
American FFA Degree Applications				X		
Board Meeting/YF Presentation						X
Parent Orientation/Welcome?		X	X	Lead	X	X
Regional Screening/Officers				X	X	
Sectional Officer/Elections/Blue & Gold Games			X			
State Degree/Prof Banquet #'s tickets and Reminders						X
Officer Retreat 2018						
Agenda/Schedule			X			
Location/Facilities						X
Mixers/Leadership Activities					X	
Recreation Activities						X
Chapter Officer Screening/New Officer Mtg						X
Food						
Project Competition						
Organize Local Project Competition		X				
Sectional Project Comp Paperwork		X				
Collect #'s banquet & RSVP		X				

Fundraisers						
Poinsettias Order/Organize						X
Poinsettias Pick Up					X	
Tri-Tip BBQ Pits/Cooks	X				X	
Tri-Tip BBQ Food	X				X	
Tri-Tip BBQ Tickets						X
Tri-Tip BBQ Student Labor			X			
Tri-Tip Deposits						X
Awards Banquet						
Invitations						X
Facilities/Food/Drinks	X					
Decorations						X
Script/Practices/Program						X
Advisor Awards						X
Appreciation Awards			X			
SAE Certificates				X		
Officer Awards/Gifts					X	
Greenhand/Ch Farmer Degree Banquet						
Invitations						X
Facilities/Food/Drinks	X					X
Decorations						X
Script/Practices/Program						X
Dye Hands	X					
Certificates/Line Up				X		

Appendix KK - Substitute Plans

Supporting Documents

When I am gone from class the routine is pretty simple. We have a subfinder system where we enter our sub requests. We can include the sub assignment if we want to but don't have to. I then create sub plans for the day and leave my plans and emergency binder for the sub. We have a real shortage of substitutes in King City and the ones we have are not very strong. It is frustrating to leave a lesson and return to find out the students sat there the whole time and the sub chose not to complete your plans. There are a few subs that will carry out directions but none who will step up and teach from your notes.



Sub Plans- Mrs. Cervantes Room 200

3/12-3/12

Thank you so much for taking my classes! Please don't let students hold the animals while I'm gone. Any student that gives you trouble leave their name and I will deal with them when I return. If used, laptops MUST be plugged in in the right spots at the end of the period after use. 7th period puts their chairs up at the end of the day.

Animal Science (period 1,2,3)

Thursday: Students will be taking their sheep and goat unit **test**. It is very important that all students hang their backpacks in front with cellphones inside. Please make sure no one uses a phone, notes or talks during the test. When they are finished please collect and separate by period.

Friday: Please play the *"The Incredible Dr. Pol"* season 11 DVD (Episode 8). They have a worksheet that goes with it. They need to fully answer all of the questions and attach it in their notebooks. I will check it when I get back so have them attach it in their notebook.

Earth Science (period 4,6,7)

Thursday & Friday: Students will just be watching the movie "The day After Tomorrow". It needs to be **silent** during the movie and they should follow along with the worksheet and record answers in their notebooks. I printed a class set of questions so tell the students not to write on them and collect them at the end of the periods. The movie will take both days to finish.

****If for some reason you cannot get the movie to play... students can work on their students for their test for next week.****

5th period is my prep and I have a TA (Alondra). She has a list of things to complete she is very reliable.

Thank you! Hope it's an easy couple of days!

Appendix LL - Proficiency for Vo Ag Students

We are excited to share that our students in the Horticulture, Animal Science, Agriculture mechanics, Floriculture, Agriculture Business, and Agriculture Biology are all taking certification classes on the iCEV website. Our students read sections at a time focusing on specific skill sets within a topic of agriculture. Following the readings, all students take a test. Upon successful completion of the test the student will receive a certification for passing the specific skillset. The student can then take this certification and present it to an employer when applying for a job, add it to a resume or use it anywhere it may benefit the student.



Welcome, Chelsey


This is your "My Courses" page, where you can manage courses, rosters, student certification progress and add new courses. Click and drag the arrows on the left side to reorder your courses. The order will be saved automatically.









Join iCEV for the most engaging CTE conference of 2021 on July 27th-29th or August 9th-11th! Through a personal experience in an interactive, online setting, teachers will discover innovative tools and methods to implement in their CTE classes. To register for CTE Inspired, please visit our [website](#).

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<div> <div>↑</div> <div>↓</div> </div> <div>Animal Science </div>	<div>  Swine Management Practices - CC </div> <div>View </div>

[Roster Management](#) | [My Archived Courses](#) | [Student Certification Reports](#)

Appendix MM - 2+2 Agreement

Currently we have our agriculture mechanics 1 classes, agriculture business classes, articulated with Hartnell college. We meet 1-2 times a year to discuss articulation and course sequencing. There is some paperwork to exchange but the process is fairly simple. For our students they have to apply to Hartnell college, and register for the classes. All fees are waived and they must pass the course to receive the course credit.



King City High School

FFA

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Advisors Blaise Chaney, Chelsey Cervantes, Jessica Souza, Patrick Smith

ARTICULATION

August 2020

In 2012 we successfully articulated our Agriculture Business class at KCHS with the ABT 110 class at Hartnell College. In 2014 Patrick Smith helped to have the Agriculture mechanics 1 course articulated with Hartnell's AIT-70 class.

Hartnell College Previous Agriculture Department Head, Neil Ledford worked vigorously to build the agriculture program at Hartnell. Neil's effort has resulted in a scholarship program for local graduates who plan to attend the Hartnell Agriculture classes. Most importantly he has helped build a new facility with up to date technology in agriculture which opened in the Spring of 2011. We currently have many students attending Hartnell in the agriculture department.

We work closely with Melissa Cassias and Richard Chapman. Richard and Patrick work close to keep the mechanics classes aligned while Melissa oversees the articulation process.

Appendix NN - Reimbursement Forms

Supporting Documents

As a teacher I keep track of my expenditures on over-night trips and submit them for reimbursement. Below is the form I need to complete to receive reimbursement. The forms and receipts are turned into the principal's secretary for approval.



REQUEST to PURCHASE for REIMBURSEMENT

11/12